- 1) a) x + 3 = 8 is A
 - b) The other representations show the following equations:



$$B: 3x = 9$$

$$C: x + 3 = 6$$

c)
$$x + 3 = 8, x = 5$$
 $3x = 9, x = 3$ $x + 3 = 6, x = 3$

2) a)
$$x = 12$$
 > $y = 11$

b)
$$x = 20 \ < \ y = 21$$

c)
$$x = 14$$
 = $y = 14$

3) a)
$$x + 127 = 200$$

 $x = 200 - 127$

$$x = 200 - 12$$
$$x = 73$$

b)
$$x - 95 = 74$$

$$x = 74 + 95$$

$$x = 169$$

c)
$$10x = 65$$

$$x = 65 \div 10$$

$$x = 6.5$$

1) The value of x in both equations is 50.5.



- 2) a) Nishi is incorrect as the right hand side of the balance shows 3x = 45 and the expression she has written totals 44.
 - b) Accept any expressions totalling 45 e.g. 20 + 25, 100 55, $135 \div 3$, 9×5 .
- 3) The first equation does not match as the bar model shows x + 3 = 30. The second equation matches as the bar model shows x + 15 = 30. The third equation does not match as the bar model shows 3x = 30.
- 1) There are 6 possible values for x therefore 6 different equations:



$$16 - 12.5 = 3.5$$

$$36 - 12.5 = 23.5$$

$$49 - 12.5 = 36.5$$

$$64 - 12.5 = 51.5$$

$$81 - 12.5 = 68.5$$

2) Open ended question. The purpose of the question is to get children to create one-step equations, however some might extend their learning to create two-step equations. Possible answers could include:

$$4x = 16$$
, $x = 4$ or $24 - x = 8$, $x = 16$

3) Using the given heights of sunflower A and B we can find the value of x:

$$x + 25 = 73cm$$

$$x = 73 - 25$$

$$x = 48$$
cm

We can now find the height of sunflower D:

$$100 - x = ?$$

Now that we know the height of sunflowers A, B and D we can subtract these from the total height of 235cm to find the height of sunflower C:

$$235cm - 198cm = 37cm$$

Sunflower C is 37cm in height.



