Year 1 Knowledge organiser- PSHE

Jigsaw - Celebrating

<u>Kerlective</u> Questions

- How does it feel to have similarities with people in your class?
- What is bullying and how does it make people feel?
- How does it feel to be



What Makes Our School Great?

As good citizens of Water Orton Primary School it is important for us to understand how we have similarities and differences to each other. We also need to understand bullying is deliberate and unfair and we all have the right to feel safe and not be bullied.



Weekly Celebrations:

Week 1- Accept that everyone is different.

Week 2 - Include others when working and playing.

Week 3 - Know how to help when someone is being bullied.

Week 4 - Try to solve problems.

Week 5 - Use kind words.

Week L - Know how to give and receive

compliments

Puzzle Outcomes

- I can identify similarities between people in my class.
- I can identify differences between people in my class.
- I can identify bullying and tell you how it might feel to be bullied.
- I can tell you some people who I would talk to about being unhappy/bullying and how I would help others.
- I know how to make a new friend.
- I can tell you some ways in which I am different to my friends and this makes me unique and special.

Jigsaw Learning Charter

Key Vocabulary

Bullied Someone who is experiencing harm by someone else. Deliberate Done on purpose. A point or way in which people or things are not the same. Different Not the same as each other. Included Feeling part of a group. Mean Be unkind, nasty or to hurt feelings. Similarities Some things but not all are the same. Special Better, greater or different from usual. Style Done in a certain way or how someone likes. Unique Something or someone who is important and special.	Bully	Someone who looks to hurt or harm others who they consider vulnerable/easy to target.
Difference A point or way in which people or things are not the same. Different Not the same as each other. Included Feeling part of a group. Mean Be unkind, nasty or to hurt feelings. Similarities Some things but not all are the same. Special Better, greater or different from usual. Style Done in a certain way or how someone likes. Unique Something or someone who is important and	Bullied	Someone who is experiencing harm by someone else.
The same. Different Not the same as each other. Included Feeling part of a group. Mean Be unkind, nasty or to hurt feelings. Similarities Some things but not all are the same. Special Better, greater or different from usual. Style Done in a certain way or how someone likes. Unique Something or someone who is important and	Deliberate	Done on purpose.
Included Feeling part of a group. Mean Be unkind, nasty or to hurt feelings. Similarities Some things but not all are the same. Special Better, greater or different from usual. Style Done in a certain way or how someone likes. Unique Something or someone who is important and	Difference	
Mean Be unkind, nasty or to hurt feelings. Similarities Some things but not all are the same. Special Better, greater or different from usual. Style Done in a certain way or how someone likes. Unique Something or someone who is important and	Different	Not the same as each other.
Similarities Some things but not all are the same. Special Better, greater or different from usual. Style Done in a certain way or how someone likes. Unique Something or someone who is important and	Included	Feeling part of a group.
Special Better, greater or different from usual. Style Done in a certain way or how someone likes. Unique Something or someone who is important and	Mean	Be unkind, nasty or to hurt feelings.
Style Done in a certain way or how someone likes. Unique Something or someone who is important and	Similarities	Some things but not all are the same.
Unique Something or someone who is important and	Special	Better, greater or different from usual.
o inque	Style	Done in a certain way or how someone likes.
	Unique	· ·





eharfoush.blogspot.com@