



SEPTEMBER 2026

**Welcome to  
Year 2**

YOMINDEE AND LAURENTIU

# Meeting

- ▶ To introduce general information: uniform, P.E. kit, school timings.
- ▶ To introduce the curriculum that your child will be covering in Year 2.
- ▶ To identify the ways you can support your child in their learning at home.

Teachers  
Ms Naidoo & Mrs Ciornei

Educators  
Ms Lawrence, Mrs Makeen &  
Ms Parker



# School timings

- ▶ Start time: 8:30am
- ▶ Finish time: 3:15pm

Playground entrance  
(Furness Road) or field  
entrance (Welbeck Road).



# Uniform

- ▶ White polo shirt
  - ▶ Blue jumper or cardigan
  - ▶ Grey skirt or trousers
  - ▶ Blue check summer dresses/shorts
  - ▶ Black shoes
  - ▶ No leggings
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- ▶ **PLEASE ENSURE YOUR CHILD'S CLOTHES ARE LABELLED – ESPECIALLY JUMPERS**



**PE is on Wednesday & Thursday in Laurentiu  
and on Tuesday and Wednesday in Yomindee**

### **P.E. KIT**

- ▶ White t-shirt
- ▶ Blue or black shorts
- ▶ Blue tracksuit
- ▶ Trainers or plimsolls



# Days to remember:

Wednesday and Thursday PE days -Laurentiu class

Tuesday and Wednesday PE days -Yomindee class

Wednesday -bring your home learning folder to school

Thursday - Spelling Test

Friday- collect home learning folder

# Packed lunches

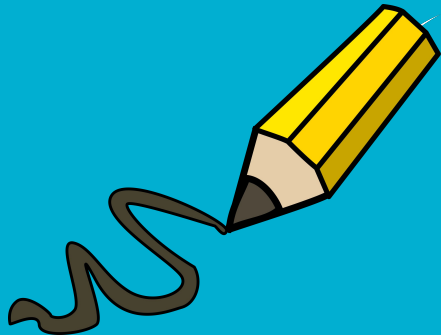


## Packed lunches should contain:

- ▶ Sandwich / pasta / rice etc.
- ▶ Fruit
- ▶ Yoghurt / fruit bar/dried fruit etc.
- ▶ water.

## Packed lunches should NOT contain:

- Nuts or food containing nuts.
- Fizzy drinks.
- Crisps.
- Chocolate / sweets



# Year 2 Curriculum

**English:** Writing, shared reading, grammar and punctuation, spelling.

**Maths:** Place value, addition and subtraction, money, multiplication and division, statistics, shape, fractions, measurement, time.

**Science:** living things and their habitats, plants, materials, animals and scientific skills.

**History:** Past and present, significant individuals and events, history of transport.

**Geography:** Maps, comparison of the U.K. and Peru, seven continents and five oceans.

**Art & D.T.:** Drawing, mechanism, painting, printing and textiles, food technology.

**Music:** Singing, beat competency and rhythm skills, coordination rhythm patterns.

**P.E:** Coordination, dynamic and static balance, agility.

**PSHE:** Respecting rights, healthy living, celebrating difference, relationships.

**Computing:** Online safety, grouping and sorting, coding, technology outside school.

# English

## Reading

- ▶ In-school and at home.
- ▶ Reading books to be in school daily

## Spelling

- ▶ Set for home learning on Friday, assessed on Thursday. Please ensure your child's spelling log is in their book bag every Wednesday. Encourage your child to write their spelling words in their homework books. This supports learning rules for spelling and handwriting skills

## Writing

- ▶ Writing to entertain.
- ▶ Writing to inform.
- ▶ Punctuation and grammar.



# Keeping children safe

Your child needs to wait until the teacher can let them go.

If a teacher is talking to a parent, children must wait patiently to be safely dismissed.

We need to make sure your child is with us at all times.

Let the office have details of all adults with consent for collecting your child. Thank you

# Home learning

- ▶ Purple mash, EdShed & Mathletics are home learning platforms.
- ▶ Log in details are in the home learning books.
- ▶ Homework will be set on Friday due on Wednesday
- ▶ Please encourage and hear your child read & sign the reading log daily.
- ▶ Children must bring a book bag into school to carry readers or letters.



# How you could support your child?

- ▶ Hear them read or share a book with them daily.
- ▶ Practice counting in steps of 2, 3, 5 & 10's.
- ▶ Go through the knowledge organisers accessible on the school website and encourage them to learn key facts and vocabularies.
- ▶ Support them to become independent, organised and ready for school.
- ▶ Reward your child at home with class chart points when they complete tasks & for daily reading. The office can support with access should you have difficulty.

# Grange Explorers Adventure Booklets

- Every child has an Adventure Book with fun activities to try.
- Activities can be completed at home, at school or with family.
- Children can show their teacher what they have done and collect stamps.
- There is no pressure to finish everything – the aim is to have fun and try new things!
- Children who complete all the activities will receive a special reward.

Parents can help by encouraging children to take part and celebrating their achievements.

# Trips & Enrichment Opportunities

Throughout the year, children will take part in a range of exciting **trips, visitors and enrichment activities** linked to their learning.

- Trips are planned to **bring classroom learning to life**.
- Children will have opportunities to **explore new places and enjoy new experiences**.
- Some trips will be **free or use public transport**, while others may require a **parent contribution** towards travel or entry costs.
- We will sometimes need **parent volunteers** to support us on trips.
- More information about individual trips will be shared throughout the year.
- Examples of enrichment activities: author visit, vet visit, Mary Seacole workshop, faith trip, Kew Gardens trip etc.

**Thank you for your support in helping us provide these valuable experiences for our children.**

# Vet visit

16th October 2026

# “Meet Mary Seacole” workshop

16th November 2026

Please take a workshop letter before you leave

# Contact year 2 team:

**Please email :**

**[yr2@grange.harrow.sch.uk](mailto:yr2@grange.harrow.sch.uk)**

Thank you!