



WELCOME TO
YEAR 5

Bob Marley Class
Sojourner Truth Class

MEETING

- To introduce general information: uniform, P.E. kit, school timings.
- To introduce the curriculum that your child will be covering in Year 5.
- To identify the ways you can support your child in their learning at home.

CLASS TEACHERS AND SUPPORT STAFF

Bob Marley Class

- Ms Begum and Mrs Joshi
- Mrs Laugenie

Sojourner Truth Class

- Mr Jerrard
- Ms Etheridge (Monday - Wednesday)
- Ms Boyce (Thursday - Friday)
- Ms Haffaf (Friday)

PPA STAFF

- Mr Dowling (Specialist sport P.E.)
- Ms Shah (Spanish)

SCHOOL TIMINGS

- Start time: 8:30am
- Finish time: 3:15pm

Playground entrance (Furness Road) or field entrance (Welbeck Road).



UNIFORM

- White polo shirt
- Blue jumper or cardigan
- Grey skirt or trousers
- Blue check summer dresses
- Black shoes
- No leggings

**PLEASE ENSURE YOUR CHILD'S
CLOTHES ARE LABELLED – ESPECIALLY
JUMPERS**



P.E. KIT

- White t-shirt
- Blue or black shorts
- Blue tracksuit
- Trainers or plimsolls

P.E. lessons will take place on Thursday (PPA) and Fridays.



PACKED LUNCHES

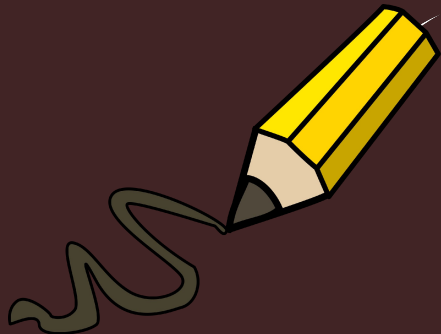


Packed lunches should contain:

- Sandwich / pasta / rice etc.
- Fruit
- Yoghurt / biscuit etc.
- Fruit juice or water.

Packed lunches should NOT contain:

- Nuts or food containing nuts.
- Fizzy drinks.
- Crisps.
- Chocolate / sweets.



YEAR 5 CURRICULUM

English: Guided reading; spelling, grammar and punctuation and writing.

Maths: Place value; number and operations, fractions, decimals, geometry and measure.

Science: Forces and magnets; Space; Global Warming; Properties of materials; Animals

History: World War I; The Tudors, Discovery of the new world (USA)

Geography: Travel around our city, Oceans and Seas, North America and Earthquakes

Art & D.T.: Drawing; painting and mixed media portraits; mechanisms, cooking and nutrition.

Music: String instrument – violin.

P.E.: Coordination; dynamic and static balance; agility and dance.

PSHE: Being me, healthy living, celebrating difference, relationships, SRE.

Computing: Online safety, coding, spreadsheets, databases, 3D modelling, Word processing

Religious Education: Buddhism, Jainism, Christianity, Islam, Sikhism

Spanish: Celebrations; food and drink; the weather

ENGLISH

Reading

- In-school and at home.
- Library books to be sent home on Monday and returned and swapped a week later, the following Monday.
- Reading diaries to be checked on Mondays.

Spelling (Spelling shed - online)

- Practised in school, set for home learning, assessed in-school – weekly.

