

Knowledge Organiser

Year Group	Subject	Topic
1	English	Little Red

The Big Picture
<p>'Little Red' by Bethan Woollvin is a new interpretation of the traditional fairytale 'Little Red Riding Hood' with a witty twist. Little Red encounters a wolf in the woods on the way to visit her Grandma, the wolf is hungry and hatches a plan. Little Red is not fooled by the wolf and hatches her own plan. She needs no help from anyone else to pursue this!</p> <p>The children will practise listening to, discussing and expressing views about a story that is beyond the level they can read independently, taking turns to listen to others. We will be writing sentences about different things linking to the story, using new and familiar sentence features (capital letters, finger spaces, full stops, adjectives, question marks). We will also continue practising rereading and evaluating writing to ensure it makes sense.</p>
Enquiry Questions
<p>What do you think she is doing?</p> <p>How do you think Little Red felt in this part of the story?</p> <p>How do you think the wolf felt?</p> <p>What would you do in this situation?</p> <p>What similarities and differences are there between Little Red and the wolf?</p> <p>Can you think of some adjectives to describe the setting of the story?</p> <p>Can you think of some adjectives to describe Little Red?</p>



Key Vocabulary	
prediction	Something that you think will happen in the future.
setting	Where the story happens.
adjectives	Words used to describe things.
compare	Looking at things that are the same (similar) or different between two things.
cunning	Achieving what you want in a sly and tricky way.