# Year & Knowledge organiser- PSHE

<u>Jiqsaw - Being Me in My World</u>

# Reflective Questions

- What is you ambition for when vou leave school?
- How do you feel about some needs being met and others not?
- What are the six most important rights you think should be shared at school?



#### What Makes Our School Great?

Water Orton we can explain how our choices can have an impact on people in the community and globally. We can empathise with others in the community and globally and can influence the choices that we make so that

Before you make a choice, think about the outcome and how it will affect others

Bad



# As good citizens of



# Good

#### Weekly Celebrations:

Week 1- Help others to feel welcome.

Week 2 - Try to make our school

community a better place.

Week 3 - Think about everyone's right to learn.

Week 4 - Care about other people's feelings.

Week 5 - Work well with others.

Week L - Choose to follow the Learning

Charter.

#### Puzzle Outcomes

- I can identify goals this year, understand my fears and worries about the future and how to express them.
- I know how to feel welcome and valued and make others feel the same..
- I can take on a role in a group and contribute to the overall outcome through group decisions.
- I understand my own wants and needs and those of different communities..
- I make choices about my behaviour because I understand how rewards and consequences relate to rights and responsibilities..
- I understand my actions affect myself and others and I care about others feelings and empathise with them.
- I understand how democracy and having a voice benefits school communities and how to follow and model the Learning Charter for the whole school.

### Jigsaw Learning Charter

## Key Vocabulary

Maslow's hierarchy of human needs	The most fundamental needs at the bottom and the need for self-actualization and self-transcendence at the top.
Empathy	The ability to understand and share the feelings of one another.
Collaboration	The action of working with someone to produce something.
Legal	Relating to the law. 'A legal requirement'
Illegal	Contrary to or forbidden by law, especially criminal law.
Lawful	Conforming to, permitted by, or recognised by law or rules.
Democracy	The people have a say in how things are run.



#### Being Me in My World

Maslow's Triangle - PowerPoint Slide 1 - Ages 10-11 - Piece 3

Self-actualisation: Personal fulfilment Developing talents Gaining recognition and respect

> Self-esteem: Self-respect Self-confidence

Love & Belonging:

Friendship/companionship Group identity Being understood

Safety Needs:

Security Predictability Safety against danger or threat

Physiological Needs: Food Shelter Warmth Sleep