Grange Primary School Reading Overview



Year 2 pupils at Grange are taught the skills of reading through the FFT Routes to Reading Scheme which bridges the gap between their Phonics learning and future VIPERS-based learning.

KS2 pupils at Grange are taught the skills of reading through the use of VIPERS, created by Rob Smith (The Literacy Shed).

LKS2:

Vocabulary - Find and explain the meaning of words in context.

Infer - Make and justify inferences using evidence from the text.

Predict - Predict what might happen from the details given and implied.

Explain - Explain how content is related and contributes to the meaning as a whole. Explain how meaning is enhanced through choice of language.

Retrieve - Retrieve and record information and identify key details from fiction and non-fiction texts.

Summarise - Summarise the main ideas from more than one paragraph.

UKS2:

Vocabulary - Find and explain the meaning of words in context.

Infer - Make and justify inferences using evidence from the text.

Predict - Predict what might happen from the details given and implied.

Explain - Explain how themes and patterns develop across the text. Explain how information contributes to the overall experience.

Retrieve - Retrieve and record information and identify key details from fiction and non-fiction texts.

Summarise - Summarise the main ideas from more than one paragraph.

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	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading	DAVID ALMOND Tomorphis POLICE DUNISAR	PUNIST ROBE MACHET	Back Ceass *	Ballet Shoes Syria
			The Boy Who Climbed	Plant Omar: Accidental	The Boy at the Back of	No Ballet Shoes in Syria –
			<i>into The Moon</i> – David Almond	<i>Trouble Magnet</i> – Zanib Mian	the Class – Onjali Rauf	Catherine Bruton
Autumn 2 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading	COMPANY OF THE PARTY OF THE PAR	MINOCHES RESISTA	WINDRUSH the Iron	NALAIA NALAIA YOUSAFAI
			How To Be Extraordinary	The Miraculous Journey	The Story of the	Malala: My Story of
			– Rashmi Sirdeshpande	of Edward Tulane – Kate DiCamillo	Windrush – K.N. Chimbiri / Iron Man – Ted Hughes	Standing up for Girls' Rights — Sarah Robbins
Spring 1 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading	** Original VELVETEEN RABBIT* * Magazy Million* * ** Angazy Million* * ** Angazy Million* * ** Angazy Million* *	PHILIP PULLMAN The Firework Maker's Daughter) The pair language Th	David Almond Da	ONTALI O AND DO OR
			The Velveteen Rabbit – Margery Williams	The Firework Maker's Daughter – Philip Pullman	Mouse Bird Snake Wolf – David Almond / How to Train Your Dragon – Cressida Cowell	The Lion Above the Door – Onjali Rauf

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Spring 2 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading	Bill's New Frock	Varjak Paw SF Said Balance by Service Service Service S	BLACKBERRY BLUE and paths than the state of	
			Bill's New Frock – Anne Fine	Varjak Paw – SF Said	Blackberry Blue: and other fairy tales – Jamila Gavin	The Piano - Aidan Gibbons (animation) supported by war poetry https://www.literacyshed.com/piano.html
Summer 1 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading	VARIETY VARIETY ALERO State	Charlotte's Web	A Subgrown Step American Step	michael morpurzo Running Wild
			The Variety of Life – Nicola Davies	Charlotte's Web - E.B. White	Twelfth Night - Shakespeare	Running Wild – Michael Morpurgo
Summer 2 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading	If all the world were.	michael moracy area are printer français Lion	Millions No real train Tobery	The Boy in the Striped Pyjamas
			If All the World Were Joseph Coelho	Butterfly Lion -Michael Morpurgo	<i>Millions</i> - Frank Cottrell Boyce	The Boy in the Striped Pyjamas - John Boyne