Grange Primary School Reading Overview



EYFS & KS1:

EYFS and Year 1 pupils at Grange develop their phonic knowledge with effective blending, decoding and comprehension skills using the DfE validated synthetic phonics programme called FFT Success for All Phonics. As they move into Year 2, pupils continue to develop their reading, comprehension, sequencing and inference skills with the FFT Routes to Reading programme.

KS2:

KS2 pupils at Grange are explicitly taught the skills of reading through the use of VIPERS, created by Rob Smith (The Literacy Shed).

LKS2:

Vocabulary - Find and explain the meaning of words in context.

Infer - Make and justify inferences using evidence from the text.

Predict - Predict what might happen from the details given and implied.

Explain - Explain how content is related and contributes to the meaning as a whole. Explain how meaning is enhanced through choice of language.

Retrieve - Retrieve and record information and identify key details from fiction and non-fiction texts.

Summarise - Summarise the main ideas from more than one paragraph.

UKS2:

Vocabulary - Find and explain the meaning of words in context.

Infer - Make and justify inferences using evidence from the text.

Predict - Predict what might happen from the details given and implied.

Explain - Explain how themes and patterns develop across the text. Explain how information contributes to the overall experience.

Retrieve - Retrieve and record information and identify key details from fiction and non-fiction texts.

Summarise - Summarise the main ideas from more than one paragraph.

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	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading	DAVID AL MOND	ZAMIA MIANA PLANESTA ACCIDENTA (ORD) MACHIT	Boy . Back Closs	Ballet Shoes Syria Syria
			The Boy Who Climbed into The Moon – David Almond	Plant Omar: Accidental Trouble Magnet – Zanib Mian	The Boy at the Back of the Class – Onjali Rauf	No Ballet Shoes in Syria – Catherine Bruton
Autumn 2 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading	WOW ORDINACION ORDINACIONO ORDINACION ORDINACIONO ORDINACION ORDINACIONO ORDINACION ORDINACION ORDINACION ORDINACION ORDINACION ORDINACION ORDINACIONO ORDINACI	MINICALISTS JOHNSTV EDWARD TULANE	The Story of the WINDRUSH E.S. Causts	WALALA YOUNGERAL
			How To Be Extraordinary – Rashmi Sirdeshpande	The Miraculous Journey of Edward Tulane – Kate DiCamillo	The Story of the Windrush – K.N. Chimbiri	Malala: My Story of Standing up for Girls' Rights – Sarah Robbins
Spring 1 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading	PORGINAL VELVETEEN RABBIT Company Manus Company of the Managery Manus Company Manus Company of the Manus Manus Company	PHILIP PULLMAN The Firework Maker's Daughter Thoras pour Indignates The pour Indignates Th	David Almond S E D C	CNTALI Q AND DO OR
			The Velveteen Rabbit – Margery Williams	The Firework Maker's Daughter – Philip Pullman	Mouse Bird Snake Wolf – David Almond	The Lion Above the Door – Onjali Rauf

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Spring 2 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading	Ted Hughes the Iron	Did Old State of the Control of the	BLACKBERRY BLUE and plane famp than	
			Iron Man – Ted Hughes	Old Possum's Book of Practical Cats - TS Eliot	Blackberry Blue: and other fairy tales – Jamila Gavin	The Piano - Aidan Gibbons (animation) supported by war poetry https://www.literacyshed.com/piano.html
Summer 1 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading	HERE STORES RACHEL CHIVETS PHOO	Varjak Paw SF Said Market Na Market		morpurgo RUNNING WILD
			The Wishkeeper's Apprentice – Rachel Chivers Khoo	Varjak Paw – SF Said	Primary Shakespeare Company focus tbc.	Running Wild – Michael Morpurgo
Summer 2 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading	PHILIP PULLMAN	michael morpurgo prins pandi arman go Britterfly Canan hample Lion	There's a Boy in the Girls' Bathroom	The Boy in the Striped Pyjamas JOHN BOYNE
			<i>I Was a Rat! or The</i> <i>Scarlet Slippers</i> – Philip Pullman	Butterfly Lion -Michael Morpurgo	There's a Boy in the Girls' Bathroom – Louis Sachar	The Boy in the Striped Pyjamas - John Boyne