

EYFS & KS1:

EYFS and Year 1 pupils at Grange develop their phonic knowledge with effective blending, decoding and comprehension skills using the DfE validated synthetic phonics programme called FFT Success for All Phonics. As they move into Year 2, pupils continue to develop their reading, comprehension, sequencing and inference skills with the FFT Routes to Reading programme.

KS2:

KS2 pupils at Grange are explicitly taught the skills of reading through the use of VIPERS, created by Rob Smith (The Literacy Shed).

LKS2:

Vocabulary - Find and explain the meaning of words in context.

Infer - Make and justify inferences using evidence from the text.

Predict - Predict what might happen from the details given and implied.

Explain - Explain how content is related and contributes to the meaning as a whole. Explain how meaning is enhanced through choice of language.

Retrieve - Retrieve and record information and identify key details from fiction and non-fiction texts.

Summarise - Summarise the main ideas from more than one paragraph.

UKS2:

Vocabulary - Find and explain the meaning of words in context.

Infer - Make and justify inferences using evidence from the text.

Predict - Predict what might happen from the details given and implied.

Explain - Explain how themes and patterns develop across the text. Explain how information contributes to the overall experience.

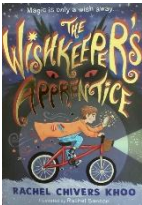
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Summarise - Summarise the main ideas from more than one paragraph.

Grange Primary School Reading Overview

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading				
			<i>The Boy Who Climbed into The Moon – David Almond</i>	<i>Plant Omar: Accidental Trouble Magnet – Zanib Mian</i>	<i>The Boy at the Back of the Class – Onjali Rauf</i>	<i>No Ballet Shoes in Syria – Catherine Bruton</i>
Autumn 2 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading				
			<i>How To Be Extraordinary – Rashmi Sirdeshpande</i>	<i>The Miraculous Journey of Edward Tulane – Kate DiCamillo</i>	<i>The Story of the Windrush – K.N. Chimbiri</i>	<i>Malala: My Story of Standing up for Girls' Rights – Sarah Robbins</i>
Spring 1 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading				
			<i>The Velveteen Rabbit – Margery Williams</i>	<i>The Firework Maker's Daughter – Philip Pullman</i>	<i>Mouse Bird Snake Wolf – David Almond</i>	<i>The Lion Above the Door – Onjali Rauf</i>

Grange Primary School Reading Overview

Spring 2 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading				
			<i>Iron Man – Ted Hughes</i>	<i>Old Possum's Book of Practical Cats - TS Eliot</i>	<i>Blackberry Blue: and other fairy tales – Jamila Gavin</i>	<i>The Piano - Aidan Gibbons (animation) supported by war poetry</i> https://www.literacyshe d.com/piano.html
Summer 1 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading				
			<i>The Wishkeeper's Apprentice – Rachel Chivers Khoo</i>	<i>Varjak Paw – SF Said</i>	Primary Shakespeare Company focus tbc.	<i>Running Wild – Michael Morpurgo</i>
Summer 2 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading				
			<i>I Was a Rat! or The Scarlet Slippers – Philip Pullman</i>	<i>Butterfly Lion -Michael Morpurgo</i>	<i>There's a Boy in the Girls' Bathroom – Louis Sachar</i>	<i>The Boy in the Striped Pyjamas - John Boyne</i>