

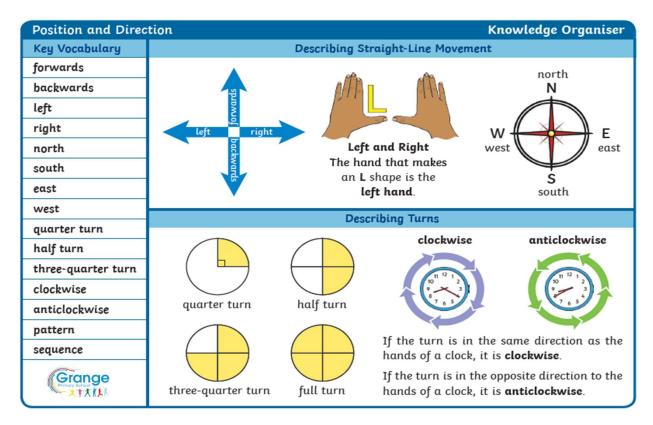
Knowledge Organiser

| Year Group | Subject | Topic |
|------------|---------|----------------------------------|
| Year 2 | Maths | Geometry: Position and Direction |

The Big Picture:

Children will be able to use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). They will also order and arrange combinations of mathematical objects in patterns and sequences.

order and arrange combinations of mathematical objects in patterns and sequences. Sequence of learning Describing movement Describing turns Describing movement and turns Making patterns with shapes



| Practise | Practise counting forwards and backwards in 2's, 3's and 5's everyday. | | | | | | | | | | | | | |
|--------------|--|----|----|----|----|----|----|----|----|----|----|----|--|--|
| Count in 2's | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 | 22 | 24 | | |
| Count in 3's | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 | 30 | 33 | 36 | | |
| Count in 5's | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 | | |