

Year Group	Subject	Topic
2	English	Report Writing

## The Big Picture

This half term, we will be reading *Wild* by Emily Hughes. It is the story of a young girl who tries to live with humans after living with animals. We will be writing newspaper reports about the events of the story; creating informative

### Title/Headline

Titles tell the reader what the text will be about.

**Wild Girl Found in Forest!**

### Grammar

This half-term, we will be exploring the features of report writing. We will look at what makes an interesting report and how we can include them in our own writing.

### Introduction

An introduction tells the reader the key pieces of information first, before they learn more detailed information later in the report.

### Pictures/Captions

Pictures show the reader the people or places in a report.



### Present tense

Normally, reports are written in present tense (unless you are writing about something in history)

The girl **lives** with humans **now**.

Captions explain what is happening in the picture.

Humans find it challenging to cut the wild girl's hair

### Apostrophes of Possession

We use apostrophes to show when something belongs to someone.

The humans try to cut the girl's hair.

The girl sleeps in the tree's leaves.

### Grammar

This half-term we will focus on these grammatical features

### Subordination

We use subordination to give more information or explain a statement. We use conjunctions such as because or so to do this.

The girl does not sleep in a bed because she prefers a pile of leaves.

### Plural Nouns

A plural noun is when we have more than one of a noun. We usually show this by adding s.

The girl plays with the animals.

### Apostrophes of Possession

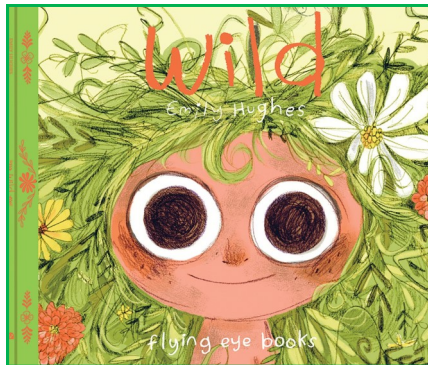
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## Key Books

This half-term we will be reading *Wild* by Emily Hughes.



<https://www.youtube.com/watch?v=o9mamhblZAE>

**Wild**—When something lives in the wild they don't live in human houses but in their natural habitat. When something is wild, they don't behave in the way humans do. Animals you might find in a forest are usually wild.

**Tame**—When something is tame they have been taught to live with humans and in the habitat that humans live. Pets are usually tame.