## Knowledge Organiser

| Year Group | Subject | Topic |
| :--- | :--- | :--- |
| Year 2 | Maths | Geometry: Position and Direction |

## The Big Picture

Children will be able to use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). They will also order and arrange combinations of mathematical objects in patterns and sequences.

## Sequence of learning




| Practise counting forwards and backwards in 2's, 3's and 5's everyday. |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count <br> in 2's | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 | 22 | 24 |
| Count <br> in 3's | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 | 30 | 33 | 36 |
| Count <br> in 5's | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 |

