

PE and School Sports Premium – Grange Primary School Expenditure Plan

In 2012, as part of the Government's legacy to the Olympic and Paralympic Games, it was announced that there would be new funding of £150 million available to schools for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision.

In July 2017 it was announced that schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil and the DfE have confirmed that the investment will remain doubled at £320 million for 2020/21.

From September 2021, **Grange Primary School had** 448 eligible pupils and therefore received a sports premium of **£20,480**.

The Department for Education also confirmed in July 2021 that any PE and Sport Premium funding from the previous academic year (2020-21) that schools were unable to use as a result of the coronavirus pandemic can be brought forward to use in the next academic year, giving school leaders an opportunity to develop or add to their existing provision, or to make improvements that will benefit pupils joining the school in future years. This amount is **£11,985**. Therefore **£32,465** will be spent on improving PE and sports quality and provision at Grange Primary School.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer.

There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

At Grange, our vision is to learn together, respect one another and achieve our potential and we believe that P.E. and school sport contribute to the holistic development of our children. Through participation, our children build and learn more about our key values such as respect, responsibility and encouraging others. We recognise the benefits that PE has on the health and well-being of our children.

Our overall aim is to raise standards in P.E. and school sport, increasing the participation and opportunities offered to our children. We aim to provide higher quality PE lessons and improved learning for all.

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> • All children are receiving 2 hours of PE per week. • Use of quality assured qualified sports coaches to work with teachers to enhance or extend current opportunities (Watford FC have worked with 12 teachers since 2018, 5 teachers attended FA coaching courses, Middlesex Cricket Coaches, First Kicks sports coaches supporting and upskilling teachers) • 50% of lessons are taught by x2 specialist PE teachers. • All classes are using 'Real PE' to teach PE lessons. Early feedback suggests teachers are happy to use it and it is easier to follow than previous planning. • 7 after-school sports clubs available, free of charge, to different bubbles of pupils. • Sports equipment is provided for each bubble to use during their segregated break and lunch time. Meaning more children can use sports equipment at break and lunchtime. • Promotion of sporting events in monthly newsletters to all parents. • Establish and regularly use wider sports clubs links with at least 5 external providers. • 6 intra-school sports competitions for every child per year. 	<ul style="list-style-type: none"> • Embed active movement breaks in classroom lessons. Use the 'Active Minutes' timer to track class' minutes and award points/certificates/trophies for the most active classes. • Develop the use of the grass area at the front of the school for sporting activities. • Continue to engage more children in extra-curricular sporting activity, with particular focus and participation of less-active children. • Develop teachers' and educators' knowledge and use of the Real PE platform to teach PE lessons and use across the curriculum. • Promote the children's use of our 'Real PE at Home' platform to stay active.

Academic year: 2021-22		Total fund allocated: £32,465		Date updated: September 2021	
Key indicator 1: The engagement of all pupils in regular physical activity					Percentage of total allocation: 44% (£14,300)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Suggested evidence and impact:	Sustainability and suggested next steps:	
Pupils receive high quality PE teaching for at least 2 hours per week, through the use of an additional PE teacher Pupils are supported and challenged more in PE lessons to achieve their potential.	x2 PE teachers in 50% of all PE lessons. Extra teacher to support and challenge pupils’ learning in all areas of PE and school sport. Additional PE teacher to work with PE lead to support teachers to develop their ability to teach PE lessons effectively.	£11,400	Specialist staff teaching competitive sports weekly to develop children’s understanding of and motivation to take part in different sports. Improve quality of lessons facilitated by class teachers to increase participation and engagement.	Grange has committed £11,400 per year towards an additional PE teacher. Lesson visits will be conducted to ensure high-quality teaching is occurring.	
Children gain in confidence in taking part in a range of sports.	Subsidised after-school clubs for children per term. Encourage those least active pupils to take part in extra-curriculum sports clubs.	£900 (£300 per term)	An increase in the number of pupils taking part in extra-curricular sports clubs from autumn 2021 to summer 2022.	Continue to offer after-school sports clubs. Continue to promote after-school clubs. Vary the offer of clubs based on pupil voice.	
Children enjoy sports more as the clubs are led by their teachers.	Staff to lead after-school sports clubs to encourage participation in a range of sports	£2000 (day in lieu - £100 per teacher – up to 20 teachers)	More children taking part in after-school sports clubs as school staff are leading them, who children have a good relationship with.	Day in lieu can be committed to by Grange for repayment of leading an after-school sports club.	

