



## Y2 Writing Assessment

<b>Spelling</b>
<i>I can spell most of the common exception words</i>
<i>I can spell the first 11 sets of homophones/near homophones e.g. there/ their/they're</i>
<i>I can use the possessive apostrophe for a singular person-the girl's book</i>
<i>I can add suffixes to spell longer words e.g., -ment, -ful, -less, -ly</i>
<i>I can spell multi syllabic words such as yesterday, exciting, special</i>
<b>Handwriting</b>
<i>I can control the use of ascenders/descenders and upper/lower case letters in my writing</i>
<i>My handwriting is accurate and consistent</i>
<i>I understand which letters need to be joined and I am beginning to join my handwriting</i>
<b>Grammar</b>
<i>I can use commas for lists</i>
<i>I can use apostrophes for contractions e.g. do not, don't</i>
<i>I can use co-ordinating conjunctions e.g. or, but, and</i>
<i>I can use subordinating conjunctions e.g. when, if, that, for, because</i>
<i>I can use the past and present tense correctly</i>
<i>I can use the progressive form of verbs correctly e.g. she drummed , she was drumming, she is drumming</i>
<b>Text Structure</b>
<i>I can link ideas and events using strategies to create flow e.g. Last time, also, after, then, soon, at last, and another thing.....</i>
<i>I am beginning to include an appropriate opening and ending</i>
<i>The organisation reflects the purpose of my writing e.g. a newspaper report has a headline, a by-line, an introduction and then a chronological recount of events</i>
<i>I can vary the structure of sentences to interest the reader (manipulated sentences) e.g. questions, direct speech or opening with a subordinate clause</i>
<b>Composition</b>
<i>I can write at length, staying on task (narrative and non-narrative forms-close to a side of A4 at least)</i>
<i>I can plan, discuss and record my ideas for writing</i>
<i>I am beginning to use appropriate language across different types of writing e.g. story language, non-fiction</i>
<i>I can provide enough detail to interest the reader i.e. begin to include adjectives, adverbs and other descriptive phrases such as simple similes</i>
<i>I can write for different purposes; simple narratives, simple poems and simple recounts about real events</i>
<i>I can proof read to check for errors in spelling, grammar and punctuation</i>