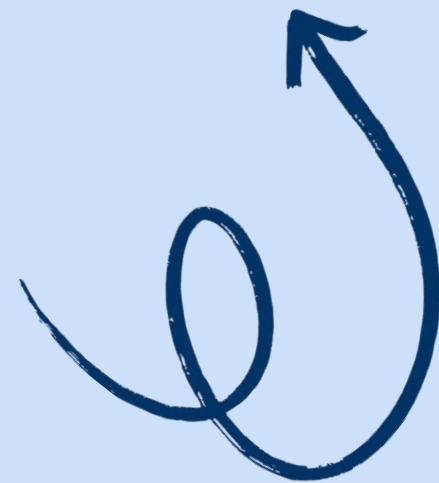


Student Council Action & Impact Report

Autumn 2025



Introduction

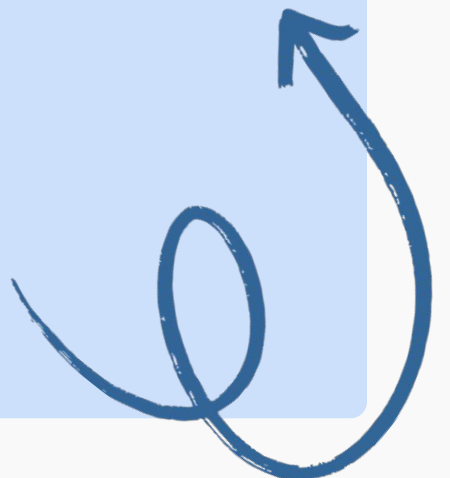
Overview of the Report Purpose

Purpose

This report outlines the **actions taken** during the Student-Led Anti-Bullying Assembly and Parent Workshop, highlighting their significant impact on the school community's understanding of bullying.

Actions

The assembly and workshop fostered **active participation** from students and parents, focusing on effective anti-bullying strategies while promoting a culture of kindness and support within the Grange community.



Report Overview

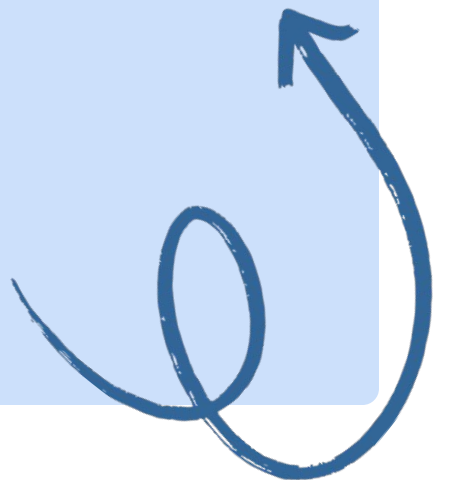
Assembly, Workshop, and Combined Impact

Assembly Impact

The Student-Led Assembly engaged all year groups, fostering an understanding of bullying and promoting kindness, while students took ownership through presentations, enhancing their leadership skills.

Workshop Outcomes

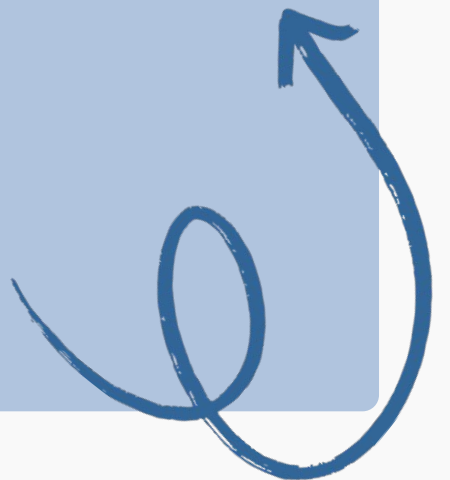
The Parent Workshop clarified bullying definitions and encouraged dialogue between parents and students, strengthening home-school partnerships and ensuring parents felt confident in supporting their children's experiences.



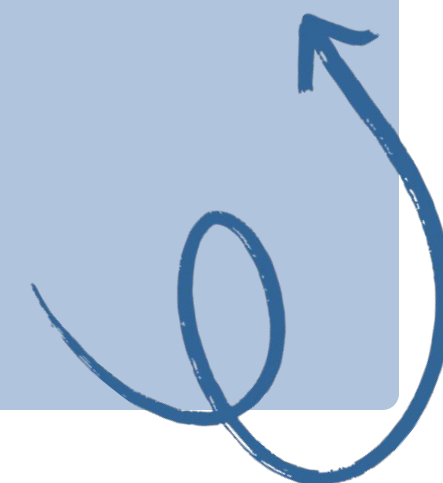
Student Leadership Importance

Empowering our pupils through Community Engagement

Student leadership fosters a **supportive environment**, encouraging pupils to take proactive roles in anti-bullying initiatives. Engaging the community enhances understanding, ensuring a united front against bullying behaviours.



Pupil-Led Assembly



Whole-School Assembly

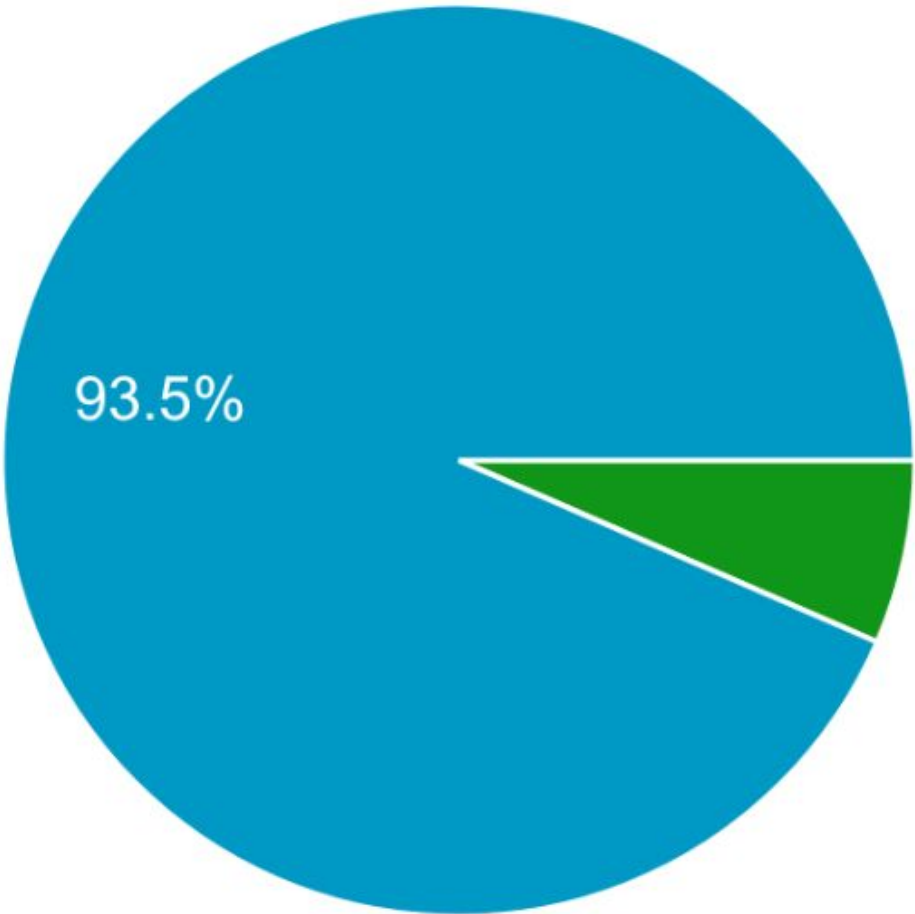


The Student Council orchestrated a **powerful assembly** for Anti-Bullying Week, where pupils expertly presented on bullying awareness and the importance of kindness, fostering a positive school culture and inspiring their peers.

