



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£11,985
Total amount allocated for 2021/22	£20,480
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£32,465

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	35%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	32%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	12%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

PE and School Sports Premium – Grange Primary School Impact Review Report – July 2022

In 2012, as part of the Government's legacy to the Olympic and Paralympic Games, it was announced that there would be new funding of £150 million available to schools for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision.

In July 2017 it was announced that schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil and the DfE have confirmed that the investment will remain doubled at £320 million for 2020/21.

From September 2021, **Grange Primary School had** 448 eligible pupils and therefore received a sports premium of **£20,480**.

The Department for Education also confirmed in July 2021 that any PE and Sport Premium funding from the previous academic year (2020-21) that schools were unable to use as a result of the coronavirus pandemic can be brought forward to use in the next academic year, giving school leaders an opportunity to develop or add to their existing provision, or to make improvements that will benefit pupils joining the school in future years. This amount is **£11,985**. Therefore **£32,465** will be spent on improving PE and sports quality and provision at Grange Primary School.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer.

There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

At Grange, our vision is to learn together, respect one another and achieve our potential and we believe that P.E. and school sport contribute to the holistic development of our children. Through participation, our children build and learn more about our key values such as respect, responsibility and encouraging others. We recognise the benefits that PE has on the health and well-being of our children.

Our overall aim is to raise standards in P.E. and school sport, increasing the participation and opportunities offered to our children. We aim to provide higher quality PE lessons and improved learning for all.

Academic year: 2021-22		Total fund allocated: £32,465		Date updated: July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity				Percentage of total allocation:	
				44% (£14,300)	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Suggested evidence and impact:	Sustainability and suggested next steps:	Impact:
<p>Pupils receive high quality PE teaching for at least 2 hours per week, through the use of an additional PE teacher</p> <p>Pupils are supported and challenged more in PE lessons to achieve their potential.</p>	<p>x2 PE teachers in 50% of all PE lessons. Extra teacher to support and challenge pupils' learning in all areas of PE and school sport.</p> <p>Additional PE teacher to work with PE lead to support teachers to develop their ability to teach PE lessons effectively.</p>	£11,400	<p>Specialist staff teaching competitive sports weekly to develop children's understanding of and motivation to take part in different sports.</p> <p>Improve quality of lessons facilitated by class teachers to increase participation and engagement.</p>	<p>Grange has committed £11,400 per year towards an additional PE teacher.</p> <p>Lesson visits will be conducted to ensure high-quality teaching is regularly occurring- and progress or all pupils is accelerated through the use of the additional coach.</p>	<p>-more inclusive provision for lower attaining and SEND pupils</p> <p>-more opportunities for higher attaining pupils to be challenged during PE lessons</p> <p>-an increase % in children taking part intra and inter-school competitions from 14% to 100% for intra school competitions and 22% to 57% for inter school competitions</p> <p>-more success in inter-school sports events due to targeted training</p>
Children gain in confidence in taking part in a range of sports.	<p>Subsidised after-school clubs for children per term.</p> <p>Encourage those least active pupils to take part in extra-curriculum sports clubs.</p>	£900 (£300 per term)	An increase in the number of pupils taking part in extra-curricular sports clubs from autumn 2021 to summer 2022.	<p>Continue to offer after-school sports clubs.</p> <p>Continue to promote after-school clubs.</p> <p>Vary the offer of clubs based on pupil voice.</p>	<p>-additional sports clubs led to an increase in after-school participation numbers from 33 children in summer term 2021 to 81 children summer term 2022</p> <p>-pupil voice data shows children's confidence in PE grew from an average of 3.3 to 4.1 (1 being low</p>

					in confidence; 5 being high)
Children enjoy sports more as the clubs are led by their teachers.	Staff to lead after-school sports clubs to encourage participation in a range of sports	£2000 (day in lieu - £100 per teacher – up to 20 teachers)	<p>More children taking part in after-school sports clubs as school staff are leading them, who children have a good relationship with.</p> <p>Increase in the number of pupils taking part in extra-curricular sports clubs from autumn 2021 to summer 2022.</p>	Day in lieu can be committed to by Grange for repayment of leading an after-school sports club.	<p>-Teacher led clubs had the highest participation numbers of any after school clubs</p> <p>-The children in these clubs took part in 2 inter school tournaments against a range of other schools. These were in sports in which we have never competed against other schools before.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 26% (£8,565)	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Suggested evidence and impact:	Sustainability and suggested next steps:	Impact:
Teachers model appropriate PE clothing so pupils will recognise the importance of PE and the profile of PE will be raised across the school.	All class teachers and educators to have a Grange sports jacket - expected to be worn on PE days and when supporting children at any sporting events.	£3000	<p>Pupils are encouraged to come to school wearing the correct PE uniform.</p> <p>Increases importance placed on PE at Grange.</p> <p>Pupils are able to take part in the full breadth of the PE curriculum as they are dressed appropriately.</p>	<p>When new teachers join they will receive a Grange jacket from leaving staff.</p> <p>Ensure jackets are being consistently worn.</p>	<p>-children wearing correct PE kit more often as the year progressed</p> <p>-pupil voice suggests children noticed that teachers were wearing PE kit more often</p> <p>-pupil voice suggests the profile of PE has increased</p>
Children take pride in representing Grange in any sports event. More and more children are motivated to take part in sports competitions during and after school.	<p>Buy sports kits for all year groups to wear when they take part in competitive sports.</p> <p>Take and share photos of groups/classes taking part in sports competitions within school and on social media / communication to parents.</p>	£4000	<p>More children want to take part in competitions.</p> <p>'Badge of honour' - makes children feel proud to represent the school.</p> <p>Increases the importance placed on PE at Grange.</p>	<p>Kits looked after by the PE team to ensure they are kept safe.</p> <p>Ensure fixtures are arranged so all children have the opportunities to wear kit.</p>	<p>-more inter school competitions taken part in this year, partly due to more demand from the children</p> <p>-more children taking part in inter school competitions than in previous years</p> <p>-7 different classes took part in inter school competitions this year, compared to 0 the previous year</p>
Pupils have access to a variety of equipment to support them in developing key skills.	Regular checking and updating of PE and sports equipment on a termly basis to	£1500	Wide range of sports offered in school after-school clubs.	The PE equipment bought is value for money but also durable	-children's enjoyment of PE lessons has increased from an average of 3.8 to 4.2 (1 being low, 5 high)

