

# Welcome to Year 6!



Parents Meeting  
Date: Tuesday 10th September 2024

# The Purpose

- To inform you of the curriculum that your child will be learning in year 6.
- To identify the key ways in which you can help your child at home and in school.
- To provide information on significant dates.
- To answer your questions!

# Meet the team

Klee Class: Mr Jerrard

Educator: Ms. Laugenie

Ennis Class: Ms. Begum

Educator: Mrs. Smith

HLTA: Mrs. Hubbard

Outdoor PE: Mr Dowling

Spanish: Miss. Shah

Harrow Music Service: Miss Warnock



# Class Teachers

**Ms Begum –  
Matisse Class**



**Mr Jerrard –  
Klee Class**



**HLTA-Mrs  
Hubbard**



# Year 6 Support Staff

**Matisse Class**  
**Mrs Smith**



**Klee Class**  
**Ms. Laugenie**



# Packed Lunches



## **A packed lunch should contain:**

A sandwich, pasta, rice etc.

A piece of fruit

A healthy sweet treat - fruit  
bun,

custard pot, yoghurt, plain  
biscuit

A drink.

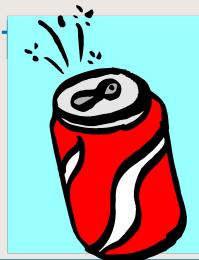
## **A packed lunch should not contain:**

Nuts or foods containing nuts

Fizzy drinks

Chocolate or chocolate  
covered foods

Crisps



## **Treat Friday**

On Fridays, you are  
allowed one treat food:

A packet of crisps

A chocolate biscuit

A chocolate cake bar

Children are not allowed  
to bring in sweets for  
birthday treats. We  
encourage alternatives  
such as stationery or small  
toys.



# PE Days

Year 6 PE Days: Monday and Friday

We place high importance on keeping children healthy and active.

We will be partaking in the daily mile and ensuring children have a healthy lunch.

Last year Year 6 Obesity statistics:

**Grange: 42% obese or overweight (23% obese; 19% overweight)**

**Harrow: 38% obese or overweight**

**National: 34% obese or overweight**

# Uniform

White polo shirt

Blue jumper or cardigan

Grey skirt or trousers

Blue check summer dresses

Black shoes

Blue, black or white headscarves

Grey tights

No leggings under dresses or  
skirts

Please make sure your child's  
clothes are **labelled** – especially  
jumpers!





# P.E Kit

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White t-shirt  
Blue or black  
shorts  
Tracksuit  
Trainers or plimsolls



**NO JEWELLERY!**

# Home Learning

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Home learning will be marked as a class.

Children who have not handed in their home learning on time will stay in at break time and complete it.

If home learning is regularly missed then parents will be contacted and alternate system will be put in place to support the child in carrying out their home learning. Spelling tests will be done in their spelling books so that you can see which words your child should continue to practise at home.

Please encourage your child to pack their bags from the night before and ensure that they are prepared for each day, including water bottles and reading books.

# Home Learning Example



## **YEAR 6 WEEKLY HOMEWORK**

+	<b>Monday</b>	Spelling shed: <a href="https://www.spellingshed.com/en-gb/">https://www.spellingshed.com/en-gb/</a>	<ul style="list-style-type: none"><li>• Daily reading 20 minutes per day</li><li>• Practise new spelling</li></ul>
	<b>Tuesday</b>	Mathletics: <a href="https://login.mathletics.com/">https://login.mathletics.com/</a>	<ul style="list-style-type: none"><li>• Daily reading 20 minutes per day</li><li>• Practise new spelling</li></ul>
	<b>Wednesday</b>	Purple Mash: <a href="https://www.purplemash.com/sch/grangeharrow#/">https://www.purplemash.com/sch/grangeharrow#/</a>	<ul style="list-style-type: none"><li>• Daily reading 20 minutes per day</li><li>• Practise new spelling</li></ul>
	<b>Thursday</b>	TTRS: <a href="https://play.ttrockstars.com/auth/school/student/23437">https://play.ttrockstars.com/auth/school/student/23437</a>	<ul style="list-style-type: none"><li>• Daily reading 20 minutes per day</li><li>• Practise new spelling</li></ul>
	<b>Friday</b>	Paper homework - To be completed and handed in on Monday	<ul style="list-style-type: none"><li>• Daily reading 20 minutes per day</li><li>• Practise new spelling</li></ul>



# Homework example worksheet

Weekly Spelling 1 - Find the dictionary definition for the words below. Then write your own sentence for each.

available

competition

determined

suggest

existence

identity

muscle

prejudice

rhyme

## Year 6 - Week 1 Homework

Writing - Picture prompt



Who? Where? What? How?

Place Value Riddle Challenge Cards - Card 1

What is the number?

- The number has three digits.
- The ones digit is double 4.
- The hundreds digit is an even number bigger than 5 but smaller than 7.
- The tens digit is half the ones digit.