Pupil Feedback – The Power of Good Assembly

Year Group

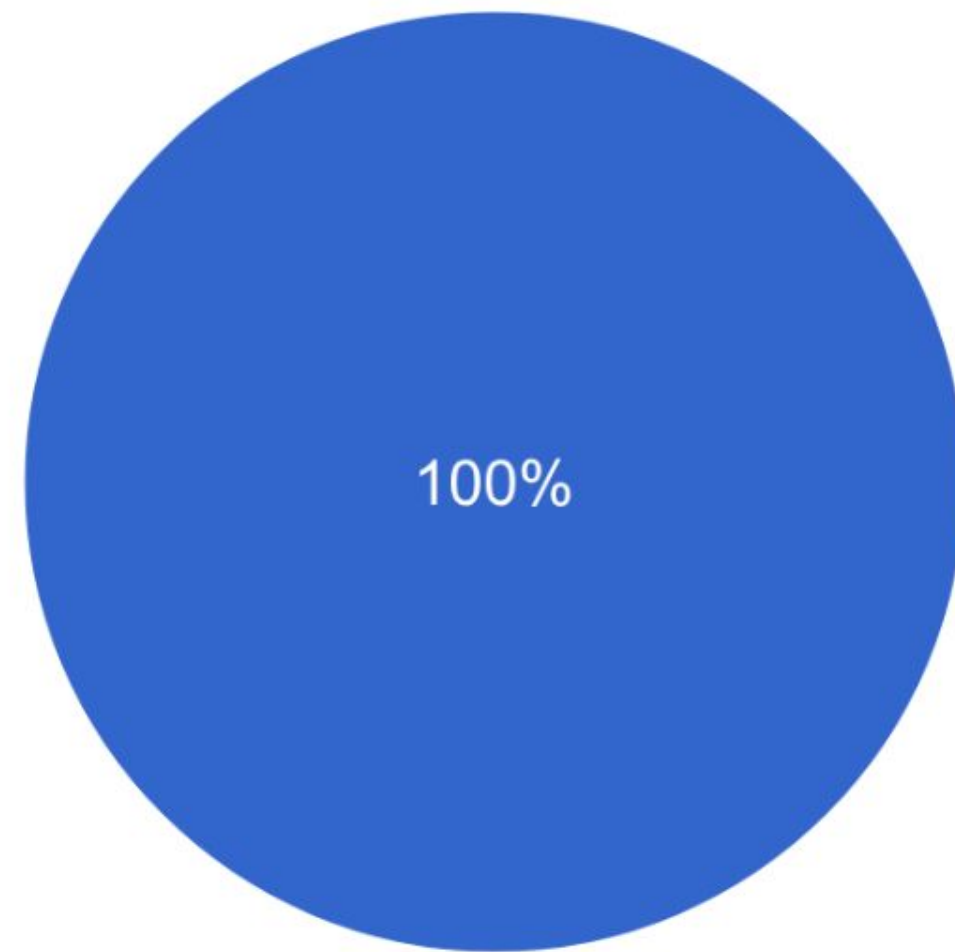
46 responses



- Year 1
- Year 2
- Year 3
- Year 4
- Year 5
- Year 6

3. What should you do if you see someone being bullied?

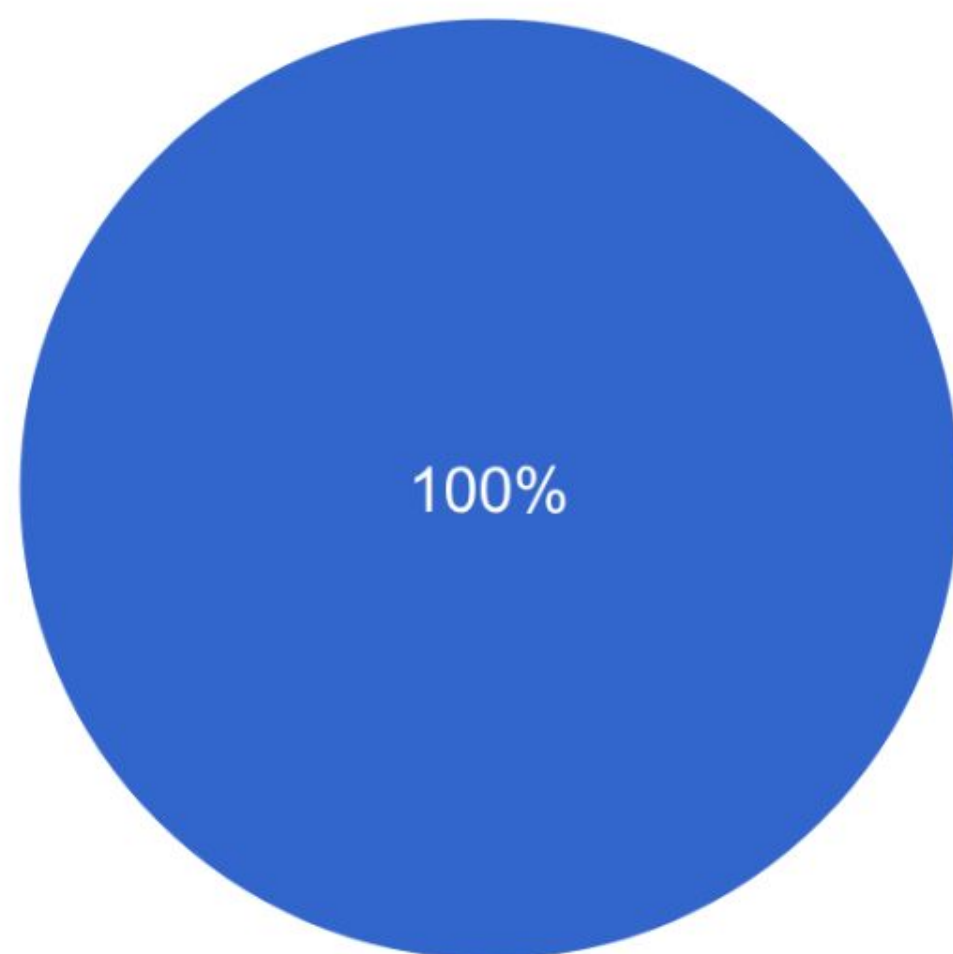
46 responses



- Tell a trusted adult or teacher
- Join in
- Walk away and say nothing

