

Knowledge Organiser

Year Group	Subject	Topic
1	History	Past and present in our own and other people's lives

The Big Picture

In this topic we will be developing an awareness of the past, using common words and phrases relating to the passing of time. The children will learn to recognise the distinction between present and past in their own and other people's lives. They will be able to show an emerging sense of chronology by placing a few events and objects in order, thinking about key events in their lives, practising this by creating timelines. The children will also learn about toys in the past and compare them with toys now. They will practise asking questions in an interview-style situation to discover information they want to know and use other sources of information such as objects and stories to help them.

Enquiry Questions

What is history? What does 'past'/'present' mean? What has happened in the past in your life? What happened a long time ago? How can we learn about the past from this story?	What's different about toys in the past and toys now? What's the same about toys in the past and toys now?
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Key events in my life



Toys from the past



toy ship

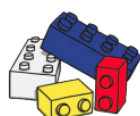


building blocks

Toys now



game console



plastic bricks

Key Vocabulary

history	The study of the past.
past	Things that have already happened.
present	Things that are happening now.
timeline	Something we can use to organise information about people's lives. (Usually a long bar labelled with different things that have happened in order.)
interview	A conversation where questions are asked to find out information and answered.