

Year 2 pupils at Grange are taught the skills of reading through the FFT Routes to Reading Scheme which bridges the gap between their Phonics learning and future VIPERS-based learning.

KS2 pupils at Grange are taught the skills of reading through the use of VIPERS, created by Rob Smith (The Literacy Shed).

LKS2:

Vocabulary - Find and explain the meaning of words in context.

Infer - Make and justify inferences using evidence from the text.

Predict - Predict what might happen from the details given and implied.

Explain - Explain how content is related and contributes to the meaning as a whole. Explain how meaning is enhanced through choice of language.

Retrieve - Retrieve and record information and identify key details from fiction and non-fiction texts.

Summarise - Summarise the main ideas from more than one paragraph.

UKS2:

Vocabulary - Find and explain the meaning of words in context.

Infer - Make and justify inferences using evidence from the text.

Predict - Predict what might happen from the details given and implied.

Explain - Explain how themes and patterns develop across the text. Explain how information contributes to the overall experience.

Retrieve - Retrieve and record information and identify key details from fiction and non-fiction texts.

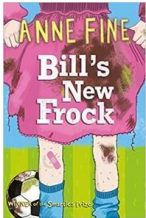
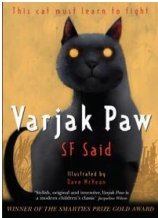
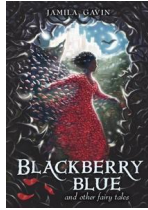

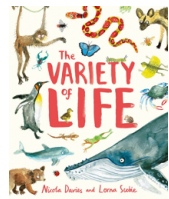
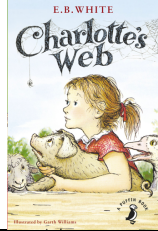
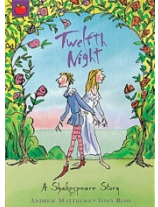
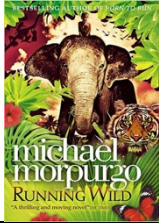

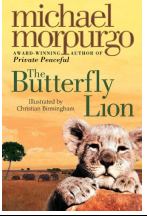
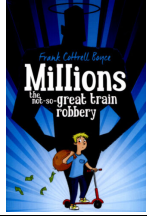
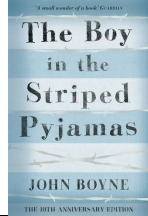
Summarise - Summarise the main ideas from more than one paragraph.

Grange Primary School Reading Overview



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading				
			<i>The Boy Who Climbed into The Moon – David Almond</i>	<i>Plant Omar: Accidental Trouble Magnet – Zanib Mian</i>	<i>The Boy at the Back of the Class – Onjali Rauf</i>	<i>No Ballet Shoes in Syria – Catherine Bruton</i>
Autumn 2 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading				
			<i>How To Be Extraordinary – Rashmi Sirdeshpande</i>	<i>The Miraculous Journey of Edward Tulane – Kate DiCamillo</i>	<i>The Story of the Windrush – K.N. Chimbiri / Iron Man – Ted Hughes</i>	<i>Malala: My Story of Standing up for Girls' Rights – Sarah Robbins</i>
Spring 1 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading				
			<i>The Velveteen Rabbit – Margery Williams</i>	<i>The Firework Maker's Daughter – Philip Pullman</i>	<i>Mouse Bird Snake Wolf – David Almond / How to Train Your Dragon – Cressida Cowell</i>	<i>The Lion Above the Door – Onjali Rauf</i>

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Spring 2 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading				
			<i>Bill's New Frock – Anne Fine</i>	<i>Varjak Paw – SF Said</i>	<i>Blackberry Blue: and other fairy tales – Jamila Gavin</i>	<i>The Piano - Aidan Gibbons (animation) supported by war poetry</i> https://www.literacyshe d.com/piano.html
Summer 1 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading				
			<i>The Variety of Life – Nicola Davies</i>	<i>Charlotte's Web - E.B. White</i>	<i>Twelfth Night - Shakespeare</i>	<i>Running Wild – Michael Morpurgo</i>
Summer 2 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading				
			<i>If All the World Were... - Joseph Coelho</i>	<i>Butterfly Lion -Michael Morpurgo</i>	<i>Millions - Frank Cottrell Boyce</i>	<i>The Boy in the Striped Pyjamas - John Boyne</i>