1. What was the assembly about?

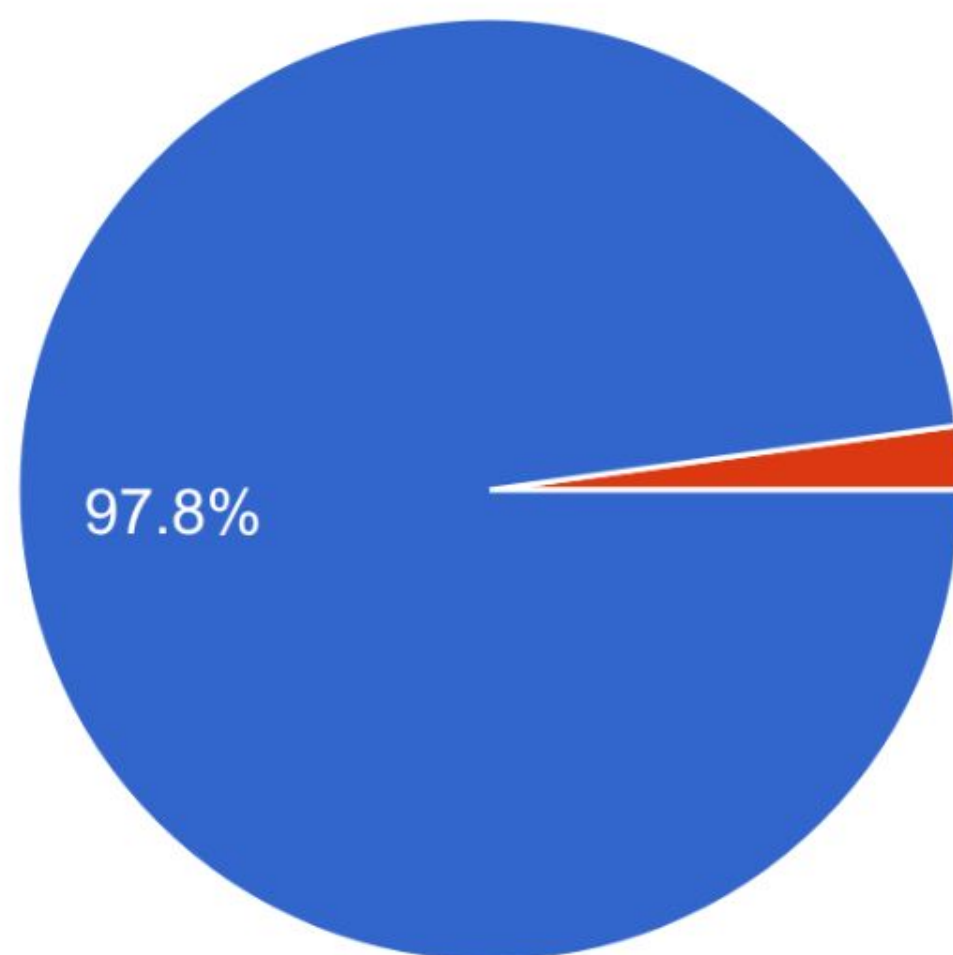
45 responses



- Being kind and using the Power of Good
- Playing games
- Learning about maths

What does 'The Power of Good' mean?

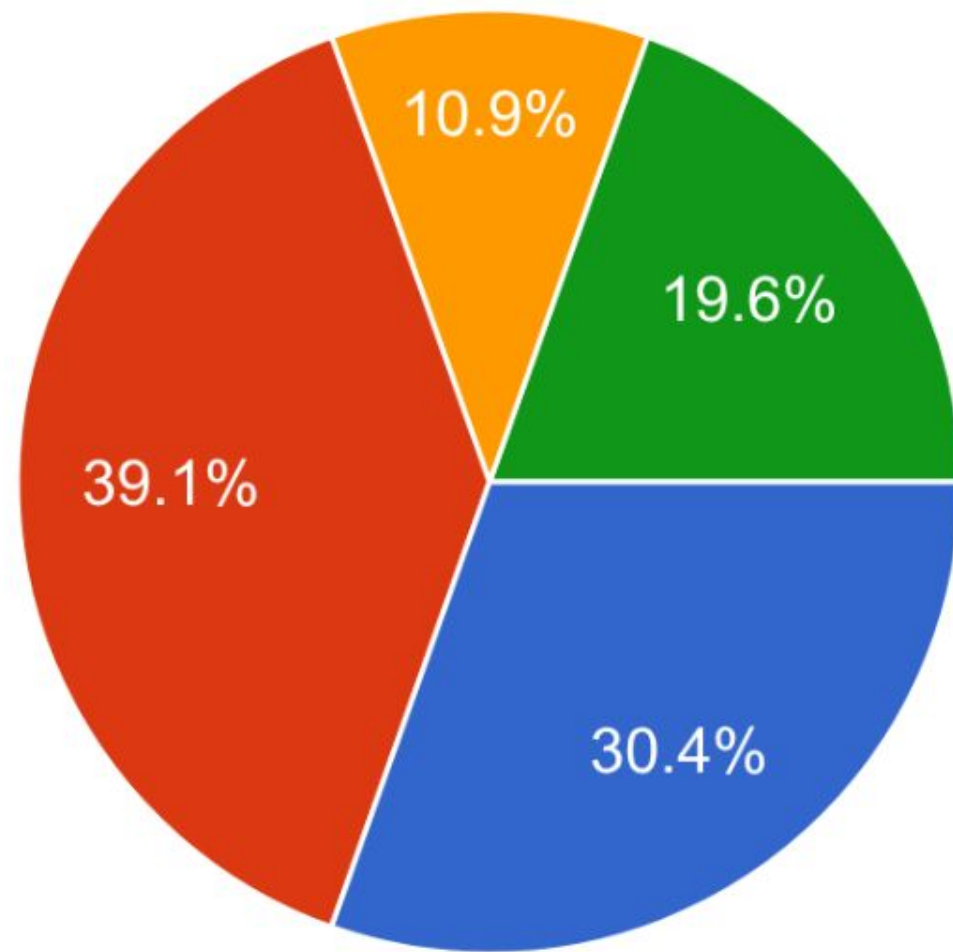
46 responses



- Using kindness and good choices to help others
- Having superpowers
- Winning a competition

