

Knowledge Organiser

Year Group	Subject	Topic
1	Geography	Human and physical geography of our area

The Big Picture

In this topic the children will develop an awareness of where we live. They will use small scale maps of the school to identify key physical features e.g. pond and playground, and they will practise using locational language e.g. near, far, left, right etc. The children will practise using simple field work and observational skills including using compasses and simple sketches to study the geography of the school and its grounds. While exploring, the children will practise expressing their own views about a place, people and the environment they are in. They will move onto using world maps to identify the United Kingdom and maps of England to name, locate and identify Harrow, London and where we live. We will also begin to work on identifying seasonal and daily weather patterns in the United Kingdom.

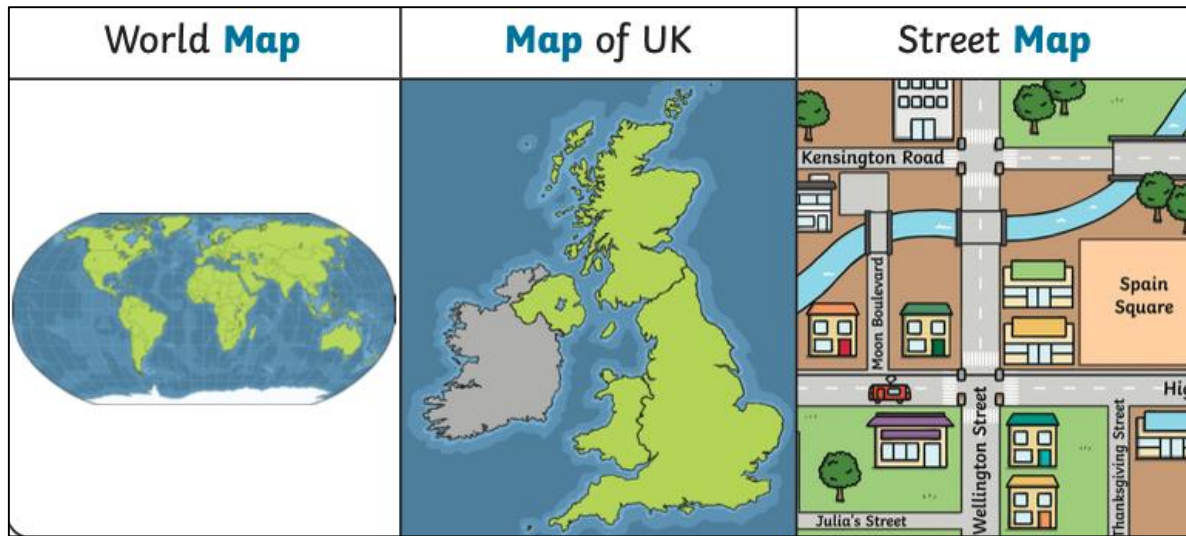
Enquiry Questions

What is geography? What do geographers explore? Where do we live? What country do we live in? Where is our school? What is a map? How can maps help us?	What are the four compass points? How can they help you read a map? What do you know about the weather where we live in the United Kingdom?
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Key Vocabulary

geography	The study of the earth, places on earth and their features.
human features	Things that have been built by people (e.g. houses and schools).
physical features	Things that are natural (e.g. rivers and mountains).
compass	A tool with four main points (north, south, east, west) for finding direction.
map	A drawing of a place to show its features. A tool for helping us find our way to places shown on the map.
weather	E.g. sunshine, rain, wind, snow, cold, hot. What is happening in the sky and the air outside.

Examples of Maps



Compass



Weather Symbols

