## Knowledge Organiser

| Year Group | Subject | Topic |
| :--- | :--- | :--- |
| Year 2 | Maths | Number: Fractions |


| The Big Picture |  |
| :--- | :--- |
| Children will be able to recognise, find, name and write fractions $1 / 2,1 / 3,1 / 4,2 / 4$ and |  |
| $3 / 4$ of a length, shape, set of objects or quantity. Write simple fractions for example, |  |
| $\mathbf{1 / 2}$ of $6=3$ and recognise the equivalence of $2 / 4$ and $1 / 2$. |  |
| Sequence of learning |  |
|  | Make equal parts |
|  | Recognise a half |
|  | Find a half |
|  | Recognise a quarter a quarter |
|  | Find a third |
|  | Unit fractions |
|  | Non-unit fractions |
|  | Equivalence of $\frac{1}{2}$ and $\frac{2}{4}$ |




Practise counting forwards and backwards in 2's, 3's and 5's everyday.

| Count <br> in 2's | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 | 22 | 24 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count <br> in 3's | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 | 30 | 33 | 36 |
| Count <br> in 5's | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 |

