

PE and School Sports Premium – Grange Primary School Expenditure Plan

In 2012, as part of the Government's legacy to the Olympic and Paralympic Games, it was announced that there would be new funding of £150 million available to schools for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

On the 25th June 2022 the Department for Education confirmed that the funding would continue, at £320 million for the 2022/2023 academic year.

From September 2022, **Grange Primary School had** 448 eligible pupils and therefore received a sports premium of **£20,480**.

In addition, £11 million was also announced to support the continuation of the School Games programme to give particularly passionate and talented young people the opportunity to participate in competitive sport.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer.

There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

At Grange, our vision is to learn together, respect one another and achieve our potential and we believe that P.E. and school sport contribute to the holistic development of our children. Through participation, our children build and learn more about our key values such as respect, responsibility and encouraging others. We recognise the benefits that PE has on the health and well-being of our children.

Our overall aim is to raise standards in P.E. and school sport, increasing the participation and opportunities offered to our children. We aim to provide higher quality PE lessons and improved learning for all.

Key achievements to date:	Areas for further development:
<ul style="list-style-type: none"> ● All children are receiving 2 hours of PE per week. ● Use of quality assured qualified sports coaches to work with teachers to enhance or extend current opportunities 50% of lessons are taught by x2 specialist PE teachers. ● A huge increase in children taking part in inter-school competition from 22% in 2020-21 to 57% in 2021-22, as well as an increase in intra-school competition from 14% in 2020-21 to 100% in 21-22. ● All classes are using our Real PE curriculum to teach PE lessons. Feedback and observations show teachers are confident in using this approach and are happy to use it to teach PE lessons. ● 9 after-school and 5 lunchtime sports clubs available each week ● Lunchtime provision has included sport-specific activity stations led by lunchtime supervisors and our sport coach to engage children in meaningful competition and physical activity during lunchtimes. ● Promotion of sporting events in monthly newsletters to all parents. ● Establish and regularly use wider sports clubs links with 6 external providers (Watford FC, Saracens RFC, Barnet FC, GB Hockey, Middlesex CC, Headstone Manor Tennis Club) ● 6 intra-school sports competitions for every child per year. 	<ul style="list-style-type: none"> ● Embed active movement breaks in classroom lessons. Use the 'Active Minutes' timer to track class' minutes and award points/certificates/trophies for the most active classes. ● Develop the use of the grass area at the front of the school for sporting activities during the winter months. ● Continue to engage more children in extra-curricular sporting activity, with particular focus and participation of less-active children. ● Develop teachers' and educators' knowledge and use of our Real PE curriculum to teach PE lessons, as well as a tool to develop character strengths. ● Promote the children's use of our 'Real PE at Home' platform to encourage physical activity when children are not in school.

Academic year: 2022-23		Total fund allocated: £20,480.		Date updated: September 2022	
Key indicator 1: The engagement of all pupils in regular physical activity				Percentage of total allocation: 22% (£4450)	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Suggested evidence and impact:	Sustainability and suggested next steps:	
Children gain confidence in taking part in a range of sports.	Subsidised after-school clubs for children per term. Encourage those least active pupils to take part in extra-curricular sports clubs by providing specific clubs and offering them free of charge.	£900 (£300 per term)	-An increase in the number of pupils taking part in extracurricular sports clubs from autumn 2022 to summer 2023. -An increase in sporting and physical competence and confidence score from autumn 2022 to Summer 2023	Continue to offer subsidised after-school sports clubs. Continue to promote after-school clubs through taster days, posters and school newsletters. Vary the offer of clubs based on pupil voice each term.	
Children take part in and enjoy extra-curricular sports clubs.	Staff to lead after-school sports clubs to encourage participation in a range of sports. Promote ASC to parents and carers.	£2000	-More children taking part in after-school sports clubs as school staff are leading them, who children have a good relationship with. -Increase in the number of pupils taking part in extra-curricular sports clubs from autumn 2021 to summer 2022.	Day in lieu/payment can be committed to by Grange for repayment of leading an after-school sports club.	
Increased knowledge and understanding of a range of sports activities	-Upskilling educators to lead lunchtime sports activities with a range of year groups. -Training Y5 and 6 sports leaders to lead lunchtime sports activities. -Buy additional equipment for a range of year groups to use.	£500	-Pupil voice shows an increase in enjoyment of lunchtime activities. -An increase in the number of children attending lunchtime sports clubs. -PE attaining data shows children performing better term on term.	We have committed to buying into the Harrow PE SLA to enable us to engage in Harrow CPD opportunities for staff as well as Y5+6 sports leaders.	