4. What did you like most about the assembly?

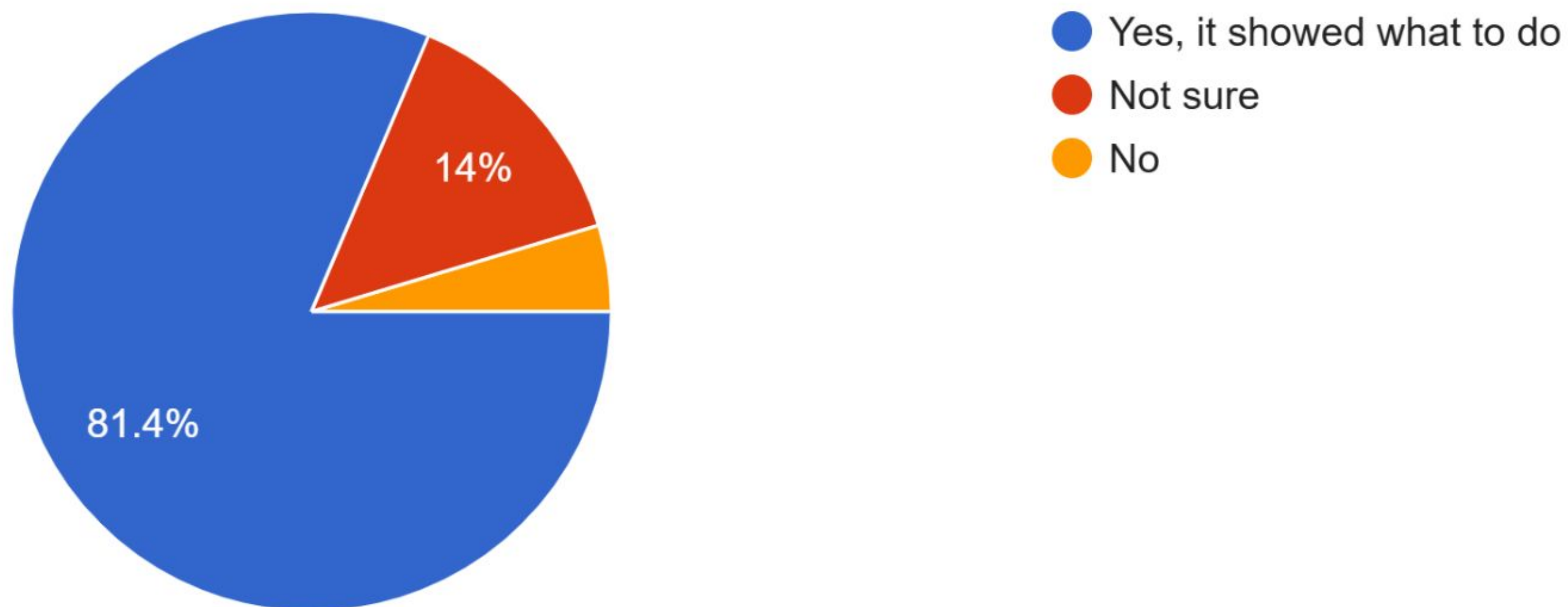
46 responses



- The Student Council speaking
- The role play
- The PowerPoint and pictures
- The pledge at the end

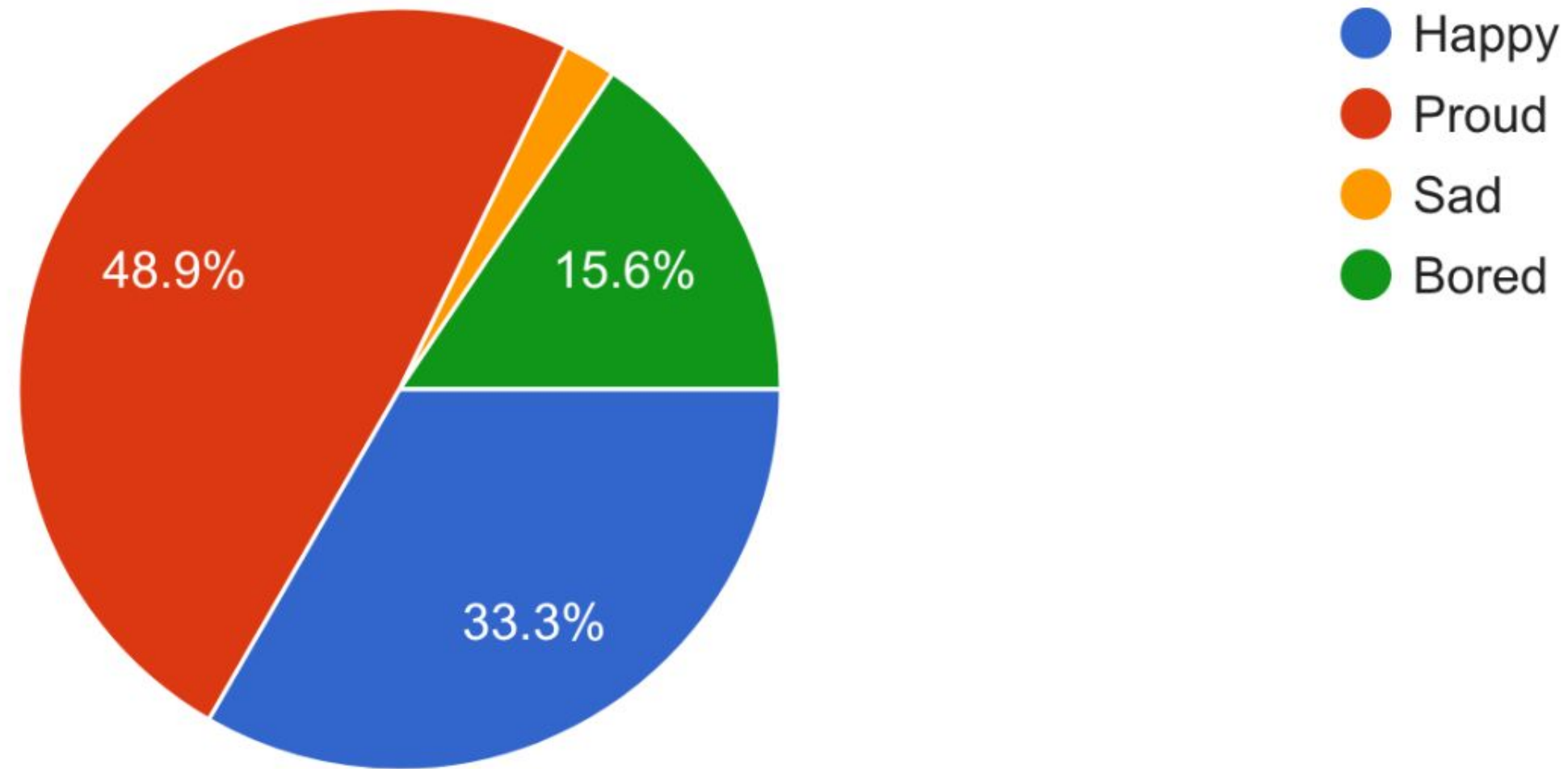
5. Did the role play help you understand what to do if you see bullying?

43 responses



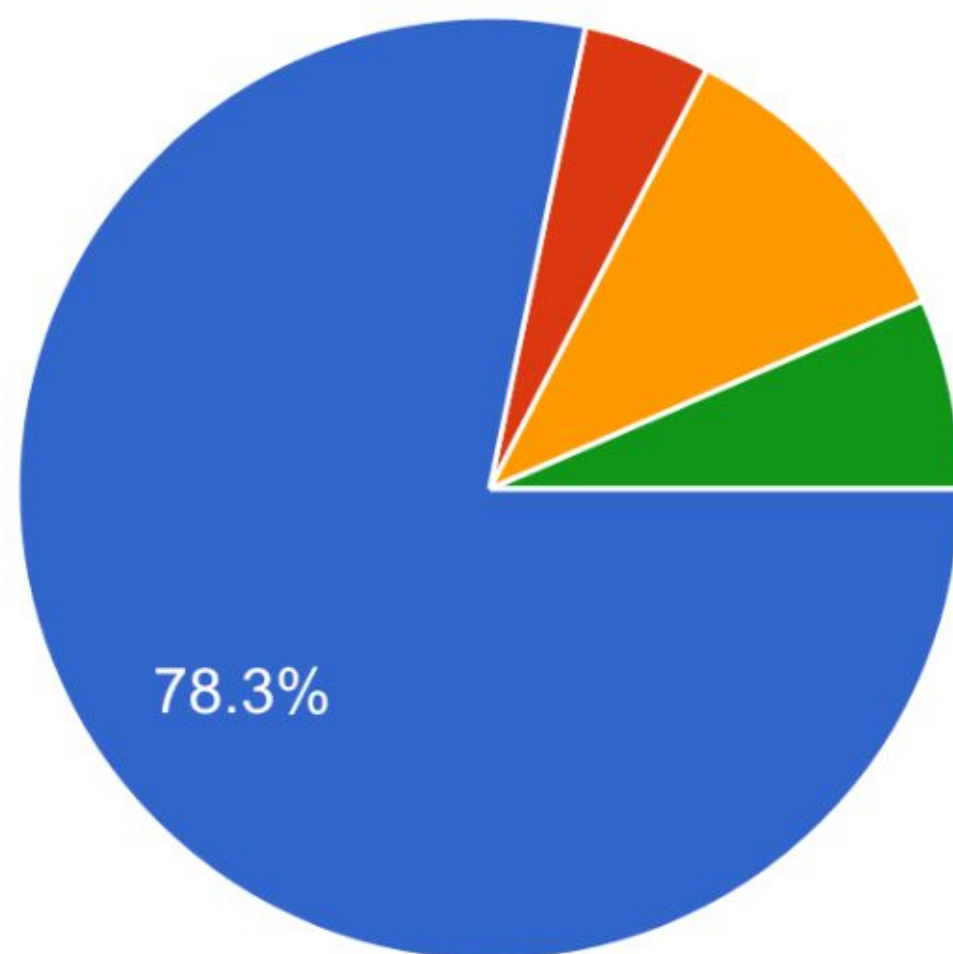
6. How did the assembly make you feel?

