

English

Core Texts: 'The Gruffalo', 'Rainbow Fish',



Non-fiction texts:

The children will explore the use of captions, labels and lists. They will understand what non-fiction texts are and create pieces of writing to inform the reader.

Narrative:

The children will learn about stories with familiar settings by reading and discussing stories and relating what has been read to their own experiences. They will learn to identify characters, settings and key events of stories. The children will rewrite a core text in their own words, creating a piece of writing to entertain the reader.

Handwriting:

The children will be learning and practising the correct letter formation, leading into a pre-cursive handwriting style.

General information



School starts at 8.30am and finishes at 3.15pm. Children should be picked up and dropped off at either the Furness Road (playground) or Welbeck Road (office) sides of the school, as arranged.

Please ensure:

- Your child's clothing is all named.
- Your child's water bottle is named.
- Reading books are brought back to school on Fridays (they will be sent home on Mondays).
- Your child reads daily (please sign their reading diary so we can keep track).
- You support your child with their home learning on the Google Classroom.

Maths



Number:

- Counting and ordering numbers to 20.
- Sorting objects in different ways.
- Finding one more and one less than a given number to 20.
- Using < > and = symbols to compare numbers.
- Number bonds to 10 and 20.
- Addition and subtraction within 10 and 20 and fact families.
- Using a number line to count forwards and backwards from a given number.

Directional and positional language

- Ordinal numbers.

Shape:

- Recognising, naming and sorting common 2D and 3D shapes.
- Patterns with common 2D and 3D shapes.

Computing



Purple Mash will be used to support learning in Computing. The children will be learning the importance of keeping their logins and passwords safe. They will practise logging in safely and become familiar with the resources available on the platform. Children will also practise saving their work and locating it in the file area.

Science



The children will practise labelling parts of the body. They will learn about the 5 senses and carry out investigations to understand deeper. The children will develop their observation skills using simple equipment and begin to record results.

Humanities



History

The children will begin to develop an understanding of past and present within their own lives, creating timelines of their life so far. They will also explore toys from the past and present, comparing their similarities and differences.

Geography

The children will be exploring the human and physical geography of our area. They will learn about identifying weather patterns in the UK, using simple maps, and identifying key physical features of the school grounds.

Art and DT



Children will be focusing on how lines are used to create images. They will explore how to use different media to create lines and marks and how various artists use different lines and marks in their art.

In the second half of the term, children will be focusing on painting. They will explore the different marks they can make using paint and will work to recreate a piece of art they have studied.

P.E.

In PE lessons with their class teachers, the children will be focusing on developing their coordination and balance. While developing these skills, they will be practising basic personal strengths to support their learning.



In PE lessons with our PE teachers, the children will begin learning about the basic skills needed for football, working towards playing matches within the class.

PSHE

In the first half term the children will be thinking about their place in the school community, how they can make others feel welcome, everyone's right to learn and how to care about other people's feelings.

In the second half term, children will be learning about the topic 'Celebrating Difference'. This includes accepting everyone's differences, including others when playing and learning, using kind words and working together to solve problems.

Music



The children will be focusing on their singing voice development with particular focus on accurate pitching. They will also develop their beat competency - gross motor movement, dancing and playing simple percussion.

R.E.



The children will begin by thinking about people who help us, linking to the origins of the Harvest Festival. After that they will focus on Hinduism and learn about Diwali. They will learn to recognise and identify some features of a Hindu shrine and some key gods as well as learn to retell religious stories through drama and illustration.

Website for Home Learning

Phonics: <https://www.phonicsplay.co.uk/>
Reading: <https://home.oxfordowl.co.uk/>
Maths: <https://mathseeds.co.uk/>
Maths: <https://www.topmarks.co.uk/>
All subjects: <https://www.purplemash.com/login/>