	-Buy hi-vis vests for sports leaders.			
Children's physical fitness improves across the year through participation in The Daily Mile	-Paint Daily Mile track around the perimeter of the playground. -Advertise the Daily Mile to parents/carers. -half term Daily mile challenges that all children take part in.	£750	-Children are able to run further each term. -Children are able to complete on lap quicker than they could at the beginning of the year. -Children like to take part in cross country and other running events.	The Daily Mile is free to take part in and the Headteacher has committed to protecting time in the timetable for all classes to take part every day.
Children take part in more extra-curricular sports, especially during school holidays	-Host half term and holiday sports camps. -Subsidised half term and holiday sports camps for least active children.	£300	-number of children taking part in extra-curricular sports clubs increases term by term. -percentage of pupil premium children attending extra-curricular sports clubs increases term on term.	We have now set up links with local sports companies who are able to run Holiday Activity and Food (HAF) camps at Grange every holiday. This can continue for years to come.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12% (£2380)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Suggested evidence and impact:	Sustainability and suggested next steps:
Children take pride in representing Grange in any sports event. More and more children are motivated to take part in sports competitions during and after school.	Take and share photos of groups/classes taking part in sports competitions within school and on social media / communication to parents.	£50	More children want to take part in competitions. 'Badge of honour' - makes children feel proud to represent the school. Increased importance placed on PE at Grange.	Kits looked after by the PE team to ensure they are kept safe. Ensure fixtures are arranged so all children have the opportunities to wear kit. Ensure that all students, irrespective of attainment/SEND status

			Increase in the number of students requesting the chance to get involved in future sports events.	have competitive sport opportunities.
<p>Pupils become more competent when using a range of sports specific equipment across a range of sports activities.</p> <p>Pupils have access to a variety of equipment to support them in developing key skills.</p>	<p>Structured lunchtime PE activities set up for all children to access.</p> <p>Regular checking and updating of PE and sports equipment on a termly basis to maintain children's interest and engagement in PE and school sport.</p> <p>Equipment is up-to-date and stimulating for children. It enables them to take part in a wide range of activities both in PE lessons and lunchtimes.</p>	£2300	<p>Wide range of sports offered at lunchtimes and in after-school clubs. Inclusive PE lessons taught through the Real PE curriculum and the specialist sports lessons means every child can access physical activity and sport.</p> <p>Increase in children's enjoyment of PE lessons and competency of a range of skills and activities.</p> <p>Increase in student's outcomes as a result of greater enjoyment and accessibility to equipment.</p>	<p>Ongoing professional development for educators/SMSAs who run the lunchtime activities. Borough training for pupil Sports Leaders. Sports Leaders changed every half term to build capacity and keep motivation.</p> <p>The PE equipment bought is value for money but also durable so will last for years to come.</p> <p>Items bought are durable and will last for years to come.</p> <p>Ensure that we have all equipment from the REAL PE website.</p> <p>Organise all equipment so that it is accessible for teachers.</p> <p>PE budget allows for updating of new equipment each year.</p>