45 responses



8. What will you do to use 'The Power of Good' this week?

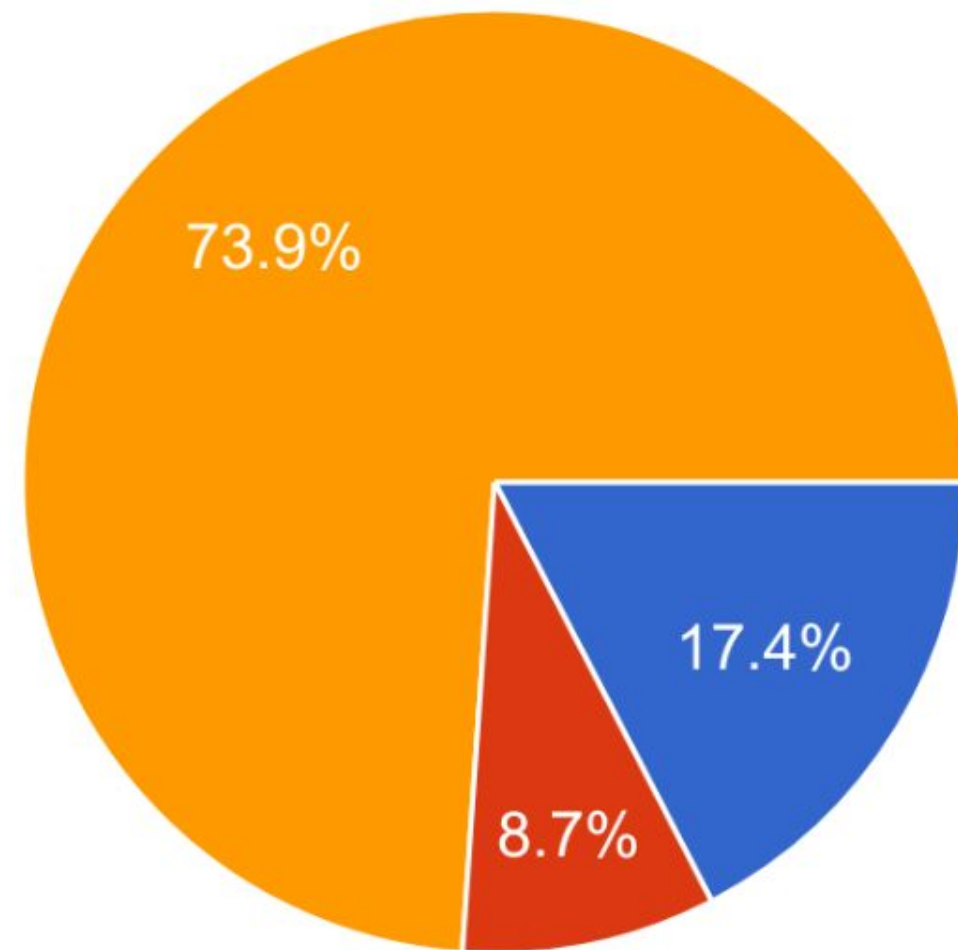
46 responses



- Be kind and include others
 - Help someone new
 - Say something nice to a friend
 - Other:
-

9. How can your class show kindness together?

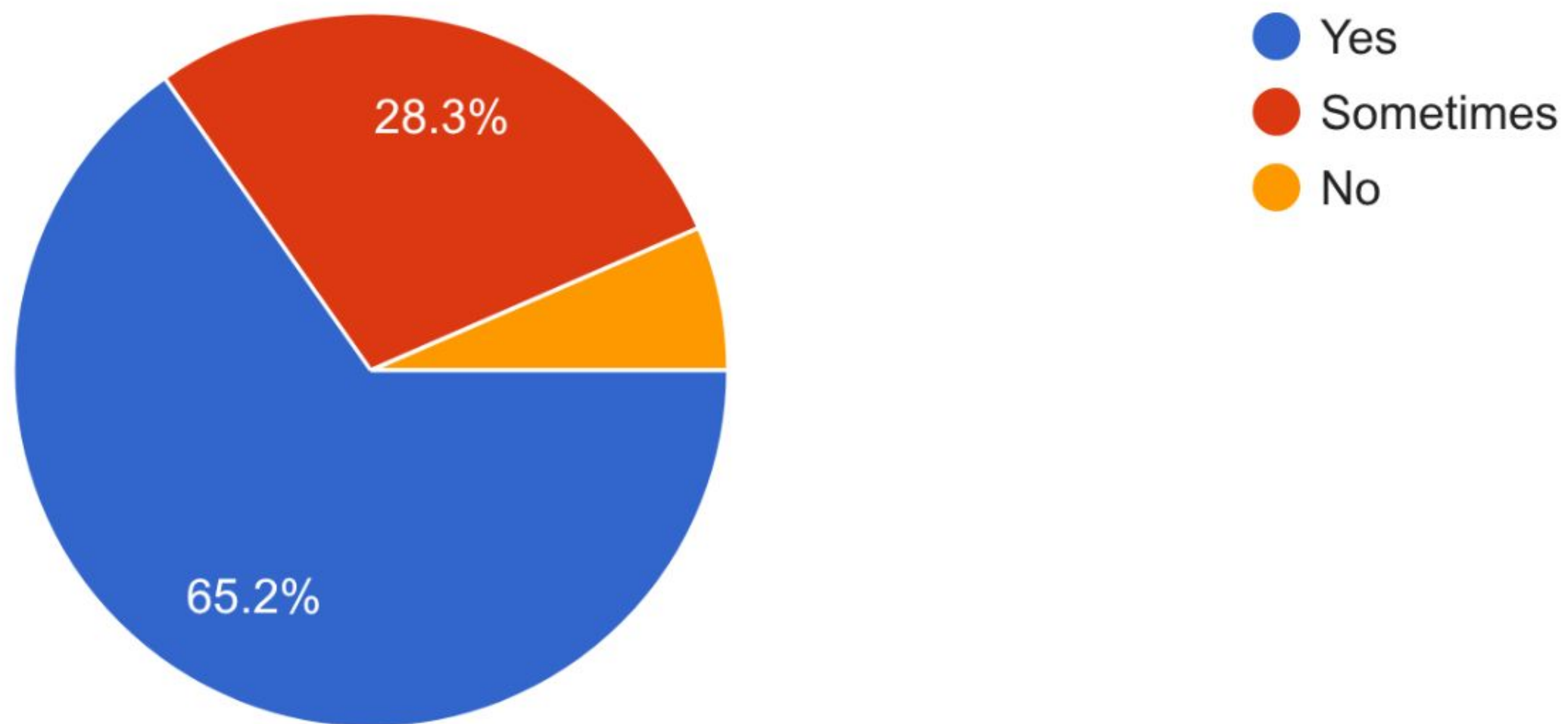
46 responses



- Add to our 'Power of Good Tree'
- Work on our 'Art Collage'
- Help each other in class

