Knowledge Organiser

| Year Group | Subject | Topic |
| :---: | :---: | :---: |
| I | Maths | Place Value (To 50) |
| The Big Picture |  |  |
| - We will be working with numbers up to 50. <br> - We are going to explore two digit numbers and think about what each number means 38 - <br> - We will be finding one more or one less than a number up to 50 using a number line/hundred square or by counting on or back. <br> - We will be comparing abjects and numbers. <br> - We will be counting in 2's, 5's and 10 's. |  |  |
| Enquiry Questions |  |  |
| What number is this? |  |  |
| Can you break 41 down into tens and ones? |  |  |
| What does the 4 in 41 mean? |  |  |
| What is one more than 59? |  |  |
| What is one less than 70? |  |  |
| If I am counting in tens what number comes next 10, 20, 30,40? |  |  |
| Key Vocabulary |  |  |
| Digit | Number |  |
| Tens | 32 |  |
| Ones/units | 32 |  |
| Odd numbers | 1,3,5,7,9 - or num | ending with that digit. |
| Even numbers | 2,4,6,8,0 - or num | ending with that digit. |



| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