				Embed a culture which ensures that teachers and students look after the equipment.
<p>Pupils can see when and who has taken part in school sports events and competitions as their photo/name/scores/match report are on display.</p> <p>Pupils feel proud to represent Grange in sports competitions.</p>	<p>Noticeboards and displays are maintained and updated with regular sports information, photos of after school clubs and results to promote PE and school sport to children and parents.</p> <p>Pictures from sports events to go on the newsletter and website.</p> <p>List of children who take part in each event to be recorded on shared drive.</p> <p>Teachers' sporting achievements to be celebrated.</p>	£30	<p>Children will be more motivated to participate in sport as they can see children across the school who have taken part in sports events.</p> <p>Parents will see photos of sporting events and after-school clubs which could motivate them to encourage their child to get involved.</p> <p>Ensure as many pupils as possible take part in events across the year.</p>	<p>Ensure fixtures are arranged for all levels so children can participate in competitive sport.</p> <p>Continue to share results and information about PE and school sports.</p> <p>Encourage children to write match reports to display.</p> <p>Display pictures of PE lessons to give everyone an opportunity to be celebrated.</p> <p>Celebrate students sporting achievements if they have taken part in activities out of school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 22% (£4550)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Suggested evidence and impact:	Sustainability and suggested next steps:
<p>Provide all pupils with high quality PE provision.</p> <p>Pupils enjoy PE more and engage in more physical activity in and out of PE lessons.</p>	<p>PE Spotlight Day - to see Real PE in action.</p> <p>Termly Teaching staff PE survey</p> <p>Share Real PE Progression maps and train all staff in using the Real PE portal to support planning and teaching of lessons. Give time to class teams to plan a PE lesson together.</p> <p>Learning walks targeted to those teachers who were not part of spotlight day.</p> <p>Learning Conversations with identified staff</p> <p>Targeted Real PE training for identified teachers and EYFS</p>	£4000	<p>Highlight/ Share good practice and identify where more support is needed.</p> <p>Initial survey to ascertain baseline level of confidence and skills in teaching PE. Subsequent surveys to monitor staff confidence & skills development. To support teachers' understanding of COG/Skills relationship. Increase in staff confidence resulting in greater provision for students and higher outcomes.</p> <p>To gain a more detailed picture of PE Provision across the school and share good practice/allocate support where needed.</p> <p>To determine level of confidence and experience with teaching Real PE so that appropriate support can be given where necessary.</p> <p>Increase in staff confidence resulting in greater provision for students and higher outcomes.</p>	<p>Regular spotlight days</p> <p>Measure and evaluate the impact.</p> <p>Protected time for class teams to plan PE lessons together and implement feedback strategy consistently.</p> <p>Regular PE learning walks</p> <p>Regular PE Learning Conversations</p> <p>Maximising resources and support from internal experts and external experts (Real PE advisors)</p>

Pupils receive high quality PE lessons every week.	<p>Real PE Showcase Days</p> <p>Team teaching with teachers who are less confident/less experienced in using the Real PE platform and teaching PE (based on survey feedback)</p> <p>Release PE leads to plan professional learning sessions and teach with colleagues</p>	£300	Staff can observe high quality Real PE lessons to develop their own practice and level of confidence. This ensures high-quality PE teaching across the school.	<p>Share good practice and continue to support teachers through team teaching.</p> <p>Consult Real PE advisors to develop specific areas of PE lead practice to inform CPD sessions for staff.</p>
Staff engage in regular physical activity, acting as role models for the children.	-Staff vs children end of term sports competitions. Staff taking part in The Daily Mile	£250	Wellbeing for staff and children Pupils are even more motivated to take part in physical activity.	Termly events organised well and staff encouraged to participate. Range of sports covered.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19% (£4000)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Suggested evidence and impact:	Sustainability and suggested next steps:
Pupils have the opportunity to see professional sport to motivate them to be more physically active themselves.	<p>Take children to large sporting events eg. Cricket (The 100), Tennis, Rugby, Football, Athletics.</p> <p>Develop a relationship with Barnet FC to ensure regular opportunities to attend football matches.</p>	£900	<p>Children will gain cultural capital - allowing opportunities for disadvantaged children to watch live professional sports.</p> <p>Will give children positive experiences of sport.</p> <p>Have inspired a number of students to take part in sport outside of school.</p> <p>Children are more motivated to engage in physical activity.</p>	<p>The school will allocate funds each year to maintain relationships with clubs for sporting events.</p> <p>Look into most affordable and relatable events to suit the cohort of children at Grange.</p>