10. Would you like more assemblies led by pupils?

46 responses



Impact Highlights

Understanding and Engagement in Action

Strong Understanding

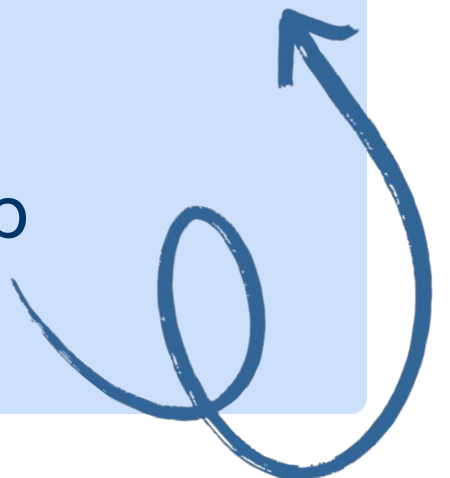
Pupils demonstrated a **strong understanding** of bullying concepts, recalling key messages about kindness and positive choices shared during the assembly, reinforcing the importance of speaking up.

High Engagement

The assembly created **high engagement** levels among pupils, who found peer-led presentations relatable and enjoyable, fostering a supportive environment for discussing anti-bullying initiatives.

Reinforced Culture

The event effectively **reinforced our anti-bullying culture**, prompting students to identify specific supportive actions and increasing demand for future student-led initiatives and leadership within the school.



Student-Led Parent Workshop



Engaging Parent Workshop



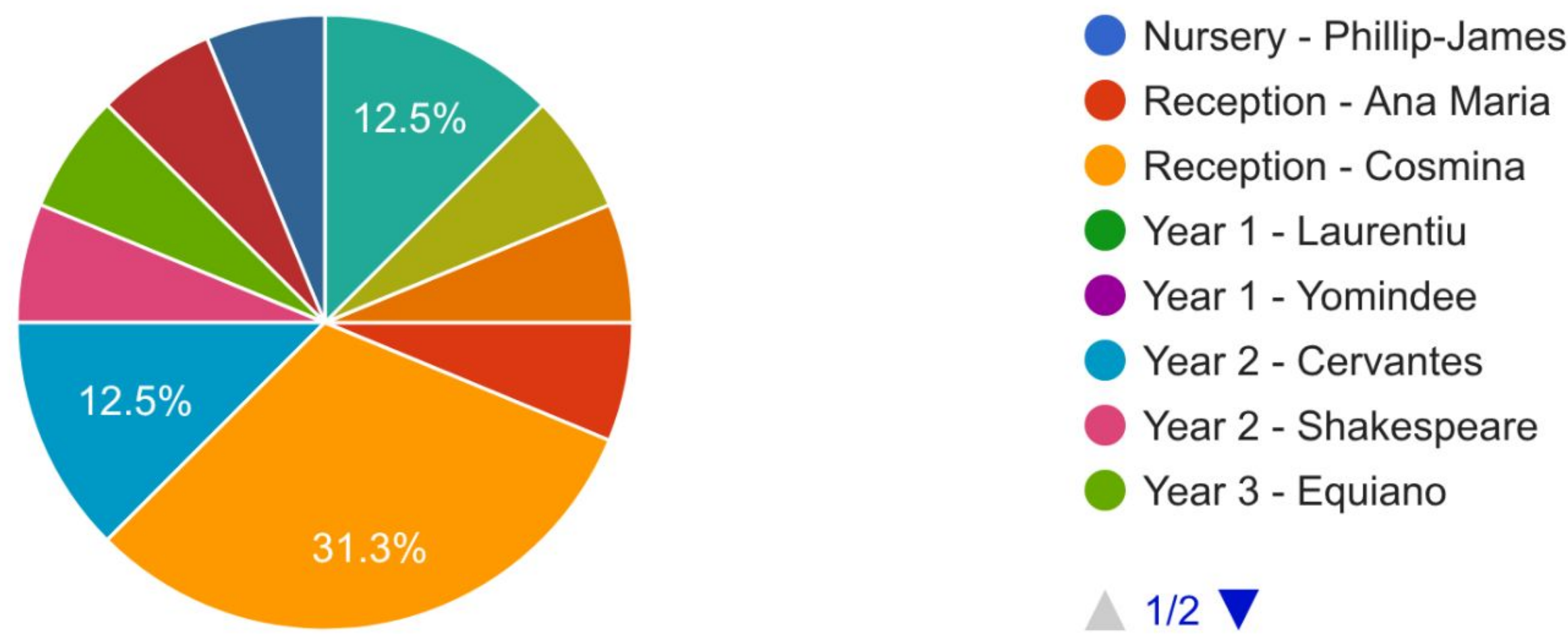
Student leaders delivered an informative session to parents, clearly defining bullying at Grange and distinguishing it from friendship conflicts, fostering a better understanding of school policies and the importance of kindness.

