

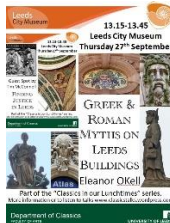



Homework in Years 3 will consist of weekly spellings, as well as reading each day at home and learning multiplication tables weekly. Both of which are ongoing activities. To ensure that homework is complete, each child must achieve points every week (i.e. they have to complete a task every week, for 6 weeks). These points will be added every week and at the end of the half term, **we will have a presentation for the top 5 highest scores. All homework should be completed by 10th February 2016.** Any homework handed in after that date will not be counted towards the points. **All homework must be presented clearly and should include a mixture of handwriting using the school handwriting scheme and ICT skills.**

Points				
No	2	5	8	10
A	<p>Research Roman tools and make a model of one.</p> 	<p>Make your own Roman mosaic using reflective symmetry from cut paper, pasta shapes, seeds etc. Keep the design simple.</p> 	<p>Make up at least 4 questions of 2 step word problems for Roman calculations using Roman Numerals.</p> <p>VII + C = XX - V =</p>	<p>Make a Roman shield out of cardboard. Write a report with your research indicating the style, shape, colours carefully.</p>
B	<p>Choose a times table and write it out using Roman Numerals</p> <p style="text-align: center;"> I II III IV V VI VII VIII IX X XI XII </p>	<p>Create a Roman poster advertising a Roman museum collection. This can be done on a computer</p> 	<p>Make some Roman Honey Cakes or any other Roman food. Write the recipe/take a photo/bring the food into school.</p> 	<p>Write a minimum 5 sides of A4 report on Caesar's Invasion, include pictures and diagrams.</p>
C	<p>Draw/paint a picture of something from Romans times e.g. a Roman banquet, or chariot racing.</p> <p>Write a caption and an A4 page article caption to go with it.</p>	<p>Write a short newspaper report announcing the invasion of Britain by the Romans (Include a Catchy Headline!)</p> <p>(Decide whether you're a Roman or British newspaper first.)</p>	<p>Write a description about arriving at one of the Roman Villas to work for an important Roman leader. (It was dark as I arrived. I was nervous but also excited as I approached the Villa as it looked so different to my own home. I looked up in awe at the building before me and I couldn't help but wonder, what would my life bring...)</p>	<p>Find as many countries as possible that the Romans invaded. Draw their flags and write a sentence to go with each flag.</p>

		Points			
No	2	5	8	10	
D	Write a secret message in Roman numerals (with an alphabet key) and illustrate it using pictures	Create a Roman timeline including dates (BC, AD), important events, pictures either drawn or downloaded from internet to illustrate events.	Imagine you are a member of a Roman leader's household. Write a letter home to your family describing your life there and your experiences.	Write a Roman Themed play and video it for the class.	
E	Write an acrostic poem using the letters from the word ROMANS.	Dress up as someone from Roman times. Have your photo taken and write a caption to go with it.	Make a 3D model of an item from Roman times	Make some Roman armour and a helmet. Write a report with your research indicating the style, shape, colours carefully	
F	Draw a map showing how the Romans travelled to England.	Plan a trip across UK visiting only Roman towns and using as many Roman roads as possible. Describe the Romans aspects of each of these towns and the roads between the towns.	Get someone to pretend they were a Roman military leader or you could be this person. Conduct an interview for a new Roman soldier. Write out the questions and answers.	With permission, watch a film with a Roman theme, eg <i>Gladiator</i> , <i>Ben Hur</i> , <i>Spartacus</i> , <i>Hercules</i> etc. Write a film review of it.	
G	Find two pictures of Rome, one from Ancient Rome and one from Rome as it is today. Compare them and talk to someone about what you can see. Write down similarities and differences between the two time periods. Include pictures.	Design and make a Roman outfit for a slave and/ or a rich person. Describe the materials used	Write a food diary for one day if you were member of a Roman household. See if you can try to do the same for a British person during the same period	Make a 3D model of a Roman Villa and/or a Celtic round house from Britain. Write about your model.	
H	List 3 things that we use today that the Romans invented. Draw pictures of them and write a little article on them.	Find an interesting paragraph about Roman life in a book. Make notes and write about it in your own words. Don't forget to write title of book	Design a job advert for someone to work as a servant in a Roman villa		
<p>Useful websites DBPrimary, http://www.bbc.co.uk/education/topics/zwmpfg8 http://www.primaryhomeworkhelp.co.uk/Romans.html http://www.everyschool.co.uk/history-key-stage-2-romans.html</p>					