



Evaluation of 2019-20

It is very difficult to evaluate the impact of last year's Pupil Premium Funding as the academic year was cut short due to the COVID-19 pandemic. The only data we have to analyse is the end of Autumn Term 2019 (December) to the end of Spring Term 2020 (March) which is less than 3 months of time for pupils to make progress.

Despite the short period of time, we can see that gaps narrowed in reading as evidenced by Teacher Assessment Data and STAR Assessment tests. There was no increase in gaps in writing. Gaps in maths increased as evidenced by Teacher Assessment Data and STAR Assessment tests.

STAR Assessment data showed that more Pupil Premium Pupils' scaled scores increased or stayed the same than their peers. However, in reading, Non-Pupil Premium Pupils made more progress in terms of reading age on their STAR Assessment tests.

This group of pupils were a particular focus during lockdown. We ensured food was received via food parcels and later, vouchers. In total £46,500 worth of vouchers were distributed (equivalent to 3100 meals) and £11,699 worth of food was distributed. Additional food parcels and activity packs were delivered weekly during the summer holidays to 30 families via a charity organised by the school. Regular contact was maintained via telephone and email from class teachers and pastoral staff. Laptops were given if needed to access home learning (11 Pupil Premium families).

In the 2019-20 cycle (April 2019- March 2020), Grange Primary received £229,000 of Pupil Premium Funding.

Summary Information					
School	Grange Primary School				
Academic Year	2019-20	Total PP budget	£229k	Date of most recent PP Review	04.09.20
Total Number of pupils	635	Number of pupils eligible for PP	146	Date for next PP Strategy Review	Autumn 2020

Evaluation of expenditure				
Previous Academic Year	2019-2020			
Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria?	Lesson learned (and whether you will continue with this approach)	Cost (Staffing & Resources, rounded to nearest £)
Improved learning needs and progress gains	<ul style="list-style-type: none">School improvement work with Aspire to improve quality of Teaching & LearningImproved assessment system for accuracy (STAR assessments & Compass)Close tracking of and provision of Pupil Premium pupils by Deputy HeadInclusion support for pupils who are both Pupil Premium & SENDWeekly Pupil Premium time using evidence-informed strategies	<ul style="list-style-type: none">Improvement in quality of teaching across the school (from lesson visits, book looks and learning conversations)More accurate data for all pupils, particularly those lowest attaining which enables better progress trackingGaps narrowed in reading (STAR & Teacher Assessment data)Gaps did not increase in writing (Teacher Assessment data)Gaps increased in maths (STAR & Teacher Assessment data)	<p>Focus on quality of teaching should continue as this benefits all pupils but especially those who are eligible for Pupil Premium</p> <p>More accurate assessment has made it easier for teachers to narrow the gap as they can identify exactly what each pupil needs to work on. Continued focus by phase leads to ensure regular assessment information entered on Compass.</p> <p>STAR assessment tests were a worthwhile investment for ease of tracking progress and detailed gap analysis information provided. Additional laptops purchased to help with time needed to complete assessments.</p>	£133,602

	<ul style="list-style-type: none"> New curriculum focussed on development of deep knowledge & skills progression 		<p>More investigation needed into maths outcomes for Pupil Premium children as this has become a trend in recent years. Maths leadership team to focus on this next academic year.</p> <p>Dedicated time for teachers to work with PP pupils should continue and be prioritised (e.g. not taken away for sickness cover) (subject to staffing issues linked to COVID pandemic)</p>	
Children's emotional needs are met and self-belief is improved	<ul style="list-style-type: none"> Nurture groups Play therapy Pastoral support External groups – The Brilliant Club & DebateMate Subsidised trips & visits Parenting skills sessions & Domestic Violence Programme 	<ul style="list-style-type: none"> Improved behaviour for learning as evidenced through lesson visits and learning walks Fewer serious behaviour incidents (class charts data) Reduction in exclusions Improved aspiration (see The Brilliant Club annual report) Increased participation in trips & visits 	<p>The Brilliant Club & DebateMate to continue next academic year remotely.</p> <p>All year groups to plan at least 1 trip/experience per term linked to their curriculum with support offered to PP families where needed (subject to COVID restrictions)</p> <p>Nurture groups to continue in class bubbles where most vulnerable pupils (2 classes identified)</p> <p>Additional in-school experiences to continue for next academic year including: Farm animals, wild animals, dance workshops, author visits.</p> <p>Parenting workshops to be arranged online.</p> <p>Play therapy to continue next academic year and selection to continue to be based on a discussion between the PP DHT & Inclusion Lead.</p>	<p>Readiness to learn £48,474</p> <p>Self-esteem, self-belief & confidence £9,691</p> <p>Safety – physical & emotional £22,900</p>

			Behaviour mentor role to continue & be developed to include a focus on PP pupils who require behaviour support – inclusion in weekly radar meetings to build awareness of which pupils are in need.	
Children's physical needs are met	<ul style="list-style-type: none"> • Magic Breakfast • Breakfast & After-school Club • Subsidised uniform • Focussed attendance support • ICT equipment & software 	<ul style="list-style-type: none"> • Fewer children reporting being hungry during lessons • Improved attendance of PP group (almost in line with non PP) • More children able to access online learning 	<p>Magic breakfast to continue next academic year in a COVID-secure way (bagels delivered to classrooms)</p> <p>Breakfast & After-school club to continue in a COVID-secure way (reduced numbers, bubbles kept separate, pre-booked).</p> <p>Subsidised uniform to continue for identified families.</p> <p>Attendance support to continue.</p> <p>ICT equipment – increased offer due to need for isolation and homework being solely online. Laptops from DfE and Local Authority. Additional laptops purchased for in-school use.</p>	Physical readiness to learn £14,272