	<p>maintain children's interest and engagement in PE and school sport.</p> <p>Equipment is up-to-date and stimulating for children. It enables them to take part in a wide range of activities both in PE lessons and lunchtimes.</p>		<p>Inclusive PE lessons taught through the Real PE curriculum meaning every child can access the learning.</p> <p>Increase in children's enjoyment of PE lessons and competency of a range of skills and activities.</p>	<p>so will last for years to come.</p> <p>Items bought are durable and will last for years to come.</p> <p>PE budget allows for updating of new equipment each year.</p>	<p>-children reported becoming better at using the PE equipment, mainly the new gymnastics boards and basketball posts</p>
<p>Pupils can see when and who has taken part in school sports events and competitions as their photo/name/scores/match report are on display.</p> <p>Pupils feel proud to represent Grange in sports competitions.</p>	<p>Noticeboards and displays are maintained and updated with regular sports information, photos of after school clubs and results to promote PE and school sport to children and parents.</p>	£65	<p>Children will be more motivated to participate in sport as they can see children across the school who have taken part in sports events.</p> <p>Parents will see photos of sporting events and after-school clubs which could motivate them to encourage their child to get involved.</p>	<p>Ensure fixtures are arranged so children can participate in competitive sport.</p> <p>Continue to share results and information about PE and school sports.</p> <p>Encourage children to write match reports to display.</p>	<p>-children reported enjoying seeing their photos on the display board and school newsletter after an event</p> <p>-weekly mentions of sports events in the newsletter has led to more awareness of PE and school sport</p> <p>-pupils report feeling proud to represent Grange and</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 15% (£4,900)	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Suggested evidence and impact:	Sustainability and suggested next steps:	Impact:
<p>Provide all pupils with high quality PE provision.</p> <p>Pupils enjoy PE more and engage in more physical activity in and out of PE lessons.</p>	<p>Buy Real Legacy planning and assessment portal through Create Development</p> <p>Train all staff in using the Real PE portal to support planning and teaching of lessons.</p> <p>PE Leads to engage in regular Real PE training.</p>	£4000	<p>Develop teachers' understanding of high-quality teaching in PE.</p> <p>Real PE training used to develop teachers' practice.</p> <p>Wider exposure to alternative and inclusive sports offered through PE lessons.</p>	<p>Following years' subscriptions are £250 per year as less training required.</p> <p>Consult Real PE advisors to develop specific areas of PE lead practice to inform CPD sessions for staff.</p> <p>Measure and evaluate the impact.</p>	<p>-teachers' confidence in teaching PE grew as the year progressed, from 2.9 in autumn 2021 to 3.5 in summer 2022</p> <p>-teachers' personal competence in teaching PE grew from 3.2 to 3.6</p> <p>-lesson observations throughout the year showed</p> <p>-pupil voice data shows children's confidence in PE grew from an average of 3.3 to 4.1</p> <p>-pupil voice data shows children's enjoyment in PE grew from an average of 3.8 to 4.2</p>
<p>Provide all pupils with high quality PE provision.</p>	<p>Professional learning sessions (CPD) for all teachers, led by PE leads (with support from Real PE advisor)</p> <p>Team teaching with teachers who are less confidence in using the Real PE platform and teaching PE (based on survey feedback)</p>	£900 (to release PE leads to plan professional learning sessions and teach with colleagues)	<p>PE leads trained by Real PE to prepare for in-school professional learning with class teachers.</p> <p>Develop teachers' practice to ensure high-quality PE teaching across the school.</p>	<p>PE leads will be equipped to support teachers in-school with expert knowledge.</p> <p>Consult Real PE advisors to develop specific areas of PE lead practice to inform CPD sessions for staff.</p>	<p>-3 teachers identified and targeted throughout the year</p> <p>-all 3 teachers showed an improvement in the quality of teaching</p> <p>-all 3 teachers said they were more confident in teaching PE</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8% (£2,600)	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Suggested evidence and impact:	Sustainability and suggested next steps:	Impact:
Pupils have the opportunity to see professional sport to motivate them to be physically active themselves.	<p>Take children to large sporting events eg. cricket (The 100), tennis, Rugby, football.</p> <p>Develop relationship with Barnet FC to ensure regular opportunities to attend football matches.</p>	£1100	<p>Children will gain cultural capital - allowing opportunities for disadvantaged children to watch live professional sports.</p> <p>Will give children positive experiences of sport.</p> <p>Children will be motivated to engage in physical activity.</p>	<p>The school will allocate funds each year to maintain relationships with clubs for sporting events.</p> <p>Look into most affordable and relatable events to suit the cohort of children at Grange.</p>	<p>-14 children and their families attended a number of Barnet FC football matches (more opportunities planned for 2022-23 when parents/carers feel more confident about their children travelling by London Underground)</p>
<p>Pupils have a range of extracurricular sports clubs to take part in.</p> <p>Less active children become more active both in and out of school.</p>	<p>Offer additional after school sports clubs each term.</p> <p>Arrange a pupil survey to ascertain what sports clubs pupils would like to take part in.</p> <p>Involve external coaches to offer additional sports clubs to low participating pupils.</p> <p>Offer days in lieu to encourage staff to run extra-curricular clubs</p>	£600 (£200 per term)	<p>Removes barriers to children's participation in sport.</p> <p>Children will be motivated to engage in physical activity.</p> <p>Wider exposure to wide range of sports.</p>	<p>School will continue to allocate funds for clubs annually.</p> <p>Days in lieu will continue to be offered to encourage staff to run sports clubs.</p> <p>Measure and evaluate the impact.</p>	<p>-pupil survey each term guided the subsequent terms' after school clubs</p> <p>-additional sports clubs led to an increase in after-school participation numbers from 33 children in summer term 2021 to 81 children summer term 2022</p> <p>-Teacher led clubs had the highest participation numbers of any after school clubs</p> <p>-The children in these clubs took part in 2 inter school tournaments</p>

