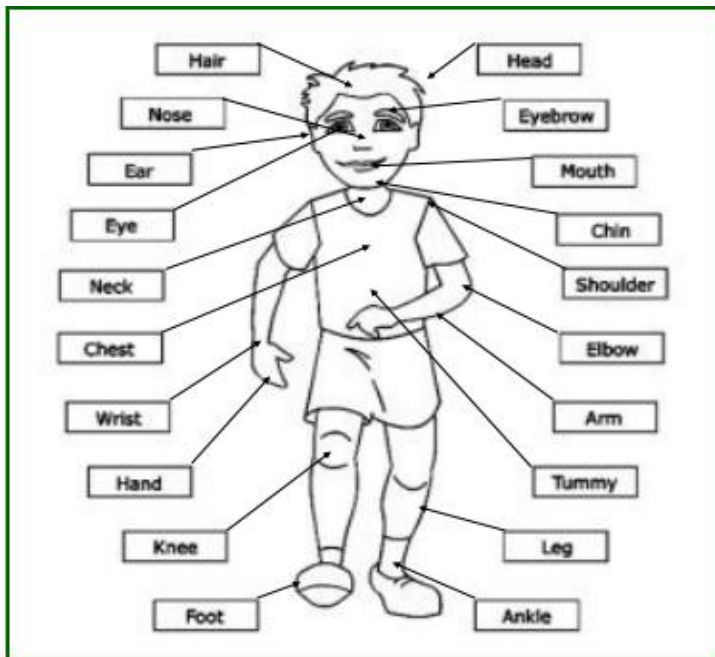


Knowledge Organiser

Year Group	Subject	Topic	Term
1	Science	Human Body and Seasons	Autumn 1
The Big Picture			
Children will learn about the different parts of the human body. We will focus on labelling parts of the human body and thinking about their individual importance. We will also learn about how the five senses are associated with different body parts; investigating them individually to inform our own observations and opinions. We will also investigate and enquire about seasonal changes. The children will practise working scientifically by observing closely, using simple equipment, identifying and clarifying objects and gathering and recording data to support in answering questions. When learning, children will have the opportunities to practise using key vocabulary in discussions and written work.			
Links to Prior Learning from Previous Year Groups			
In Reception, or at home, children may have identified certain parts of the body through traditional songs and rhymes. In this small step, children build on this knowledge to name and identify a more extensive range of body parts. Children have not yet looked at measuring length in centimetres and so physically drawing around their feet to allow children to order the footprints from longest to shortest is more appropriate.			



Humans	
Human beings	- We are called humans - We are from the family of animals called mammals
Basic parts of the human body	Hair, head, ears, eyebrows, eyes, nose, mouth, chin, neck, shoulder, chest, elbow, arm, wrist, hand, tummy, knee, leg, ankle and foot
There are 5 basic human senses	Touch, taste, smell, sight and hearing
How do we touch?	We touch using our skin (usually our hands)
How do we taste?	We taste by putting something in our mouth
How do we smell?	We smell by using our nose
How do we see?	We see by using our eyes
How do we hear?	We hear by using our ears

5 Senses



Sight



Hearing



Touch

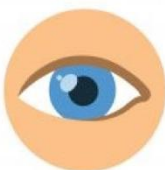


Smell



Taste

5 Senses



Sight



Hearing



Touch



Smell



Taste