

WELCOME TO YEAR 5

Klee Class
Matisse Class

MEETING

- To introduce general information: uniform, P.E. kit, school timings.
- To introduce the curriculum that your child will be covering in Year 5.
- To identify the ways you can support your child in their learning at home.

CLASS TEACHERS AND SUPPORT STAFF

Klee Class

- Miss Morgan
- Ms Halim

Matisse Class

- Miss Thurlow / Mrs Joshi
- Miss Barnes



PPA STAFF

- Mr Dowling (Specialist sport P.E.)
- Ms Shah (Spanish)
- Mrs Hubbard (Small group work)



SCHOOL TIMINGS

- Start time: 8:30am
- Finish time: 3:15pm

Playground entrance
(Furness Road) or field
entrance (Welbeck Road).



UNIFORM

- White polo shirt
 - Blue jumper or cardigan
 - Grey skirt or trousers
 - Blue check summer dresses
 - Black shoes
 - No leggings
- PLEASE ENSURE YOUR CHILD'S CLOTHES ARE LABELLED – ESPECIALLY JUMPERS**



P.E. KIT

- White t-shirt
- Blue or black shorts
- Blue tracksuit
- Trainers or plimsolls

**P.E. lessons will take place
on Tuesdays and
Thursdays.**



PACKED LUNCHES



Packed lunches should contain:

- Sandwich / pasta / rice etc.
- Fruit
- Yoghurt / biscuit etc.
- Fruit juice or water.

Packed lunches should NOT contain:

- Nuts or food containing nuts.
- Fizzy drinks.
- Crisps.
- Chocolate / sweets.

Feel free to provide your child with a healthy snack to have in at morning playtime to keep them going until lunchtime at 12.30pm.



YEAR 5 CURRICULUM

English: Guided reading; spelling, grammar and punctuation and writing.

Maths: Place value; number and operations, fractions, decimals, geometry and measure.

Science: Forces and magnets; Space

History: World War I; The Tudors, Discovery of the new world (USA)

Geography: Travel around our city, Oceans and Seas, North America and Earthquakes

Art & D.T.: Drawing; painting and mixed media portraits; mechanisms, cooking and nutrition.

Music: String instrument – violin.

P.E.: Coordination; dynamic and static balance; agility and dance.

PSHE: Being me, healthy living, celebrating difference, relationships, SRE.

Computing: Online safety, coding, spreadsheets, databases, 3D modelling, Word processing

Religious Education: Buddhism, Jainism, Christianity, Islam, Sikhism

Spanish: Celebrations; food and drink; the weather

ENGLISH

Reading

- In-school and at home.
- Reading books to be sent home on Mondays and returned a week later, the following Monday.

Spelling

- Practised in school, set for home learning, assessed in-school – weekly.

Writing

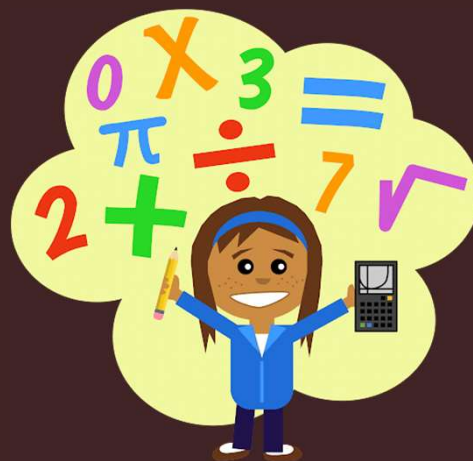
- Writing to entertain.
- Writing to inform.
- Writing to persuade.
- Punctuation and grammar.

Handwriting



MATHS

- Number and place value
- Addition and subtraction
- Multiplication and division
- Measurement
- Fractions (decimals and percentages)
- Properties of shape
- Position and direction
- Statistics



HOME LEARNING

- All work will be set on our Google Classroom – to be completed on paper in Home Learning books.
- Set on Thursday and due on Tuesday every week.
- Reading should be done every day for at least 20 minutes and recorded in reading diaries.
- Spellings will be recorded in spelling books for practise at home – tests will be on Mondays.
- Knowledge organisers shared detailing what will be covered in-school.

Please support your child with their learning at home; homework must be completed every week.





WAYS TO SUPPORT YOUR CHILD AT HOME

- Listen to them read daily.
- Help them practise their weekly spellings as well as times tables/related division facts.
- Ensure they complete their homework.
- Familiarise yourself with Knowledge Organisers and help them learn the key vocabulary.
- Support them in becoming independent and being organised for school.

KEY THINGS TO REMEMBER

- Mondays: Spelling books and reading records due
- Tuesdays: Homework due and P.E. lesson day
- Thursdays: P.E. lesson day and homework set



THANK YOU!