

Year 6 Knowledge organiser- PSHE

Jigsaw - Dreams and Goals

Reflective Questions

- What are your learning strengths? What goal have you set at school/home?
- What problem in the world are you worried about?
- What do you think people admire you?

What Makes Our School Great?

As good citizens of Water Orton Primary School it is important for us to understand that achieving our goals means setting challenges but being realistic. We can understand that it is good to be admired and accept praise and



Weekly Celebrations:

- Week 1- Stay motivated.
- Week 2 - Keep trying even when its difficult.
- Week 3 - Work well with a partner or in a group.
- Week 4 - Have a positive attitude.
- Week 5 - Help others to achieve their goals.
- Week 6 - Are working hard to achieve their own goals and dreams.

Puzzle Outcomes

- I know my learning strengths but can set challenging and realistic goals..
- I know how to set my own learning goals and motivate myself to achieve them.
- I can recognise the emotions I feel when I see problems in the world and talk to people about this..
- I can work well with other people and empathise with those going through difficulty..
- I can describe ways in which I can make the world a better place and how I am motivated to do this..
- I know that people in my class admire about me and can accept their praise and compliments. I can praise other people and recognise their contributions and achievements..

Jigsaw Learning Charter

Key Vocabulary

Achievement	A result gained by effort.
Compliment	A polite expression of praise or admiration.
Concern	Anxious or worried.
Contribution	A part played by a person to bring a result to something.
Dream	An aspiration, idea or something greatly desired.
Empathy	The ability to understand and share the feelings of another.
Goal	The object of a person's ambition or effort; an aim or desired result.
Hardship	Severe suffering.
Hope	A feeling of expectation and desire for something to happen.
Learning Strengths	To combine talents and abilities with existing skills to take on new information.
Motivation	A desire to accomplish something.
Realistic	Showing a sensible idea of what can be achieved.
Recognition	Appreciate and identify a person's achievements.
Suffering	A state of pain and distress.
Unrealistic	Not being sensible about choices.