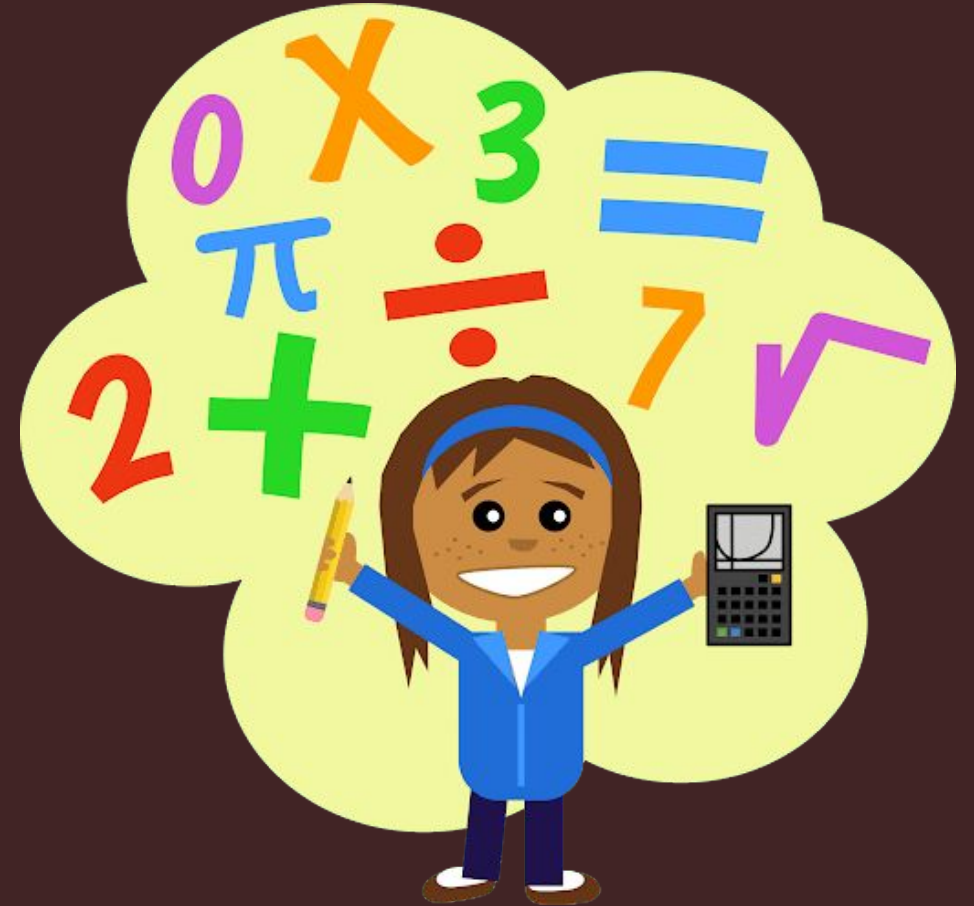
Writing

- Writing to entertain.
- Writing to inform.
- Writing to persuade.
- Punctuation and grammar.

Handwriting

MATHS

- Number and place value
- Addition and subtraction
- Multiplication and division
- Measurement
- Fractions (decimals and percentages)
- Properties of shape
- Position and direction
- Statistics



Trips & Enrichment Opportunities

We have lots of exciting trips and experiences planned for Year 5 to **bring our learning to life!**

-  **Imperial War Museum – October** – linked to our World War One topic.
-  **Buddhist Centre / Visitor** – supporting our RE learning about Buddhism.
-  **Science Museum – January** – building on our learning about Forces and Space.
-  **Hampton Court Palace – Spring Term** – an exciting experience linked to our Tudors topic.
-  **Art installation visit** – plus many more opportunities throughout the year!

We need your support!

Many trips will use public transport and have little or no travel cost. Some, such as Hampton Court Palace, will require a coach and therefore a contribution from families.

We will also need **parent volunteers** to help us on trips. Your support makes these wonderful experiences possible for our children.

HOME LEARNING

- All work will be set on our Google Classroom – to be completed on paper in Home Learning books.
- Set on Friday and due on Tuesday every week.
- Reading should be done every day for at least 20 minutes and recorded in reading diaries.
- Spellings will be recorded in spelling books for practice at home – tests will be on Wednesdays.
- Knowledge organisers shared detailing what will be covered in-school can be found on our website.

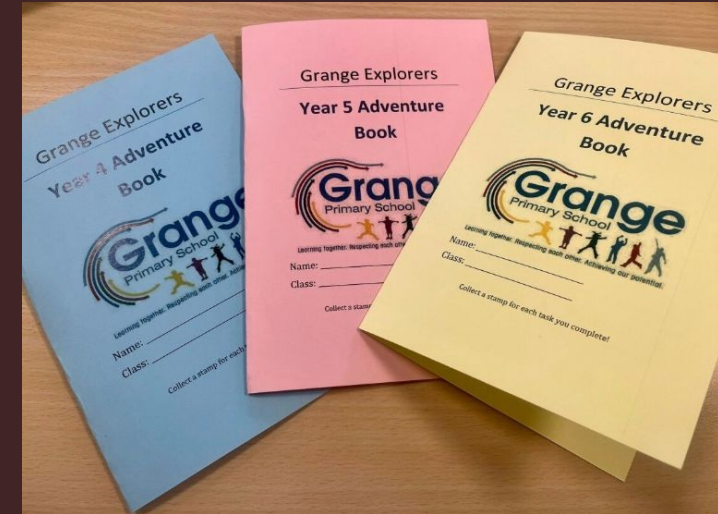


Please support your child with their learning at home; homework must be completed every week.

Grange Explorers – Adventure Books

- Every child has an **Adventure Book** with fun activities to try.
- Activities can be completed **at home, at school or with family**.
- Children can show their teacher what they have done and **collect stamps**.
- There is **no pressure to finish everything** – the aim is to have fun and try new things!
- Children who complete all the activities will receive a **special reward**.

Parents can help by encouraging children to take part and celebrating their achievements. ★



Student Leadership Opportunities

At Grange, our **Student Leaders** are at the heart of our school and play an important role in making our school even better.

We encourage our Year 5 children to apply for a leadership role that interests them. There are lots of opportunities, including:

- **Radio Grange**
- **Playground buddy**
- **Young Health Stars**
- **Student Council**
- **Eco Warriors**
- **Digital Leaders**
- **Librarian**
- **And many more!**

Taking on a leadership role helps children develop **confidence, responsibility, teamwork and independence**, while giving them a real voice in our school community.

WAYS TO SUPPORT YOUR CHILD AT HOME



- Listen to them read daily.
- Help them practice their weekly spellings as well as times tables/related division facts.
- Ensure they complete their homework.
- Familiarise yourself with Knowledge Organisers and help them learn the key vocabulary.
- Support them in becoming independent and being organised for school.

KEY THINGS TO REMEMBER

Mondays: Spelling books, reading records due

Tuesdays: Homework due

Wednesdays: Library books/
Spelling test

Thursday: PE day

Friday: Music, Homework set and PE day.



THANK YOU!

yr5@grange.harrow.sch.uk

Questions?