Understanding Bullying at Grange - Parent Engagement Workshop

Wednesday 12th November 2025

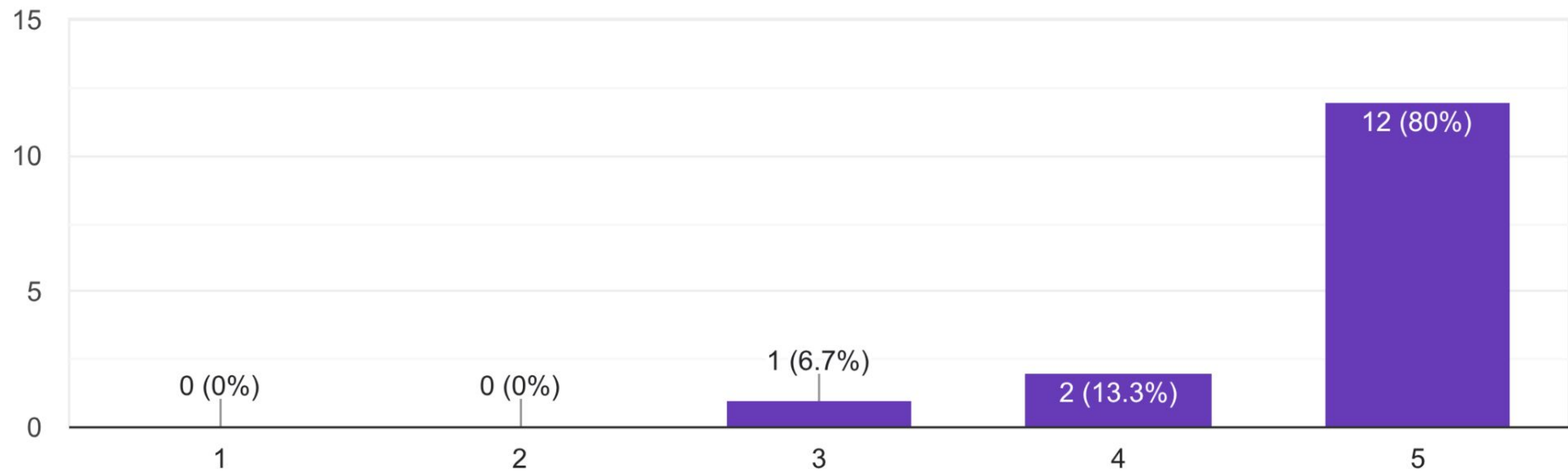
Child's Class

16 responses



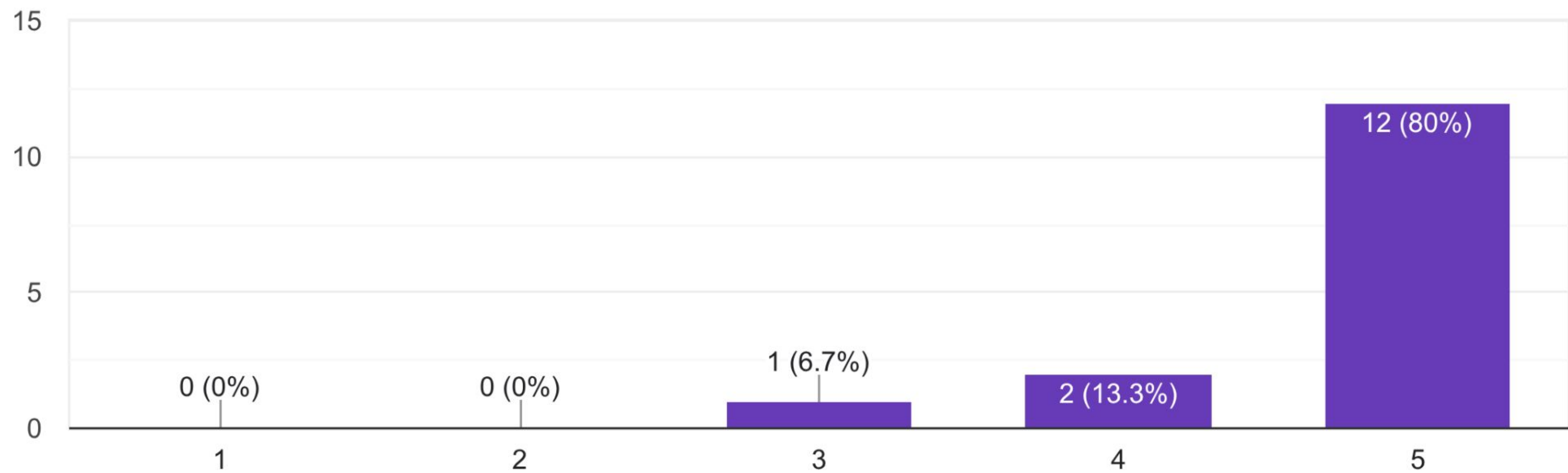
The workshop helped me understand how the school defines bullying.

15 responses



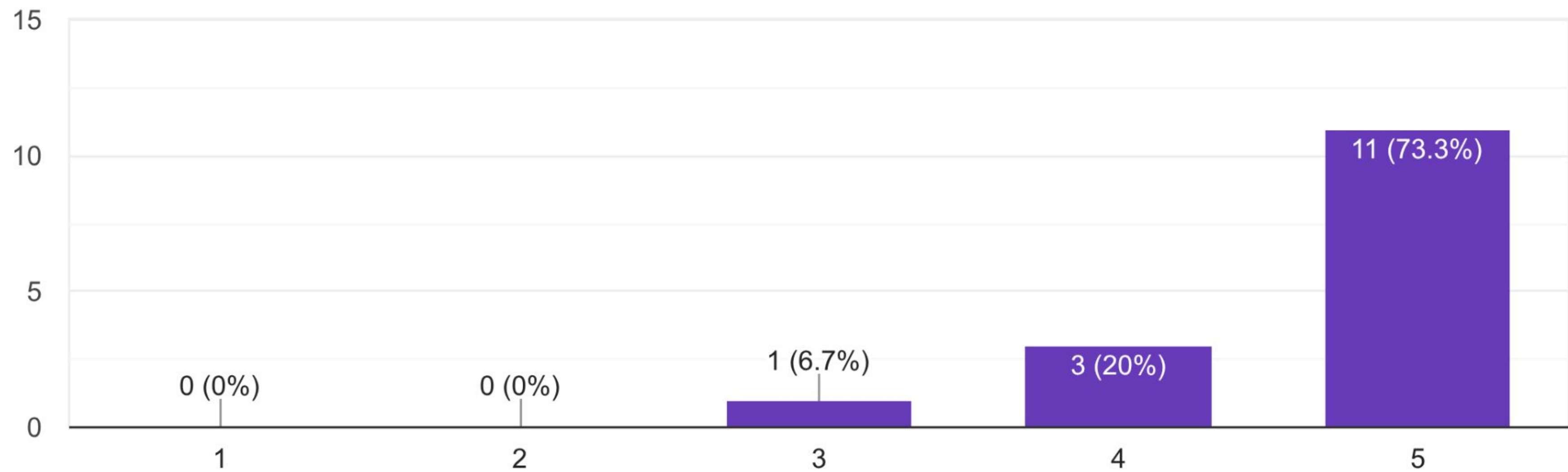
I have a clearer understanding of the difference between bullying and friendship conflict.

15 responses



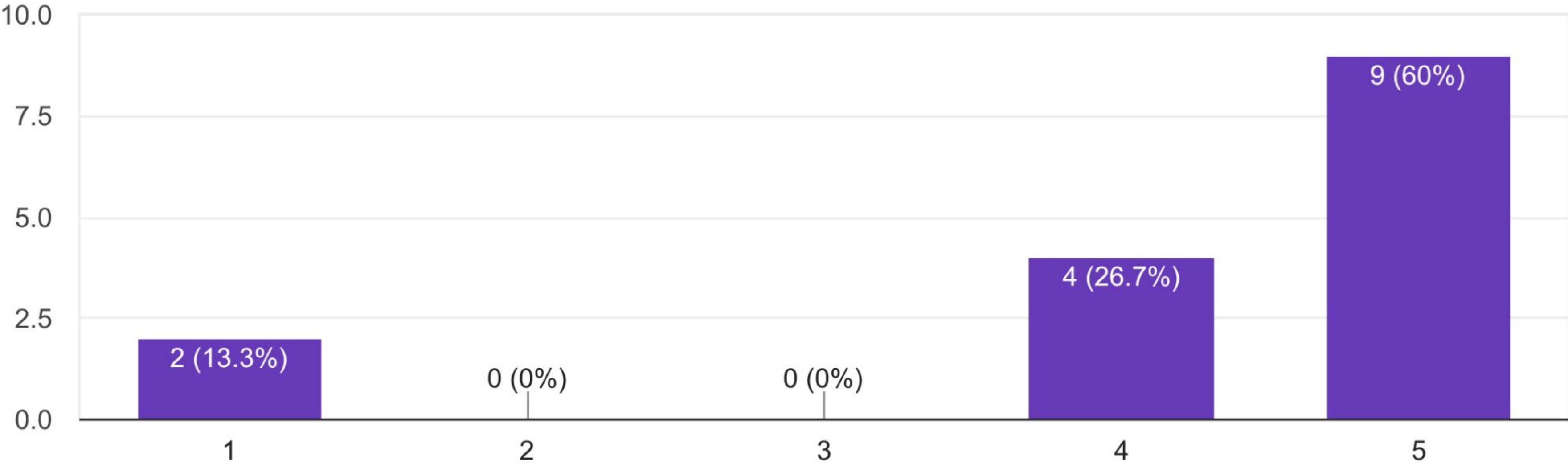
The information about how the school prevents and responds to bullying was useful.

