







Knowledge Organiser





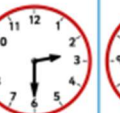















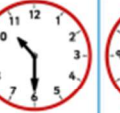








Year Group	Subject	Topic
Year 2	Maths	Measurement: Time

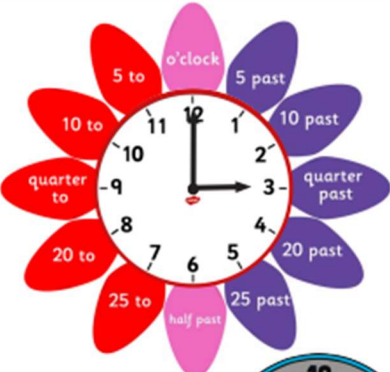

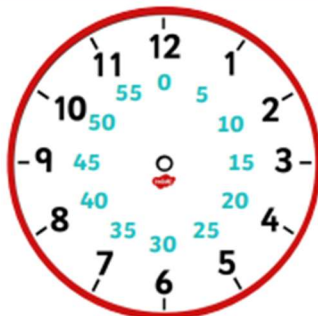


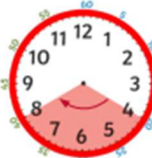



















The Big Picture:

Children will be able to tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. They will know the number of minutes in an hour and the number of hours in a day. They will also compare and sequence intervals of time.

Sequence of learning

-  O'clock and half past
-  Quarter past and quarter to
-  Telling time to 5 minutes
-  Hours and days
-  Find durations of time
-  Compare durations of time

Time		Knowledge Organiser							
Key Vocabulary		O'Clock and Half Past							
time		half past twelve	one o'clock	half past one	two o'clock	half past two	three o'clock	half past three	four o'clock
clock									
hours									
minutes		half past four	five o'clock	half past five	six o'clock	half past six	seven o'clock	half past seven	eight o'clock
hand									
o'clock									
half past									
quarter past		half past eight	nine o'clock	half past nine	ten o'clock	half past ten	eleven o'clock	half past eleven	twelve o'clock
quarter to									
five minutes									
duration		Past and To							
shorter									
longer									
		 o'clock	 quarter past	 half past	 quarter to				

Time		Knowledge Organiser													
Telling Time to 5 Minutes   <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 40%;"> Hour Hand The short hand points to the hour. If this hand is pointing between hours, it is either past the earlier hour or to the later hour. </div> <div style="border: 1px solid black; padding: 5px; width: 40%;"> Minute Hand The long hand points to the minutes past or to the hour. </div> </div>		O'Clock and Half Past  There are 60 minutes in an hour.  There are 24 hours in a day.													
		Find Durations of Time <div style="display: flex; justify-content: space-around;"> <div> Start  </div> <div> Duration  </div> <div> End  </div> </div> <p style="text-align: center;">20 minutes has passed.</p>													
		Compare Durations of Time <table border="1" style="width: 100%; text-align: center;"> <tbody> <tr> <td> A swimming lesson</td> <td>30 minutes</td> <td> A visit to the cinema</td> <td>2 hours</td> </tr> <tr> <td> The time it takes to do 1 star jump</td> <td>1 second</td> <td> A favourite TV programme</td> <td>20 minutes</td> </tr> <tr> <td> A nice long walk</td> <td>3 hours</td> <td> A week at school</td> <td>5 days</td> </tr> </tbody> </table> <p style="text-align: center;">Compare the time using the vocabulary 'longer' and 'shorter'.</p>		 A swimming lesson	30 minutes	 A visit to the cinema	2 hours	 The time it takes to do 1 star jump	1 second	 A favourite TV programme	20 minutes	 A nice long walk	3 hours	 A week at school	5 days
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Practise counting forwards and backwards in 2's, 3's and 5's everyday.												
Count in 2's	2	4	6	8	10	12	14	16	18	20	22	24
Count in 3's	3	6	9	12	15	18	21	24	27	30	33	36
Count in 5's	5	10	15	20	25	30	35	40	45	50	55	60