



Grange Primary School PSHE Curriculum

September 2022
Sultana Begum



LEARNING TOGETHER, RESPECTING EACH OTHER, ACHIEVING OUR POTENTIAL

PSHE Vision statement

- ▶ At Grange Primary school, we want our PSHE curriculum to provide pupils with the knowledge, understanding, attitudes, values and skills they need in order to reach their potential as individuals and within the community.
- ▶ All our pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and communities. In doing so they learn to recognise their own worth, work well with others and become increasingly responsible for their own learning.
- ▶ In PSHE, we encourage all pupils to reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up.
- ▶ At Grange Primary school, we want our pupils to learn to understand and respect our common humanity; diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

GRANGE PRIMARY SCHOOL – JIGSAW PSHE

2022-2023 coverage

- ▶ At Grange PSHE is taught from EYFS – year 6 using the JIGSAW PSHE scheme of work.
- ▶ There are 6 puzzles: one every half term.
- ▶ All classes have timetabled 45 minutes per week to cover the 6 puzzle pieces.

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------|------------------------|------------------|------------|---------------|-------------|
| Being Me in My world | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing me |

Relationships, Sex and Health Education Guidance from DFE

- ▶ The law requires schools to provide some relationships and health education to all primary-age pupils. Schools are also required to publish a Relationships and Sex Education (RSE) policy and to consult parents on it.
- ▶ The content in the statutory RSHE guidance is broken down into topic areas, differentiated by primary and secondary level rather than by key stage. As set out in the schools coronavirus operational guidance, teaching in the 2021/22 academic year should seek to address any gaps in pupils' RSHE education in 2020/21.
- ▶ Schools will want to consider adjusting the curriculum to prioritise topics that will best support pupils to re-engage with their peers in school.

These include:

- ▶ mental wellbeing, physical health and fitness, respectful relationships and being safe.
- ▶ Prioritising content about safety should reflect risks that may have increased over the pandemic, such as online exploitation, abuse and grooming. All content should remain age-appropriate and be taught clearly but sensitively.
- ▶ A focus on the changing adolescent body for pupils in year 6, and intimate and sexual relationships for pupils in year 11 will support them as they move on from these phases of their education.