

Exercise

Favourite

Experience

February

Experiment

Forwards

Extreme

Fruit

Famous

Grammar

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# Recap: Apostrophes

1. "This isn't fair!" shouted my brother.

--> The apostrophe is one of contraction or omission. Without the apostrophe, we would have to say 'is not'. The apostrophe replaces the letter 'o'.

2. "Where is Sarah's work?" asked the teacher.

The apostrophe is one of possession. It shows that the work belongs to Sarah.

Identify the type of apostrophe used in the following sentences.

1. Where's my coat?
2. I'm going to the cinema.
3. That's my friend!
4. Martin's dad was late.
5. The teacher's coat was black.
6. The school's closing early today.

**Challenge: write a WOW word sentence using both types of apostrophes.**

**Identify the type of apostrophe used in the following sentences.**

1. We're going to the park.
2. My mum's picking me up.

**Re-write these sentences, inserting apostrophes if necessary.**

1. We're going to be late.
2. The teacher's getting angry.
3. We were in a hurry.
4. The cat's got black hair.

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## Recap: apostrophes

Identify the type of apostrophe in the following sentences.

1. Where's my pencil?
2. Who's having hot lunch?

## Plural possessive apostrophes.

If we want to show that something belongs to more than one person, we use apostrophes after the plural form of that noun. E.g. The ball belonged to the dogs = the dogs' ball.

The book belonged to the parents = the \_\_\_\_\_ book

The chocolate belonged to my friends = my \_\_\_\_\_ chocolate

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## **Recap: apostrophes**

1. Write down the three types of apostrophes we have learnt about.

Insert apostrophes if necessary:

1. The books cover was torn.
2. The books covers were torn.

## **Recap: indirect speech**

**Convert the direct speech to indirect or reported speech.**

1. 'I am tired,' said the elderly lady.
2. 'The children are working hard,' said the teacher.

## **Recap: apostrophes**

Insert apostrophes if necessary:

1. The cats collar was blue.
2. Isn't it a lovely day?

## **Recap: indirect speech**

**Convert the direct speech to indirect or reported speech.**

1. "Where you going?" the mother asked her daughter.
2. 'Hurry up!' yelled my dad.
3. 'The bus is late!' moaned my brother.

Group

Height

Guard

History

Guide

Imagine

Heard

Increase

Heart

Important

## Apostrophes: recap

1. Write down the three types of apostrophes we have learnt about.
2. Write down 2 examples for each type.

## Apostrophes: new learning

Plural possessive apostrophes come after the plural form of the noun  
e.g. The dogs' ball was blue.

Most plural nouns end in -s, so the apostrophe is after the 's. But some plural nouns don't end in an -s, so the apostrophe is before the s. E.g.  
The ball belonged to the children = The children's ball.

1. The uniforms belonged to the men = the \_\_\_\_\_ uniforms.
2. The books belonged to the women = the \_\_\_\_\_ books.

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**Apostrophes: recap** - insert apostrophes where necessary.

1. The childrens hands were cold.
2. Its freezing!
3. The clock was ticking; its hands were inching along the clock face.

**Tense: recap** - identify all the verbs in the following sentences.

1. The boy was running.
2. The smiling girl was hiding.
3. The kettle boiled.
4. The pen was dropped by the boy.

**Challenge: which sentence is the odd one out?**

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Imp\_rtant

**Recap: tense** - ensure all the verbs are in the present simple or progressive tense.

I am going to the shop because I need milk. On my way, I spotted my friend and shout to him, "Hey! Come here!". My friend turned around and looks confused. "What are you doing here?" he asked.

**Recap:** indirect speech - convert this indirect speech to direct speech.

1. The teacher said that he was pleased.
2. The teacher said that he was pleased because the children had worked hard.
3. The pupil asked the teacher if she could go to the toilet.