	subsequently ensuring a wider variety of options.				against a range of other schools. These were in sports in which we have never competed against other schools before.
<p>Children get to take part in alternative sports each term</p> <p>Increased enjoyment in school sports</p>	<p>Sports specialists brought in to school to teach taster sessions to all children and encourage and enthuse them to take part in new sports eg. glow in the dark dodgeball</p> <p>Promote at least 3 new sports across the school year through taster sessions</p> <p>Children have a chance to spend 60 minutes with a specialist coach and work on skills needed in a new sport (e.g. Fencing, boxing, judo, archery, korfball)</p>	<p>£900 (£300 per term, 2-day taster sessions)</p>	<p>Increase in extra-curricular sports club participation</p> <p>Increase in enjoyment of school sport (pupil voice)</p>	<p>Provide sports clubs link opportunities to children who take part in additional sports clubs for children to continue taking part in the sport.</p> <p>Establish a love of sport in these children to encourage them to take part in sport for future years.</p>	<p>-Spring term whole-school basketball sessions -led to x2 after school basketball clubs in the summer term with 30 children taking part -this led to x2 inter-school competitions with 24 children taking part</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6% (£2,100)	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Suggested evidence and impact:	Sustainability and suggested next steps:	Impact:
<p>Children get the chance to take part in inter-school competitions</p> <p>Staff training to support pupils being challenged and in PE lessons</p>	<p>Buy in to Harrow PE and School Sports package</p> <p>Enter as many inter-school competitions as possible</p> <p>Use CPD opportunities to upskill staff in leading PE lessons and lunchtime activities</p>	£1500	<p>Less competitions available for children to take part in over the last year due to Covid-19</p> <p>More children taking part in inter school sports competitions</p>	Committed to buying into this SLA each year	-percentage of children taking part in inter school competitions rose from 22% in 2020-21 to 57% in 2021-22
<p>Pupils are able to take part in more sports competitions.</p> <p>Children develop other skills, such as communication and teamwork, after taking part in inter-school competitions.</p>	<p>PE leads liaise with other schools' PE leads to arrange at least one sporting fixture per year group per term.</p>	£600 (to release subject leads to coordinate inter-school competitions)	<p>Pupils enjoy PE and school sport more (pupil voice).</p> <p>Increase in number of children taking part in extra-curricular sports clubs.</p>	<p>Once links have been made, they are easier to maintain in years to come.</p> <p>Some events can be annual standing events that take place every year.</p>	<p>-percentage of children taking part in inter school competitions rose from 22% in 2020-21 to 57% in 2021-22</p> <p>-links created with 2 other schools to arrange friendly competitions x7 classes took part (210 children)</p> <p>-arranged and participated in a SEND sports competition for Y5+6 pupils (30 children)</p>