

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Grange Primary School

PE and Sport Premium (PESP) expenditure review 2020-21

In 2012, as part of the Government's legacy to the Olympic and Paralympic Games, it was announced that there would be new funding of £150 million available to schools for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision.

In July 2017 it was announced that schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil and the DfE have confirmed that the investment will remain doubled at £320 million for 2020/21.

From September 2020 to April **2021 Grange Primary School had** 539 eligible pupils and therefore received a sports premium of **£20,867**

The Department for Education **also confirmed in July 2021** that any PE and Sport Premium funding from the **previous academic year (2020-21)** that schools were unable to use as a result of the coronavirus pandemic can be brought forward to use in the next academic year, giving school leaders an opportunity to develop or add to their existing provision, or to make improvements that will benefit pupils joining the school in future years.

This is in addition to the School's existing budget for PE and **therefore £_____ will** be spent on improving PE and sports quality and provision at Grange Primary School.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer.



There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

At Grange, our vision is to learn together, respect one another and achieve our potential and we believe that P.E. and school sport contribute to the holistic development of our children. Through participation, our children build and learn more about our key values such as respect, responsibility and encouraging others. We recognise the benefits that PE has on the health and well-being of our children.

Our overall aim is to raise standards in P.E. and school sport, increasing the participation and opportunities offered to our children. We aim to provide higher quality PE lessons and improved learning for all.

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> • All children are receiving 2 hours of PE per week. • Use of quality assured qualified sports coaches to work with teachers to enhance or extend current opportunities (Watford FC have worked with 12 teachers since 2018, 5 teachers attended FA coaching courses, Middlesex Cricket Coaches, First Kicks sports coaches supporting and upskilling teachers) • 50% of lessons are taught by x2 specialist PE teachers. • All classes are using 'Real PE' to teach PE lessons. Early feedback suggests teachers are happy to use it and it is easier to follow than previous planning. • 7 after school sports clubs available, free of charge, to different bubbles of pupils. • Sports equipment is provided for each bubble to use during their segregated break and lunch time. Meaning more children can use sports equipment at break and lunchtime. • Promotion of sporting events in monthly newsletters to all parents. • Establish and regularly use wider sports clubs links with at least 5 external providers. • 6 intra-school sports competitions for every child per year. 	<ul style="list-style-type: none"> • Embed active movement breaks in classroom lessons. Use the 'Active Minutes' timer to track class' minutes and award points/certificates/trophies for the most active classes. • Develop the use of the grass area at the front of the school for sporting activities. • Continue to engage more children in extra-curricular sporting activity, with particular focus and participation of less-active children. • Develop teachers' and educators' knowledge and use of the Real PE platform to teach PE lessons and use across the curriculum. • Promote the children's use of our 'Real PE at Home' platform to stay active.

Academic Year: 2020-21 		Total fund allocated: £30,000 approx.	Date Updated: January 2021	Percentage of total allocation: 
Key indicator 1: The engagement of all pupils in regular physical activity				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	IMPACT:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Pupils enjoy Active Classrooms and they develop their fitness as a result -More children enjoying school sport and take part in more clubs and competitions 	<ul style="list-style-type: none"> -All classes to use Active Classroom Minutes Tracker to keep a record of how many minutes the children were active during the day -Children are active for more minutes of each day, both in and outside the classroom 	£50	<ul style="list-style-type: none"> - An increase in pupils taking part in extra-curricular sports clubs from autumn 2020 to summer 2021. -ALL pupils took part in Sports Day 2021. Pupil Voice show huge enjoyment of Sports Day with it being “the best sports day ever!”. -Real PE curriculum enables all children to take part in lessons, regardless of attainment or needs. Pupil Voice shows increased enjoyment of PE lessons from most children. 	<ul style="list-style-type: none"> - Establish an ‘Active Classrooms’ ambassador member of staff who promotes active classrooms across the school. -Tracks class’ minutes, fitness levels and academic progress to see if there is any correlation
<ul style="list-style-type: none"> - Pupils receive high quality PE teaching for at least 2 hours per week, through the use of an additional PE teacher -Pupils are supported and challenged more in PE lessons 	<ul style="list-style-type: none"> - x2 PE teachers in 50% of PE lessons. Extra teacher to support and challenge pupils’ learning in all areas of PE and school sport - Additional PE teacher to work with teachers to develop their ability to teach PE lessons effectively - Raise the profile of PE and school Sport by showing its importance in PE lessons and sports competitions 	£11,400	<ul style="list-style-type: none"> -Staff enjoyed Real PE training and are more confident in teaching PE lessons. -Pupil premium children given free places in after school clubs. -Increase the number of and participation in extra-curricular sports clubs from 6 club in autumn 2020 to 10 clubs in summer 2021 	<ul style="list-style-type: none"> - School has committed £11,400 per year towards an additional PE teacher.

