

Knowledge Organiser

Year Group	Subject	Topic	
4	Mathematics	Place Value	

What does place value consist of?

In maths, every digit in a number has a place value. Place value can be defined as the value represented by a digit in a number based on its position in the number. For example, the 5 in 350 represents 5 tens, or 50; however, the 5 in 5,006 represent 5 thousands, or 5,000. It is important that pupils understand that whilst a digit can be the same, its value depends on where it is in the number. In Year 4, pupils' knowledge of place value will be extended, and they will need to build on their prior knowledge to work out sums and differences of pairs of multiples of 10, 100 or 1000. They might be asked to mentally work out 80 + 40 in which case they would need to 'cross 100' to find the answer 120. Another example that they would need to work out is 700 + 600 or 8000 + 3000, in which case they would be crossing 1000 and 10,000. A number line can be helpful in these instances.

Outcomes

By using a variety of representations, including measures, pupils should become fluent in the order and place value of numbers beyond 1000, including counting in tens and hundreds, and maintaining fluency in other multiples through varied and frequent practice.

These are the National Curriculum objectives for Year 4 that pupils are required to meet:

- To recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones.)
- Know that over time, the numeral system changed to include the concept of zero and place value.

Roman numerals will also be put in their historical context. Pupils will be taught that there have been different ways to write whole numbers, and that the important concepts of zero and place value were introduced over a period of time.

Key Vocabulary					
Thousands	Hundreds				
Tens	Ones				
Zero	Place Value				
Greater than	Less than				
Order	Round				
Partition	Digit				
Roman	Diennes/Base				
Numeral	10				





