## Knowledge Organiser

| Year Group | Subject | Topic |
| :--- | :--- | :--- |
| Year 2 | Maths | Number: Addition and Subtraction |

## The Big Picture:

Additon helps master the relationship between numbers and understand how quanties relate to one another Subtraction is a part of our daily lives and therefore it is important to understand how to subtract effectively for example money, time, cooking etc.

## Sequence of learning

- Fact families - addition and subtraction bonds to 20
- Check calculations
- Compare number sentences
- Related facts
- Bonds to 100 (tens)

Add and subtract is

- 10 more and 10 less
- Add and subtract 10 s
- Add a 2 -digit and 1 -digit number - crossing ten
- Subtract a 1 -digit number from a 2 -digit number - crossing ten
- Add two 2 -digit numbers - not crossing ten - add ones and add tens

Add two 2 -digit numbers - crossing ten - add ones and add tens

- Subtract a 2 -digit number from a 2 -digit number - not crossing ten

Subtract a 2 -digit number from a 2 -digit number - crossing ten - subtract ones and tens

- Bonds to 100 (tens and ones)
- Add three 1 -digit numbers

| Addition and Subtraction |  | Knowledge Organiser |  |  |  |
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| Key Vocabulary | Addition and Subtraction Bonds to 20 |  |  |  |  |
| Add | $\begin{aligned} & 15+5=20 \\ & 20-5=15 \\ & 20-15=5 \end{aligned}$ |  | 12 |  | $7+5=12$ |
| Total |  |  |  |  |  |
| Make |  |  | 7 | 5 | $12-7=5$ |
| Plus |  |  |  |  |  |
| Sum |  |  |  |  |  |  |  |  |
| More |  |  |  |  |  |  |  |  |
| Altogether |  |  |  |  |  |  |  |  |
| Difference | Methods |  |  |  |  |
| Leave |  |  | Add 2-digit numbers | Subtract 2-digit numbers |  |
| Subtract |  |  |  |  |  |  |
| Difference between |  |  | $34+28=62$ <br> 3 tens and 4 ones | $62-28=34$ |  |
| Less |  |  | HGB |  |  |  |
| Minus |  |  | add |  |  |
| Take away |  |  | 2 tens and 8 ones |  |  |  |
| Mentally, Orally | Subtract 1-digit from 2 digit |  |  | 6 tens and 2 ones becomes |  |
| Column Addition |  |  | equals |  |  |  |
| Column Subtraction | $\text { Subtract 1-digit from } 2$ | Tens Ones | 5 tens and 12 ones | 5 tens and 12 ones subtract |  |
| Estimate | $33-6=27$ <br> [(1) [4] [-3] [3] |  | becomes | 2 tens and 8 ones equals |  |
| Inverse operation |  |  | $\forall H 5$ becomes | 2 tens | 8 ones equals |
| Solve problems |  |  | 6 tens and 2 ones | 3 tens and 4 ones |  |
| Number facts | Addition and Subtraction Bonds to 100 |  |  |  |  |
| Place Value |  |  |  |  |  |  |  |  |  |  |
| ( Grange | $\begin{aligned} & 2+8=10 \\ & \text { so } 20+80=100 \end{aligned}$ |  | $32+68=100$ <br> 3 tens and 2 ones +6 tens and 8 ones $=9$ tens and 10 ones $=10$ tens $=$ one hundred |  |  |



| Practise counting forwards and backwards in 2's, 3's and 5's everyday. |  |  |  |  |  |  |  |  |  |  |  |  |
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| Count in 2's | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 | 22 | 24 |
| $\begin{aligned} & \text { Count } \\ & \text { in 3's } \end{aligned}$ | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 | 30 | 33 | 36 |
| $\begin{aligned} & \text { Count } \\ & \text { in 5's } \end{aligned}$ | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 |


| 5 times table |  |  |  |
| :---: | :---: | :---: | :---: |
| $5 \times 1=5$ | $5 \times 4=20$ | $5 \times 7=35$ | $5 \times 10=50$ |
| $5 \times 2=10$ | $5 \times 5=25$ | $5 \times 8=40$ | $5 \times 11=55$ |
| $5 \times 3=15$ | $5 \times 6=30$ | $5 \times 9=45$ | $5 \times 12=60$ |


| How to help | Useful links |
| :---: | :---: |
| Work regularly on simple addition and subtraction facts within 10 | Top Marks Website-http://www.topmarks.co.uk/maths-games/5-7-years maths games to play with your child |
| Add and subtract physical objects at home eg at dinner time | ICT Games Website |
| Help your Year 2 child with their mental maths homework | http://www.ictgames.com/resources.html maths games to |
| Practice times tables facts for $2,3,5$, and 10 times tables | play with your child |

