



Evaluation of 2020-21

During the academic year 2020-2021, one-third of the year was spent in lockdown due to Covid-19. Some, mainly Pupil Premium children, were in school and we had a robust approach of live online lessons to engage children in learning. To support children accessing live lessons, we managed to supply 149 devices to families, the majority of which were eligible for the Pupil Premium funding. In addition to this, children and families that needed IT support to access the online lessons, were called by an adult from the class team. The adult would then talk them through navigating the websites to join the live lessons and access the lesson's tasks.

Last year, we were able to welcome many of our children back in the summer term. Therefore, we have teacher assessment data from the end of autumn 2020 to summer 2021, albeit with a significant gap due to the lockdown in spring 2021. There were no statutory tests at the end of the 2020-21 academic year so the data we have is based on teacher assessment, with the support of STAR Assessment tests.

Despite the spring 2021 lockdown, we can see that gaps narrowed in writing between Pupil Premium and non-Pupil Premium children from 18% to 16%, as evidenced in teacher assessment data. Data shows that the attainment gap between Pupil Premium and non-Pupil Premium and Pupil Premium and all pupils is also closing in maths. However, the attainment gap in reading seems to have widened from 8% at the end of autumn to 12% at the end of the summer term.

During the spring term lockdown, we ensured food was received by families via food parcels and vouchers. Additional food parcels and activity packs were delivered weekly during the spring term. Regular contact was maintained via telephone and email from class teachers and pastoral staff. Laptops were given to families if they were needed, to access home learning.

In the 2020-21 cycle (April 2020- March 2021), Grange Primary received £223,328 of Pupil Premium Funding.

Summary Information					
School	Grange Primary School				
Academic Year	2020-21	Total PP budget	£223,328	Date of most recent PP Review	06.09.21
Total Number of pupils	531	Number of pupils eligible for PP	170	Date for next PP Strategy Review	Autumn 2022

Evaluation of expenditure				
Previous Academic Year	2020-2021			
Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria?	Lesson learned (and whether you will continue with this approach)	Cost (Staffing & Resources, rounded to nearest £)
Improved learning needs and progress gains	<ul style="list-style-type: none">School improvement work with Aspire to improve quality of Teaching & LearningImproved assessment system for accuracy (STAR assessments & Compass)Close tracking of and provision of Pupil Premium pupils by Deputy Head and Assistant HeadInclusion support for pupils who are both Pupil Premium & SENDWeekly Pupil Premium support using evidence-informed strategiesNew curriculum focussed on development of deep	<ul style="list-style-type: none">Improvement in quality of teaching across the school (from lesson visits, book looks and learning conversations)More accurate data captured for all pupils, particularly those lowest attaining which enables better progress trackingGaps narrowed in writing between Pupil Premium and non-Pupil Premium children	<p>Focus on quality of teaching should continue as this benefits all pupils but especially those who are eligible for Pupil Premium.</p> <p>More accurate assessment has made it easier for teachers to narrow the gap as they can identify exactly what each pupil needs to work on. Continued focus by phase leads to ensure regular assessment information entered on Compass and used regularly to inform planning.</p> <p>STAR assessment tests were a worthwhile investment for ease of tracking progress and detailed gap analysis information provided. Additional laptops purchased to help with time needed to complete assessments.</p>	£111,203

	<p>knowledge & skills progression</p> <ul style="list-style-type: none"> • Learning conversations between teachers and extended leaders/SLT to support planning to support pupil premium children 		<p>Dedicated time for teachers to work with Pupil Premium pupils should continue and be prioritised (e.g. not taken away for sickness cover) (subject to staffing issues linked to COVID pandemic)</p>	
<p>Children's emotional needs are met and self-belief is improved</p>	<ul style="list-style-type: none"> • Nurture groups • Play therapy • Pastoral support • External groups – The Brilliant Club & DebateMate • Subsidised trips & visits • Parenting skills sessions & Domestic Violence Programme 	<ul style="list-style-type: none"> • Improved behaviour for learning as evidenced through lesson visits and learning walks • Fewer serious behaviour incidents (Class Charts data) • Reduction in exclusions • Improved aspiration (see The Brilliant Club annual report) • Increased participation in trips & visits • Improved pupil well-being (see Well-Being register) 	<p>The Brilliant Club & Debate Mate to continue next academic year remotely or face-to-face where appropriate.</p> <p>All year groups to plan at least 1 trip/experience per term linked to their curriculum with support offered to PP families where needed Proved difficult due to Covid restrictions and anxieties.</p> <p>Nurture groups to continue in class bubbles where most vulnerable pupils (2 classes identified)</p> <p>Additional in-school experiences to continue for next academic year including: Farm animals, wild animals, dance workshops, author visits.</p> <p>Parenting workshops to be arranged online or face-to-face where permitted.</p> <p>Play therapy to continue next academic year and selection to continue to be based on a discussion between the PP Lead & Inclusion Lead.</p> <p>Behaviour mentor role to continue & be developed to include a focus on PP pupils who require behaviour support –</p>	<p>Readiness to learn £52,368</p> <p>Self-esteem, self-belief & confidence £9,808</p> <p>Safety – physical & emotional £22,900</p>

			<p>inclusion in weekly radar meetings to build awareness of which pupils are in need.</p> <p>Behaviour mentor to recruit an additional adult to provide support to children across the school.</p>	
Children's physical needs are met	<ul style="list-style-type: none"> • Magic Breakfast • Breakfast & After-school Club • Subsidised uniform and PE kits • Focussed attendance support • IT equipment & software 	<ul style="list-style-type: none"> • Fewer children reporting being hungry during lessons • Attendance gap between Pupil Premium children and all children is 2% (can't compare to previous year as summer 2020 schools were in lockdown) • More children able to access online learning through IT resources (laptops, internet dongles) 	<p>Magic breakfast to continue next academic year in a COVID-secure way (bagels delivered to classrooms)</p> <p>Breakfast & After-school club to continue in a COVID-secure way</p> <p>Subsidised uniform to continue for identified families.</p> <p>Attendance support to continue through attendance officer.</p> <p>IT equipment – increased offer due to need for isolation and homework being solely online. Laptops from DfE and Local Authority. Additional laptops purchased for in-school use.</p>	<p>Physical readiness to learn £16,615</p>