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	IMPACT:	Sustainability and suggested next steps:
<p>-Pupils are exposed to a range of sports using a range of high quality equipment. This enables them to use skills/techniques across a range of sports and activities</p>	<p>- Regular checking and updating of PE and sports equipment on a termly basis to maintain children's interest and engagement in PE and school sport</p> <p>-Equipment is safe for children to use</p> <p>- Equipment is up-to-date and stimulating for children. It enables them to take part in a wide range of activities both in PE lessons and lunchtimes.</p>	£800	<p>- Wide range of sports offered in after school clubs.</p> <p>- Inclusive PE lessons taught through the Real PE curriculum meaning every child can access the learning.</p> <p>- School-wide sports challenges have taken place to encourage children to engage in activities outside of lessons.</p> <p>- Every child took part in the whole-school sports day, practising various skills and techniques throughout the day. Equipment used in numerous ways to create obstacles and tracks for different events.</p> <p>- Increase in children's enjoyment of PE lessons and competency of a range of skills and activities</p> <p>-Increase in enjoyment of PE through pupil voice</p>	<p>-The PE equipment bought is value for money but also durable so will last for years to come.</p> <p>-PE budget allows for updating of new equipment</p> <p>-Classes will be individual communities so need more equipment per bubble</p>

<p>- Pupils can see when and who has taken part in school sports events and competitions as their photo/name/scores/match report are on display</p> <p>-Pupils feel proud to represent Grange in sports competitions</p>	<p>- Noticeboards and displays are maintained and updated with regular sports information, photos and results to promote PE and school sport to children and parents</p> <p>-Ensure noticeboard's fixings are secure and update if necessary</p>	<p>£20 for publicity</p>	<p>-Children can see photos and scores of competitions and subsequently more likely to take up sports themselves</p>	<p>- Continue to share results and information about PE and school sports.</p> <p>-Encourage children to write match reports to display.</p>
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<ul style="list-style-type: none"> - Children take pride in representing Grange in any sports event. More and more children are keen to take part in sports competitions during and after school. 	<ul style="list-style-type: none"> -Buy sports kits for all year groups to wear when they take part in competitive sports. -Take and share photos of groups/classes taking part in sports competitions 	<p>£682.50</p> <p>(£4.55 per shirt x30 pupils. X5 year groups Y1-Y5)</p>	<ul style="list-style-type: none"> (limited inter-school competitions this year due to Covid restrictions, so kit order postponed until 2021-22). -More children want to take part in after school sports clubs and competitions the profile and level of competition 	<ul style="list-style-type: none"> -Kits can be reused each year, so there is less a need to invest in new ones until a number of years later
<ul style="list-style-type: none"> - Pupils feel pride in taking part in school sports events. -Pupils take part in more sports events and become fitter and achieve more success in school sport -More children want to represent the school in sports events 	<ul style="list-style-type: none"> - PE and sports certificates handed out in celebration assemblies - Achievements celebrated and results shared with all children and staff through display board and assembly -Trophy awarded for the class with the highest participation and active minutes 	<p>£50</p>	<ul style="list-style-type: none"> - Increase in enjoyment in school sport through pupil voice -More children taking part in after school clubs and competitive sport -Increase engagement in sports both in and out of school 	<ul style="list-style-type: none"> - Once embedded into routine, it is easily achievable year on year -Use the PE staff team to share responsibility of awarding certificates