			Increase in the number of pupils taking part in extra-curricular sports clubs from autumn 2021 to summer 2022.	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				26% (£8,565)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Suggested evidence and impact:	Sustainability and suggested next steps:
Teachers model appropriate PE clothing so pupils will recognise the importance of PE and the profile of PE will be raised across the school.	All class teachers and educators to have a Grange sports jacket - expected to be worn on PE days and when supporting children at any sporting events.	£3000	Pupils are encouraged to come to school wearing the correct PE uniform. Increases importance placed on PE at Grange. Pupils are able to take part in the full breadth of the PE curriculum as they are dressed appropriately.	When new teachers join they will receive a Grange jacket from leaving staff. Ensure jackets are being consistently worn.
Children take pride in representing Grange in any sports event. More and more children are motivated to take part in sports competitions during and after school.	Buy sports kits for all year groups to wear when they take part in competitive sports. Take and share photos of groups/classes taking part in sports competitions within school and on social media / communication to parents.	£4000	More children want to take part in competitions. 'Badge of honour' - makes children feel proud to represent the school. Increases the importance placed on PE at Grange.	Kits looked after by the PE team to ensure they are kept safe. Ensure fixtures are arranged so all children have the opportunities to wear kit.
Pupils have access to a variety of equipment to support them in developing key skills.	Regular checking and updating of PE and sports equipment on a termly basis to maintain children's	£1500	Wide range of sports offered in school after-school clubs.	The PE equipment bought is value for money but also durable so will last for years to come.

	<p>interest and engagement in PE and school sport.</p> <p>Equipment is up-to-date and stimulating for children. It enables them to take part in a wide range of activities both in PE lessons and lunchtimes.</p>		<p>Inclusive PE lessons taught through the Real PE curriculum meaning every child can access the learning.</p> <p>Increase in children's enjoyment of PE lessons and competency of a range of skills and activities.</p>	<p>Items bought are durable and will last for years to come.</p> <p>PE budget allows for updating of new equipment each year.</p>
<p>Pupils can see when and who has taken part in school sports events and competitions as their photo/name/scores/match report are on display.</p> <p>Pupils feel proud to represent Grange in sports competitions.</p>	<p>Noticeboards and displays are maintained and updated with regular sports information, photos of after school clubs and results to promote PE and school sport to children and parents.</p>	£65	<p>Children will be more motivated to participate in sport as they can see children across the school who have taken part in sports events.</p> <p>Parents will see photos of sporting events and after-school clubs which could motivate them to encourage their child to get involved.</p>	<p>Ensure fixtures are arranged so children can participate in competitive sport.</p> <p>Continue to share results and information about PE and school sports.</p> <p>Encourage children to write match reports to display.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15% (£4,900)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Suggested evidence and impact:	Sustainability and suggested next steps:
<p>Provide all pupils with high quality PE provision.</p> <p>Pupils enjoy PE more and engage in more physical activity in and out of PE lessons.</p>	<p>Buy Real Legacy planning and assessment portal through Create Development</p> <p>Train all staff in using the Real PE portal to support planning and teaching of lessons.</p>	£4000	<p>Develop teachers' understanding of high-quality teaching in PE.</p> <p>Real PE training used to develop teachers' practice.</p>	<p>Following years' subscriptions are £250 per year as less training required.</p> <p>Consult Real PE advisors to develop specific areas of PE</p>

