

Humanities

This term we will be focusing on History in the first half term. Our topic will be the comparison between the Stone Age and Ancient Egypt, with a close look at buildings, tools and way of life.

The second half term will have a Geography focus and we will be comparing weather patterns and the geography of Egypt to the UK.

PE

During the first PE session of the week, the REAL PE platform will be used.

In the second session, PE will be taught by a PE specialist on a Wednesday morning. Children will be developing their skills in team games and sport activities.

RE

Buddhism

Children will understand different ways people pray whether it is at home or in a place of worship. They will also look at different types of prayer from different religions. Children will explore how prayer is a private conversation with God, where people can share their deepest thoughts and feelings, as well as asking for guidance. Children will learn about the full story of Buddha and his path to enlightenment. They will discuss how the 4 apocalypses to mankind changed his views on life. They will also discuss how their own families shelter them from bad things - what does that stop you from learning or doing? Is it to do with age? Children will learn about the importance of being happy with others and within themselves. They will learn about the Wheel of Dharma and the 8 fold path.

Useful Websites

Mathletics— www.mathletics.co.uk

<http://www.bbc.co.uk/bitesize/ks2/>

Art and DT

We are painters!

Children will be focusing on the artist 'Paul Klee' and replicating some of the designs used by this artist. At the end of the unit children will produce a painting.



DT-We are product designers

In Autumn 2 the focus will be DT based on Mechanisms Pneumatics

Music

The children will be using instruments and exploring sounds, individually and with the class with a specialist teacher.



PSHE

Being Me In My World

In this unit, the children learn to recognise their self-worth and identify positive things about themselves and their achievements. They discuss new challenges and how to face them with appropriate positivity. The children learn about the need for rules and how these relate to rights and responsibilities. They explore choices and consequences, working collaboratively and seeing things from other people's points of view. The children learn about different feelings and the ability to recognise these feelings in themselves and others. They set up their Jigsaw Journals and establish the Jigsaw Charter.

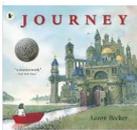
Celebrating Difference

In this unit, the children learn about families, that they are all different and that sometimes they fall out with each other. The children practise methods to calm themselves down and discuss the 'Solve it together' technique. The children revisit the topic of bullying and discuss being a witness (bystander); they discover how a witness has choices and how these choices can affect the bullying that is taking place. The children also talk about using problem-solving techniques in bullying situations. They discuss name-calling and practise choosing not to use hurtful words. They also learn about giving and receiving compliments and the feelings associated with this.

English

Narrative

In English we are focusing on a picture book called 'Journey'. At the end of the unit children will re-writing the 'core text' as a piece of narrative fiction .



Some of the objectives we will be focusing on are:

Write simple dictated sentences using familiar words and punctuation
Use capital letters and full stops correctly nearly all the time
Add an exclamation mark at the end of an exclamation

Guided Reading

Children will be reading the book 'The Boy Who Climbed Into The Moon'. Children will take turns to play one of the roles of predictor, clarifier, questioner and summariser.

Children will learn the skills of decoding, inference, comprehension and retrieval.

Maths

Number & Place Value

The unit will re-visit, build and extend pupils understanding of number & place value using a range of activities including reasoning. Some of the objectives include:
Say the value of each digit in a 3-digit number (hundreds, tens, ones)
Find 10/100 more or less of a given number

Read, write, compare and order numbers up to 1,000
Solve number problems including missing number problems

Addition & Subtraction

Addition and subtraction in KS2 maths builds on the foundational skills pupils acquired in Key Stage 1, helping them perform more sophisticated mathematics, and solve more complex problems. Some of the objectives include:

Add and subtract 3-digit and 1-digit numbers - crossing 10
Subtract a 1-digit number from a 3-digit number - crossing 10

Computing



The children will be learning about E-safety

Science

In Science, children will take part in practical experiments and use their scientific skills to complete the objectives below. Here are some of the objectives:

Forces & Magnets

Compare how things move on different surfaces.

Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.

Light & Shadows

Recognise that they need light in order to see things and that dark is the absence of light.

Notice that light is reflected from surfaces.

Recognise that shadows are formed when the light from a light source is blocked by a solid object.

Find patterns in the way that the sizes of shadows change.

Spanish

All About Me

Children will learn greetings, feelings & Introducing themselves in Spanish.

Celebrations

Age & Birthdays

Children will learn how to say how old they are and when their birthday is and forming dates (number + month).

Useful Dates

- PE for year 3 is on a Wednesday
- Library visits will be every Tuesday. Children need to bring their library books to school on Tuesday to get a new book.
- 22/10/2021-Last day of Autumn 1
- 01/11/2021- Autumn 2 starts

Please help children practise their times tables and recall the related division facts.

Parents/Carers, please listen to your child read at least once a week