1  $348 + 100 =$

2  $39 \div 8 =$

3  $\frac{3}{5} + \frac{1}{5} =$

4  $4721 - 916 =$

5  $9 \times 8 =$

6  $3.56 + 0.08 =$

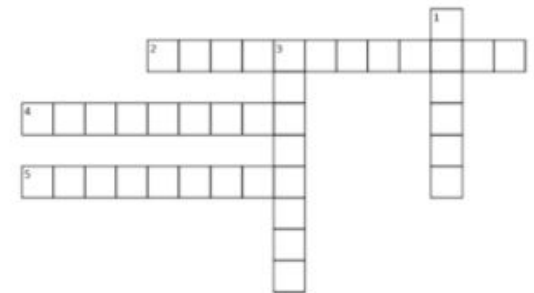
7  $5 \div 100 =$

8  $892\,371 - 38\,452 =$

9  $6^2 =$

10  $60 \times 5 =$

## Year 6 Science - CONDITIONS FOR LIFE



Down:

1. An organism that moves, reproduces and grows.
3. A living thing such as an animal or a plant.

Across:

2. The production of offspring, either sexually or asexually.
4. Things that do not breathe, move, eat, grow, excrete or reproduce.
5. The removal of waste products.

1. Add 'a' or 'an' to the sentence below.

As  treat, we sometimes take  picnic to  amazing park nearby.

# The Year 6 curriculum is based on:

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English (Writing, shared reading, grammar, punctuation & spellings)

Maths

Science

Humanities - History and Geography

Art and Design Technology

Music - Violin

Physical education (PE)

Computing

RE (Religious Education)

Personal, social and health education (PSHE)

Spanish - Taught by MFL teacher

# English

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Reading – comprehension

Writing – composition

SPAG (Spelling, Punctuation, and Grammar)

Handwriting (Handwriting practice)

Texts we will be reading this term:

No Ballet Shoes in Syria

Malala





# Maths

**The children will learn the following units:**

Number & Place Value

Addition & Subtraction

Multiplication & Division

Fractions (decimals & percentages)

Measurement

Properties of Shape

Position & Direction

Statistics

Ratio and Proportion

# Foundation Topics in Autumn term

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Art - Henry Moore - War shelters

DT - Designing and making waistcoats

History - World War II

Geography - Mountains

Science - Living things in their habitats  
and Electricity

RE - Prayer

PSHE - Being Me

Computing - E Safety and Coding

# Assessment

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Assessment takes place during every lesson. We are constantly assessing children's understanding to ensure that our teaching is tailored to the needs of each child.

Tests are carried out every term and in Year 6, we use mock SATs papers alongside our school system, STAR Assessment.

These are analysed and used to inform and help us target our teaching. They are also used to help children monitor their own progress and areas for further development.



# SATs

## Standard Assessment Tests

The 2025 Key Stage 2 SATs will take place in the week commencing **12th May 2025**.

- Reading Paper (1 hour)
- Spelling
- Punctuation and Grammar (40 minutes)
- Paper 1: Maths Arithmetic (40 minutes)
- Paper 2: Maths Reasoning (45 minutes)
- Paper 3: Maths Reasoning (45 minutes)

Booster Clubs will be starting soon and if your child is invited to attend, it is strongly encouraged that they accept.

# Example of SATs Questions

16



potatoes  
£1.50 per kg



carrots  
£1.80 per kg

Jack buys  $1\frac{1}{2}$  kg of potatoes and  $\frac{1}{2}$  kg of carrots.

How much **change** does he get from £5?

Show  
your  
method

£

2 marks

4

This table shows the heights of three mountains.

Mountain	Height in metres
Mount Everest	8,848
Mount Kilimanjaro	5,895
Ben Nevis	1,344

How much higher is Mount Everest than the combined height of the other two mountains?

Show  
your  
method

m

2 marks



$630 - 98.93 =$

$27.42 \div 6 =$

$93 \times 379 =$

$$\begin{array}{r} 379 \\ \times 93 \\ \hline \end{array}$$

$93\% \text{ of } 420 =$

$9416 \div 12 =$

$$12 \overline{) 9416}$$

$\frac{3}{4} \times \frac{8}{7} =$

## 2b – Retrieval

According to the text, approximately how many **Quote**?

\_\_\_\_\_

1 mark

Number these facts from 1-5 in the order in which they happen.

The first one has been done for you.

	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	1

1 mark

40

Edward found a game. How can you tell that there was something strange about the game?

Explain **two** ways, using evidence from the text to support your answer.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3 marks

# Secondary School Applications

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Open Evenings - These are taking place over the next month. A list of dates and times were sent home with your child last week.

Deadline for secondary school applications is the **Thursday 31st October 2024.** These are made via:  
<https://www.harrow.gov.uk/schools-learning/apply-secondary-school-place>

You can apply for up to six schools.

If you are applying for grammar schools then please check with the boroughs you are applying to.

# Travelling to and from school



Children should arrive at school by 8:30am. Whenever possible, please walk to school or park within a safe distance from the school to ease congestion and pollution.

Register closes at 8:45 (if children come to school after that time, they will be marked late)

School finishes at 3:15 – Please Collect your child promptly and contact the office in case of emergencies.

