Taking Action for Our School



Positive Outcomes

Eco Warriors & Junior Travel Ambassadors – Action and Impact Summary

Following our successful Fireworks Night, Mrs Joshi worked with our Eco Warriors and Junior Travel Ambassadors to carry out a full litter pick across the school grounds the next morning. The pupils showed excellent teamwork, maturity, and pride in caring for their environment. They moved systematically around key areas of the playground, field, and pathways to ensure all rubbish left behind from the event was collected and disposed of safely.





Impact

Teamwork

Positive role-modelling, with pupils demonstrating responsibility and commitment to looking after shared spaces.

Community pride

Reinforcing the message that school events are followed by collective care for our environment.

Environmental Care

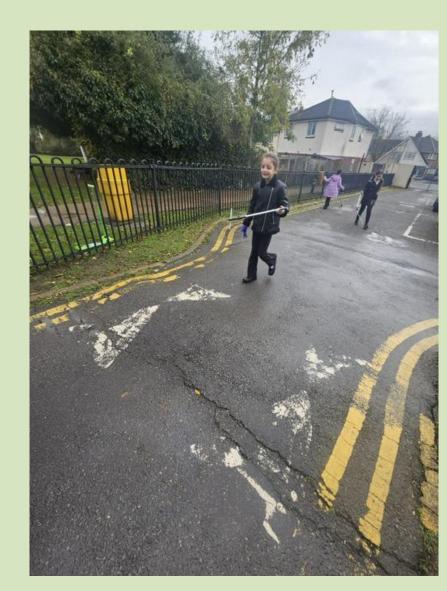
Improved environmental awareness across the school, as staff and pupils saw the difference their actions made.

Leadership Skills

·Strengthened pupil leadership, as both Eco Warriors and JTAs took ownership of an important post-event task.

Cleaner, safer school grounds

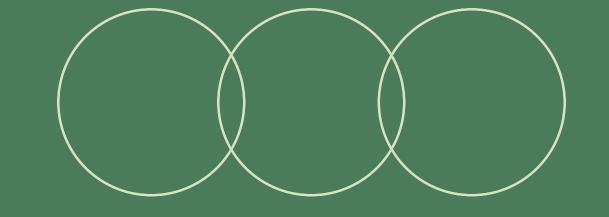
Cleaner, safer school grounds immediately after a large community event



Kindness in Action

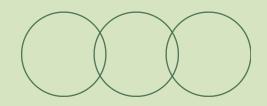
Eco-Warriors & Playground Buddies – Action and Impact Summary

To end the week, our Eco-Warriors and Playground Buddies took part in a whole-school kindness initiative by carrying out a focused litter pick across the playground and surrounding areas. Equipped with high-visibility vests and litter pickers, the pupils worked collaboratively to clear rubbish and ensure our school grounds remained clean, safe, and welcoming.





Positive Outcomes



Impact

Visible improvement to the cleanliness of key outdoor areas.

Practical demonstration of kindness, showing pupils that caring for the environment is an action, not just a message.

Strengthened teamwork, with both leadership groups working together for a shared purpose.

Positive role-modelling, encouraging other pupils to take responsibility for their surroundings.

Enhanced sense of pride and ownership over the school environment.