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	IMPACT:	Sustainability and suggested next steps:
<p>-Provide all pupils with high quality PE provision, regardless of teacher experience and expertise</p> <p>-Pupils enjoy PE more and engage in more risk-taking in and out of PE lessons</p>	<p>-Purchase Real Legacy planning and assessment portal through Create Development</p> <p>-Share vision of PE and school sport and school at Grange</p> <p>-Train all staff in using the portal both in and out of PE lessons</p>	<p>£3997.50 this year.</p> <p>£3997.50 next year.</p> <p>(£7995 in total)</p>	<p>- Real PE training has developed teachers' understanding and teaching of PE.</p> <p>- Real PE curriculum and training has educated teachers in how to adapt and scaffold activities to meet the needs of all children.</p> <p>-Children enjoy PE lessons more than they did at the beginning of the year</p> <p>-Wider exposure to alternative sports offered though PE lessons</p>	<p>-2-year subscription for this price</p> <p>-Following years' subscriptions are £250 per year as less training required</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	IMPACT:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> -Pupils have a range of extracurricular sports clubs to take part in -An increase in children's enjoyment of school sport -Less active children become more active both in and out of school 	<ul style="list-style-type: none"> -Offer additional after school sports clubs each term -Arrange a pupil survey to ascertain what sports clubs pupils would like to take part in -Involve external coaches to offer additional sports clubs to low participating pupils 	£600 (£200 per term)	<ul style="list-style-type: none"> - Increase in children taking part in extra-curricular activities from 38% to 50% - 4 new after school sports clubs to engage low-participating children from 28 to 50 children 	<ul style="list-style-type: none"> - Provide sports clubs link opportunities to children who take part in additional sports clubs for children to continue taking part in the sport. - Establish a love of sport in these children to encourage them to take part in sport for future years. - Continue to monitor and increase the number of children taking part in additional sports - Continue to reduce the number of children not taking part in any additional sports clubs or event

<ul style="list-style-type: none"> - Children get to take part in alternative sports each term -Increased enjoyment in school sports 	<ul style="list-style-type: none"> -Sports specialists brought in to school to teach taster sessions to all children and encourage and enthuse them to take part in new sports eg. glow in the dark dodgeball -Promote at least 3 new sports across the school year through taster sessions -Children have a chance to spend 60 minutes with a specialist coach and work on skills needed in a new sport (e.g. Fencing, boxing, judo, archery, korfbal) 	<p>£900 (£300 per term, 2-day taster sessions)</p>	<ul style="list-style-type: none"> - Increase in extra-curricular sports club participation -Increase in enjoyment of school sport (pupil voice) 	<ul style="list-style-type: none"> - Provide sports clubs link opportunities to children who take part in additional sports clubs for children to continue taking part in the sport. - Establish a love of sport in these children to encourage them to take part in sport for future years.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	IMPACT:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> -Children get the chance to take part in inter-school competitions -Staff training to support pupils feel challenged and in PE lesson 	<ul style="list-style-type: none"> -Buy in to Harrow PE and School Sports package -Enter as many inter-school competitions as possible -Use CPD opportunities to upskill staff in leading PE lessons and lunchtime activities 	£1500	<ul style="list-style-type: none"> -Less competitions available for children to take part in over the last year due to Covid-19 	<ul style="list-style-type: none"> -Committed to buying into this SLA each year
<ul style="list-style-type: none"> -More children taking part in physical activity during the school day -Children developing their physical fitness and agility by using the different equipment 	<ul style="list-style-type: none"> -Pupil survey: what equipment would they like on the KS2 side of the playground -Buy playground equipment for KS2 children 	£10,000	<ul style="list-style-type: none"> -Greater enjoyment of sport at school -Opportunity to take part in different types of activity while at school 	<ul style="list-style-type: none"> -The playground equipment is built to last a long time. -We will ensure that we are purchasing good value equipment with reputable companies and installers.