	PE Leads to engage in regular Real PE training.		Wider exposure to alternative and inclusive sports offered through PE lessons.	lead practice to inform CPD sessions for staff. Measure and evaluate the impact.
	Professional learning sessions (CPD) for all teachers, led by PE leads (with support from Real PE advisor) Team teaching with teachers who are less confidence in using the Real PE platform and teaching PE (based on survey feedback)	£900 (to release PE leads to plan professional learning sessions and teach with colleagues)	PE leads trained by Real PE to prepare for in-school professional learning with class teachers. Develop teachers' practice to ensure high-quality PE teaching across the school.	PE leads will be equipped to support teachers in-school with expert knowledge. Consult Real PE advisors to develop specific areas of PE lead practice to inform CPD sessions for staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8% (£2,600)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Suggested evidence and impact:	Sustainability and suggested next steps:
Pupils have the opportunity to see professional sport to motivate them to be physically active themselves.	Take children to large sporting events eg. cricket (The 100), tennis, Rugby, football. Develop relationship with Barnet FC to ensure regular opportunities to attend football matches.	£1100	Children will gain cultural capital - allowing opportunities for disadvantaged children to watch live professional sports. Will give children positive experiences of sport. Children will be motivated to engage in physical activity.	The school will allocate funds each year to maintain relationships with clubs for sporting events. Look into most affordable and relatable events to suit the cohort of children at Grange.

<p>Pupils have a range of extracurricular sports clubs to take part in.</p> <p>Less active children become more active both in and out of school.</p>	<p>Offer additional after school sports clubs each term.</p> <p>Arrange a pupil survey to ascertain what sports clubs pupils would like to take part in.</p> <p>Involve external coaches to offer additional sports clubs to low participating pupils.</p> <p>Offer days in lieu to encourage staff to run extra-curricular clubs subsequently ensuring a wider variety of options.</p>	<p>£600 (£200 per term)</p>	<p>Removes barriers to children's participation in sport.</p> <p>Children will be motivated to engage in physical activity.</p> <p>Wider exposure to wide range of sports.</p>	<p>School will continue to allocate funds for clubs annually.</p> <p>Days in lieu will continue to be offered to encourage staff to run sports clubs.</p> <p>Measure and evaluate the impact.</p>
<p>Children get to take part in alternative sports each term</p> <p>Increased enjoyment in school sports</p>	<p>Sports specialists brought in to school to teach taster sessions to all children and encourage and enthuse them to take part in new sports eg. glow in the dark dodgeball</p> <p>Promote at least 3 new sports across the school year through taster sessions</p> <p>Children have a chance to spend 60 minutes with a specialist coach and work on skills needed in a new sport (e.g. Fencing, boxing, judo, archery, korfbal)</p>	<p>£900 (£300 per term, 2-day taster sessions)</p>	<p>Increase in extra-curricular sports club participation</p> <p>-Increase in enjoyment of school sport (pupil voice)</p>	<p>Provide sports clubs link opportunities to children who take part in additional sports clubs for children to continue taking part in the sport.</p> <p>Establish a love of sport in these children to encourage them to take part in sport for future years.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6% (£2,100)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Suggested evidence and impact:	Sustainability and suggested next steps:
<p>Children get the chance to take part in inter-school competitions</p> <p>Staff training to support pupils feel challenged and in PE lesson</p>	<p>Buy in to Harrow PE and School Sports package</p> <p>Enter as many inter-school competitions as possible</p> <p>Use CPD opportunities to upskill staff in leading PE lessons and lunchtime activities</p>	£1500	Less competitions available for children to take part in over the last year due to Covid-19	Committed to buying into this SLA each year
<p>Pupils are able to take part in more sports competitions.</p> <p>Children develop other skills, such as communication and teamwork, after taking part in inter-school competitions.</p>	<p>PE leads liaise with other schools' PE leads to arrange at least one sporting fixture per year group per term.</p>	£600 (to release subject leads to coordinate inter-school competitions)	<p>Pupils enjoy PE and school sport more (pupil voice).</p> <p>Increase in number of children taking part in extra-curricular sports clubs.</p>	<p>Once links have been made, they are easier to maintain in years to come.</p> <p>Some events can be annual standing events that take place every year.</p>