

Knowledge Organiser



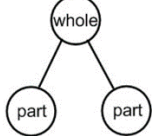
Year Group	Subject	Topic
1	Maths	Place Value to 50

The Big Picture

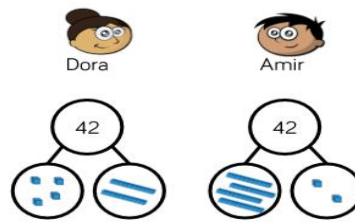
Children should practise counting, ordering and writing numerals to 50 until they are fluent. We will be representing, ordering and comparing numbers to 50. This will begin with concrete resources and pictorial representations. We will begin counting in 2s and 5s.

Enquiry Questions

- Can I count to 50 forwards and backwards?
- Can I read and write numerals to 50?
- Can I find one more or one less than a given number?
- Can I count in 2s and 5s?

Key Vocabulary	
Tens	
Ones	
Part whole model	
One less/one more	+1 or -1
greater than	larger >
Less than	Smaller <
Equal to	The same =
Compare	Look for differences
Order	Sequence Numbers

Dora and Amir both try to build the same number.



Who is correct?

Can you explain the mistake that has been made?

