



## Y2 Science Assessment

### **Working Scientifically**

I can perform simple comparative tests

I can use my observations and ideas to suggest answers to questions

I can gather and record data to help answer questions

I can notice similarities, differences and patterns

I can use appropriate scientific language to communicate my ideas, what I have done and what I found out

### **Living Things and Their Habitats**

I can create a simple food chain for habitats in my local environment

I can accurately describe a habitat and micro-habitat using evidence from my research

I can describe how animals and plants depend on each other in their habitat

I can describe how certain animals are suited to their habitats

I can identify that most living things live in habitats to which they are suited

I can compare the differences between things that are living, dead and things that have never been alive

### **Plants**

I can observe how plants grow under different conditions such as without light

I can identify what plants need to stay healthy

I can identify what a seed needs to germinate

I can identify what plants need to grow

I can describe how seeds and bulbs grow into plants

### **Animals, Including Humans**

I can recognise why hygiene is important and what I must do to be hygienic

I can describe what should be included in a human's balanced diet

I can describe the importance of exercise for humans

### **Use of Everyday Materials**

I can squash, bend, twist and stretch certain objects and describe how the material makes the shape change

I can recognise that certain objects can be made using different materials

I can recognise that certain materials can be used for more than one purpose e.g. wood can be used for matches and floors

I can identify the suitability of everyday materials for particular uses