Please, do not park on the zigzag lines outside school as this is illegal and dangerous. Please be considerate to neighbours by not parking over their driveways.

In Year 6, children are allowed to travel home alone however please do speak to your child about how to keep themselves safe. Only children walking home from school alone should bring in a mobile phone which will be turned off during the school day and kept safely in the office.



# How you could support your child

Support your child with developing routines: bedtimes, mornings, home learning and hobbies.

Talk through your child's home learning with them. Children enjoy sharing what they have learnt.

At Grange we offer a variety of after-school clubs which include many sports and hobbies. We will also be offering after-school boosters to support children in their learning.

Ensure your child reads for at least 20 minutes a day. This can be a combination of them reading to you and you sharing a book together. Let your child see you read!

Monitor screen time.

Check out the news, local libraries, museums and parks. We all know that learning doesn't just take place in a classroom. Help your child to learn everywhere they go and to see the joy in learning.

**Talk to us, their class teachers!**

# Residential Trip

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[https://youtu.be/wsxx5Lknzw?  
si=dLr8oMPMjG0a6oQl](https://youtu.be/wsxx5Lknzw?si=dLr8oMPMjG0a6oQl)

[https://youtu.be/M0VemBvJTGg  
?si=SJ0LOpz\\_d2ViFRRr](https://youtu.be/M0VemBvJTGg?si=SJ0LOpz_d2ViFRRr)

# JCA trip 2025

## DAY 1: THE JOURNEY

:[HTTPS://YOUTU.BE/X8QFJQVADUQ?SI=90PTBR\\_JNIYD6YJO](https://youtu.be/x8QFJQVADUQ?si=90PTBR_JNIYD6YJO)

## DAY 2 PART 1

:[HTTPS://YOUTU.BE/DCHWOPBKPNI?SI=Y\\_NXZUYVSKRYVSGF](https://youtu.be/DCHWOPBKPNI?si=y_NXZUYVSKRYVSGF)

[HTTPS://YOUTU.BE/DCHWOPBKPNI?SI=R8LS6IFKCRL8GAT8](https://youtu.be/DCHWOPBKPNI?si=R8LS6IFKCRL8GAT8)

## DAY 3: LAST DAY:

[HTTPS://YOUTUBE.COM/WATCH?V=P\\_OPIYALU9I+FEATURE=SHARED](https://youtube.com/watch?v=P_OPIYALU9I+feature=shared)

## MAKING WAY HOME:

[HTTPS://YOUTU.BE/V\\_4Y4E-LHQC?SI=PBIF2TG6C-GWHHCW](https://youtu.be/V_4Y4E-LHQC?si=PBIF2TG6C-GWHHCW)

## HOW THE TRIP HELPED US:

[HTTPS://YOUTU.BE/NDJH4G6\\_WGC?SI=NBBP95J-LPZ7VYLX](https://youtu.be/NDJH4G6_WGC?si=NBBP95J-LPZ7VYLX)

## Why Condover Hall?

At Condover Hall there will be fully trained and qualified instructors, with the support of school staff, provide instruction in a full programme of activities in a safe, controlled and secure environment.


- Recommended by a local school in Harrow.
- Price is reasonable in comparison to the other places we looked at.
- Ideal combination of indoor and outdoor activities.
- Rural location with easy motorway access.
- Outstanding manor house.
- There will be one dedicated instructor per 12 pupils.

Date of trip: MONDAY 2nd JUNE TO WEDNESDAY 4th JUNE 2025

*The initial cost of the trip excluding coach would have been £313 pp.*

Full board accommodation, insurance, all instruction and activities, equipment & safety equipment, evening activities programme, achievement certificates and comprehensive insurance.



A spiral notebook binding is visible on the left side of the page, with the metal spiral winding through a series of holes in a brown cover. The page itself is white and set against a blue background.

We have extended the deadline for paying the deposit to **17th September 2024**.

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So far, only 10 pupils have paid the deposit. To ensure the trip goes ahead, we need at least 30 participants. We strongly encourage more children to join, as it's a fantastic opportunity for them.

**Date of trip: MONDAY 2nd JUNE TO WEDNESDAY 4th JUNE  
2025**

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Although we would like all children to take part in the residential trip, we understand that parents reserve the right to opt-out.

In these instances, children would remain in school under the supervision of other teachers in Key Stage 2.

***We would aim to organise activities for them to take part in at school.***

## Payment plan

Deposits are non-refundable as the school needs to make a financial commitment to confirm the bookings. Therefore, please consider carefully as your indicated option will be final.

Initial deposit £35
2 <sup>nd</sup> instalment £35
3 <sup>rd</sup> instalment £35
4 <sup>th</sup> instalment 35
5 <sup>th</sup> instalment £35
6 <sup>th</sup> instalment £35
7th instalment £35

A spiral-bound notebook with a brown cover and silver spiral binding is shown on the left side of the image. The notebook is open to a blank, cream-colored page. The page is divided into two horizontal sections by a thin, light brown line. The text "Question Time" is written in a large, bold, black font in the upper section of the page. The background of the entire image is a solid blue color.

# **Question Time**