Pupils experience a range of sporting activities through local sports clubs.	<ul style="list-style-type: none"> -Links with HLC re. bouldering, gymnastics -Links with local sports clubs after each competition or club we offer 	FREE	<p>Children will gain cultural capital - allowing opportunities for disadvantaged children to watch local sports.</p> <p>Have inspired children to join local sports clubs and be motivated towards taking part in a variety of sports.</p>	<p>The school will allocate funds each year to maintain relationships with local sports clubs.</p> <p>Look for free taster opportunities at local sports clubs.</p>
<p>Children get to take part in alternative sports each term.</p> <p>Increased enjoyment in school sports.</p>	<p>Sports specialists brought in to school to teach taster sessions to all children and encourage and enthuse them to take part in new sports eg. glow in the dark dodgeball</p> <p>Promote at least 3 new sports across the school year through taster sessions</p> <p>Children have a chance to spend 60 minutes with a specialist coach and work on skills needed in a new sport (e.g. Fencing, boxing, judo, archery, korfbal)</p> <p>Within Real PE lessons, teachers will facilitate a number of unorthodox sports</p>	£1200 (£400 per term, 2-day taster sessions)	<p>Increase in extra-curricular sports club participation</p> <p>-Increase in enjoyment of school sport (pupil voice)</p> <p>Greater inclusivity as students taking part in unorthodox sports play an active role.</p> <p>Students enjoy their sports more and are more motivated to take part = greater outcomes</p>	<p>Provide sports clubs link opportunities to children who take part in additional sports clubs for children to continue taking part in the sport.</p> <p>Establish a love of sport in these children to encourage them to take part in sport for future years.</p> <p>Ensure all sports are offered to every child and are inclusive.</p>
Less active children become more active both in and out of school.	<p>Offer additional after school sports clubs each term.</p> <p>Arrange a pupil voice to ascertain what sports clubs</p>	£900 (£300 per term)	<p>Removes barriers to children's participation in sport.</p> <p>Children will be motivated to engage in physical activity.</p>	School will continue to allocate funds for clubs annually.

	<p>pupils would like to take part in.</p> <p>Involve external coaches to offer additional sports clubs to low participating pupils.</p> <p>Offer days in lieu to encourage staff to run extra-curricular clubs subsequently ensuring a wider variety of options.</p>		<p>Wider exposure to a wide range of sports.</p>	<p>Days in lieu will continue to be offered to encourage staff to run sports clubs.</p> <p>Measure and evaluate the impact.</p>
Y6 top up swimming	-contact HLC and Desi or public busses	£1000	<p>Children to have opportunities to build swimming skills.</p> <p>Children feel more confident in swimming and more motivated to take part in swimming clubs.</p>	<p>School allocate funds for transport and catch up swimming lessons for a small group of Year 6 pupils.</p> <p>Look into hiring local school's swimming pools.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 25% (£5100)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Suggested evidence and impact:	Sustainability and suggested next steps:
<p>Children get the chance to take part in inter-school competitions</p> <p>Staff training to support pupils to feel challenged and supported in PE lessons.</p>	<p>Buy in to Harrow PE and School Sports package</p> <p>Build relationships with local schools to increase the number of competitive sports.</p> <p>Enter as many inter-school</p>	£1500	<p>Students have taken part in inter-school sporting events.</p> <p>Increased inclusivity has led to increase in enjoyment and participation which has increased outcomes.</p> <p>Students confident in talking about their experiences at inter-school</p>	<p>Committed to buying into this SLA each year</p> <p>Continue to maintain and build relationships with local schools.</p>

	<p>competitions as possible</p> <p>Use CPD opportunities to upskill staff in leading PE lessons and lunchtime activities</p>		<p>sporting events in reports for school displays.</p>	
<p>Pupils are able to take part in more friendly sports competitions.</p> <p>Children develop other skills, such as communication and teamwork, after taking part in inter-school competitions.</p>	<p>PE leads liaise with other schools' PE leads to arrange at least one sporting fixture per year group per term.</p>	<p>£500 (to release subject leads to coordinate inter-school competitions)</p>	<p>Pupils enjoy PE and school sport more (pupil voice).</p> <p>Increase in number of children taking part in extracurricular sports clubs.</p> <p>Increase different sporting events attended across the year in comparison to previous year.</p>	<p>Once links have been made, they are easier to maintain in years to come.</p> <p>Some events can be annual standing events that take place every year.</p> <p>Maintain and build upon sports events both through SLA and local schools.</p>
<p>Children receive specialist coaching leading up to any sports event</p>	<p>PE specialist teacher to spend extra day at school coaching sports teams in preparation for events.</p>	<p>£3100</p>	<p>Pupils are more confident and enjoy sports events due to increased success. Increase skill level in a variety of sports throughout the year.</p> <p>Inclusivity increased which can increase enjoyment with extra practice to increase outcomes.</p>	<p>School to allocate funding for specialist PE teacher to support sports events training.</p>