

## English

**Core Texts:** 'Baboon on the Moon', 'Beegu'



### Non-fiction texts:

The children will explore and write instructions on how to make moonshine. They will also learn about fact files and write their own about an alien.

### Narrative:

The children will rewrite core texts in their own words, creating a piece of writing to entertain the reader.

In Autumn 1 the children will base their writing on the video Baboon on the Moon and rewrite the story with their own character. In Autumn 2 the children will create their own alien and write a story. They will learn to identify nouns, adjectives, characters, settings and key events in the story.

### Handwriting:

The children will be learning and practising the correct letter formation, and using a pre-cursive handwriting style.

## General information



School starts at 8.30am and finishes at 3.15pm. Children should be picked up and dropped off at either the Furness Road (playground) or Welbeck Road (office) sides of the school, as arranged.

Please ensure:

- Your child's clothing is all named.
- Your child's water bottle is named.
- Reading books are brought back to school on Fridays (they will be sent home on Mondays).
- Your child reads daily
- You support your child with their home learning on the Google Classroom.

## Maths



### Number and Place Value:

- Read, write and order numbers to 100.
- Sorting objects and numbers in different ways.
- Partition numbers into tens and ones.
- Using <,> and = symbols to compare numbers.
- Solve word problems
- Say the value of each digit in a 2 digit number

### Addition and Subtraction:

- Addition and subtraction bonds to 20.
- Compare number sentences.
- Know that two numbers can be added in any order and result in the same answer.
- Check calculations
- Add and subtract ones

## Computing



Purple Mash will be used to support learning in Computing. The children will be learning the importance of keeping their logins and passwords safe. They will practise logging in safely and become familiar with the resources available on the platform. Children will also practise saving their work and locating it in the file area.

## Science



The children will be learning about how they can keep themselves healthy. We will be exploring good physical and mental health, what creates a healthy diet and how to stay hygienic. Children will be learning the scientific skills of observation and collecting their own data.

### Humanities



#### History

The children will begin to develop an understanding of history beyond their own living memory. To do this, we will be focusing on why Florence Nightingale and Mary Seacole are significant people. Children will begin to notice similarities between their own lives and people in the past. They will also begin to recognise that there are reasons why people in the past acted as they did.

#### Geography

Children will be naming and locating the seven continents and five oceans. They will be using maps, atlases and globes to identify the UK, different countries, continents and oceans.

### Art and DT



#### Art

Children will be focussing on tones that they can make with different pencils. They will use this skill to develop their own drawings, create different lines and shading.

#### D.T.

In the second half of the term, children will be looking at the work of Clare Beaton and which stitches can be used. Children will plan, make and evaluate their own work.

### P.E.

In PE lessons with their class teachers, the children will be focusing on developing their coordination and balance. While developing these skills, they will be practising basic personal strengths to support their learning.



In PE lessons with our PE teachers, the children will continue learning about the basic skills needed for football, working towards playing matches within the class.

### PSHE

In the first half term the children will be thinking about their place in the school community, how they can make others feel welcome, everyone's right to learn and how to care about other people's feelings.

In the second half term, children will be learning about the topic 'Celebrating Difference'. This includes accepting everyone's differences, including others when playing and learning, using kind words and working together to solve problems.

### Music



In Music, children will focus on developing their singing voice and having accurate pitching. We will also learn about beat competency with dancing and playing simple percussion. Children will also learn about different rhythm skills and patterns.

### R.E.



The children will begin by sharing memories of people who are special in their lives and those who may not be in their lives anymore.

Children will also discuss why it is important to remember people during certain celebrations.

### Useful Websites

Literacy and Numeracy: <http://www.ictgames.com/>  
<http://www.starfall.com/>  
<http://www.iboard.co.uk/iwb/Flash-Cards-High-Frequency-Version-213>  
<http://www.phonicsplay.co.uk/freeIndex.htm>  
<http://www.bugclub.co.uk>

Phonics:

Science: <http://www.bbc.co.uk/bitesize/ks1/science/>  
<https://www.activelearnprimary.co.uk/login?c=0> (Science Bug)