15 responses



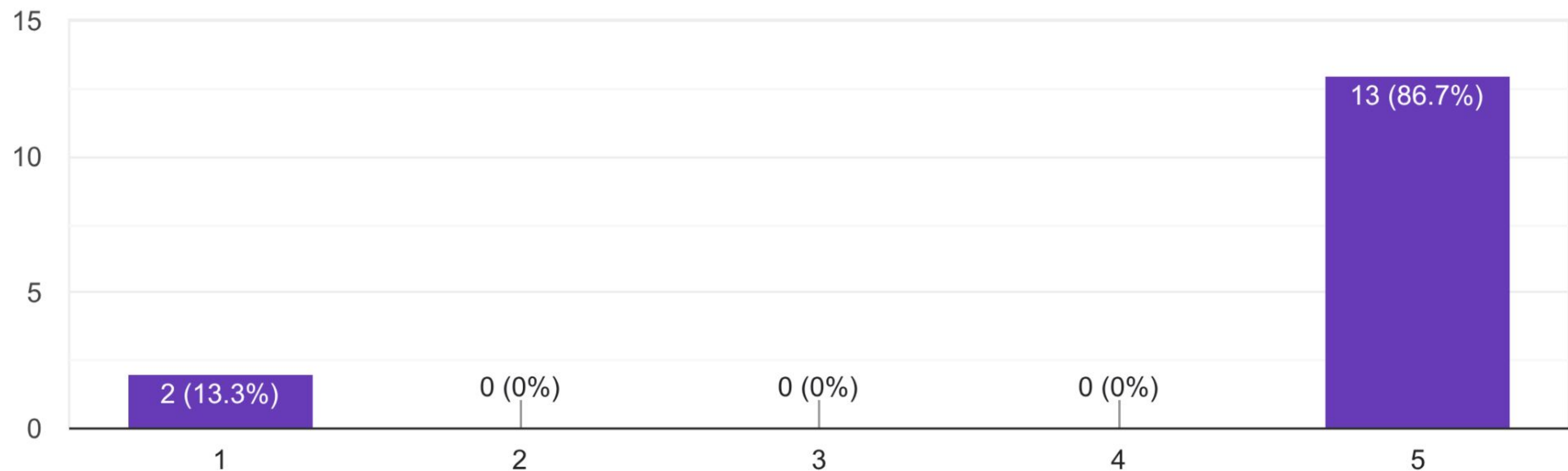
The pupil leaders' presentations were engaging and informative.

15 responses



I feel confident supporting my child to make kind and respectful choices.

15 responses



Parent Feedback Summary

Question 1: What did you enjoy most about the workshop?

Parents particularly enjoyed seeing the pupils take the lead.

- Many highlighted **the children's confidence, openness, and active participation.**
- Parents appreciated the **presentations and answers shared by pupils.**
- Several simply stated they enjoyed “everything” or “all” aspects of the workshop.
Overall theme: Parents valued the pupil-led approach and the opportunity to see their children engage confidently.

Question 2: How could we improve future parent workshops?

Suggestions focused on adding variety and deeper engagement.

- **More activities, role plays, and interactive elements** were suggested.
- A few parents asked for **more information, examples, and visuals** (e.g., charts or short skits).
- Others encouraged continuing with the **same engaging approach**.
Overall theme: Parents would like workshops to remain interactive and informative, with more examples and demonstrations.

Question 3: What ideas will you take away to support positive behaviour and kindness at home?

Parents identified practical takeaways and reflections.

- Emphasis on **speaking kindly and modelling calm, positive behaviour**.
 - Commitment to **having more discussions with children** about kindness and school life.
 - Use of provided **leaflets** as a resource for continuing conversations at home.
- Overall theme:** Parents intend to reinforce positive communication, kindness, and reflection at home.

General summary:

Parents were highly positive about the workshop, praising the confidence and leadership shown by pupils. They appreciated the opportunity for parent-pupil interaction and expressed interest in attending more workshops like this, especially those with interactive and practical components.

Impact Outcomes

Parent Understanding and Engagement

Increased Understanding

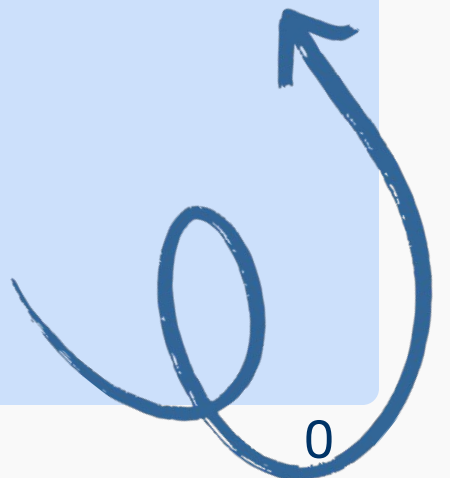
100% of parents reported **greater clarity** on bullying definitions and the differences from friendship conflicts, leading to a more informed perspective on their children's experiences.

Positive Confidence

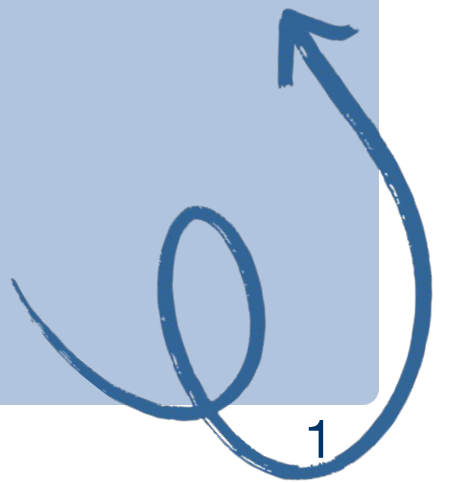
Parents expressed a **boosted confidence** in the pupils' ability to explain bullying issues and the school's approach, fostering trust in the school's anti-bullying initiatives.

Enhanced Partnership

The workshop strengthened the **home-school partnership**, with parents eager to implement new strategies at home, enhancing support for their children and reinforcing positive behaviours.



Overall Combined Impact



Combined Impact Summary

Strengthened Voice

Students articulated their thoughts on bullying, enhancing their **self-confidence** and leadership skills.

Increased Understanding

Parents gained a deeper understanding of bullying definitions, reinforcing positive home-school **partnerships**.

Promotion of Kindness

Activities encouraged kindness and **positive interactions**, cultivating a nurturing school environment.

Closing Reflections

Building a Compassionate School Community

Aware Community

The activities have fostered a more **aware** environment, promoting understanding and empathy among students, enabling them to navigate social interactions with greater sensitivity and support.

Student Initiatives

Continuing student-led initiatives is crucial for **engagement**, empowering students to take ownership of their school culture and enhancing their leadership skills through active participation and collaboration.

Ongoing Leadership

Encouraging ongoing pupil leadership cultivates a sense of **responsibility**, inspiring students to be active champions against bullying and advocates for a positive school environment, fostering long-term change.