

## Weekly Overview – Year 5

Monday, 1<sup>st</sup> June 2020

### English

L.I. I can understand and use different types of connectives in my writing.

Task: Complete the sentences below by writing a conjunction in each space.

### Maths

L.I. I can convert between years, months, weeks and days.

### Humanities/ Geography

L.I. To study New York, it's boroughs and characteristics

Tuesday, 2<sup>nd</sup> June 2020

### English

L.I. To learn the ways that a story map can help track a character's journey through a narrative.

Task: Make your own story maps to show Jim's journey from his room in the overcrowded house he shared with his mother and sisters, to the circus.

## Maths

L.I. I can convert between hours, minutes and seconds.

Wednesday, 3<sup>rd</sup> June 2020

## English

L.I. I can make a prediction and support myself with evidence from the text.

Task: Imagine that you are Jim and you have just found the sign to London. Continue the story from the end of the passage, writing about what you may be feeling and what happens next. You should try and write about 10 lines.

## Maths

L.I. I can solve problems in relation to time units of measurement.

Thursday, 4<sup>th</sup> June 2020

## English

L.I. I can explain the differences between direct and indirect speech.

Task: Change the following passage from direct to indirect speech.

## Maths

L.I. I can retrieve information for a timetable.

5<sup>th</sup> June 2020

## English

L.I. To revise direct and indirect speech.

Task: Change the following direct speech to indirect speech.

## Maths

L.I. I can solve problems in relation to timetables.

## Spanish

L.I: To create complex sentences by combining vocabulary from different topics (weather & clothing).