



## Grange Primary School Prospectus 2025-2026







## GRANGE PRIMARY SCHOOL

Welbeck Road, Harrow HA2 0RY

T: 020 8422 5070

E: [office@grange.harrow.sch.uk](mailto:office@grange.harrow.sch.uk)

[www.grange.harrow.sch.uk](http://www.grange.harrow.sch.uk)

Headteacher: Mr D. Kerbel

 [@GrangeHarrow](https://twitter.com/GrangeHarrow)

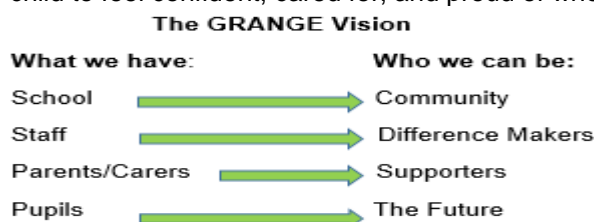
### Dear Parents, Carers and Families,

Welcome to the 2025–26 school year at Grange Primary School! I'm excited to work with our brilliant team to give your child the best possible education and school experience.

At Grange, our vision is to help every child become the very best version of themselves. We do this by focusing on:

- **Character development**
- **High-quality teaching and learning**
- **A rich, inspiring curriculum and environment**

We want every child to feel confident, cared for, and proud of who they are.



We build our school around three key values:

#### **Inclusion**

We believe everyone should be treated with kindness, respect, and high expectations. We celebrate what makes each person unique.

#### **Character Development**

We help children grow into confident, kind individuals. We call this the “CC Way” — Confidence and Consideration.

#### **Partnership with Parents**

We believe children do best when school and home work together.

Look out for our Grange Salute, our CC walking, and our school song — they are all part of our positive school culture. While English and maths are important, we also celebrate the arts and offer a wide range of subjects and opportunities.

We measure success in many ways, including:

- The progress children make across all year groups
- Achievements across a broad curriculum
- A caring and respectful school culture where **kindness is strength**
- A community where differences are celebrated, and everyone feels proud of who they are

We are proud to be an **anti-racist school**, and we stand up for equality, fairness and human rights.

Thank you for your trust and support. I'm looking forward to meeting you at school events, morning drop-offs, and afternoon pick-ups. I'll be at the gate as often as I can. If you'd like to speak to me or a member of the leadership team, just let the office know.

Please keep an eye on our weekly newsletter and YouTube channel for regular updates.

Let's have a fantastic year together at Grange.

With warm wishes,  
Mr Daniel Kerbel  
Headteacher



## **Section 2: Admissions**

At Grange Primary School, we want every child to feel happy and safe when they start school. Our staff take time to help each child settle in well at every stage.

We have staggered start dates for Nursery and Reception children. This helps us get to know each child and give them the best start.

### **Nursery Admissions**

To apply for a place in our Nursery:

- Collect an application form from the school office.
- Children can join in the September after they turn 3.

Please note:

- You can only apply for one nursery place.
- You must provide your child's birth certificate and proof of address (e.g. utility bill or council tax letter) when you apply.

### **Reception Class Admissions**

Reception places are managed by Harrow Council.

- If your child already attends a Harrow nursery or school, the staff there will give you the application form.
- If not, you can collect the form from any Harrow primary school or contact Harrow Council directly.

### **Years 1 to 6 Admissions**

These are also managed by Harrow Council.

You can:

- Apply online at [www.harrow.gov.uk/admissions](http://www.harrow.gov.uk/admissions)
- Or pick up a paper form from Harrow Council offices.

#### **Harrow Admissions Criteria**

If there are more applications than available places, children will be chosen using the following criteria:

- A 'looked after child' or a child who was previously looked after
- Children for whom it is essential to be admitted to a specific school because of special circumstances to do with significant medical needs and/or social needs
- Medical reasons relevant to parent/s
- Sibling link. Children with a brother or sister attending the school at the time of admission.
- Distance. Children who live closest to the school will be given priority over children who live further away.

Appeals – You can appeal against any decision made about the school place you have been offered. For all information, please go to the harrow website.

[www.harrow.gov.uk/admissions](http://www.harrow.gov.uk/admissions)

## **Section 3: Our Ethos, Vision and Aims**

At Grange Primary School, we believe that every child has the right to a great education. We work hard to create a calm, caring school where everyone can learn, feel proud, and do their best.

Our school motto is:

**"Learning Together, Respecting Each Other, Achieving Our Potential."**

We remind our pupils:

**"It's not about who you are right now — it's about always trying to be your best."**





## What We Believe

At Grange Primary, we:

- Put creativity at the heart of learning
- Make lessons fun, exciting and meaningful
- Help every child succeed in a safe and welcoming space
- Celebrate success in all areas of learning
- Set high standards for effort, behaviour and learning
- Match teaching to children's different learning needs
- Help children build self-esteem and respect for others
- Encourage curiosity and questioning
- Help children reflect on their own learning
- Teach key skills across the curriculum — indoors and outside
- Celebrate our cultural diversity
- Build a hardworking, happy school where everyone wants to learn
- Make **kindness** a core value in all we do
- Build strong, respectful relationships
- Practise forgiveness, gratitude, and hope

## Our School Aims

We aim to give all children a safe and stimulating learning environment where they feel confident, happy and supported to reach their full potential.

At Grange, we want every child to:

- Feel safe, secure and ready to learn
- Be confident and responsible citizens
- Enjoy learning and take pride in their progress
- Be healthy, happy, and resilient
- Achieve success across the curriculum
- Be well prepared for the future

Grange is a place where:

- Everyone is welcomed and valued
- We care for our school and the environment
- We learn together through mutual respect and understanding

## Restorative Practice

Grange Primary is a **Restorative Practice** school. That means:

- We help children learn from their mistakes
- We work together to solve problems
- We build strong relationships based on kindness and care

We don't just want children to behave well — we want them to grow into thoughtful, confident people who know how to make things right when things go wrong.



### Section 4: School Values & Vision (CC Way)

**Confidence and consideration, “The Grange Way” underpin pupils daily experience.**  
(Ofsted April 2023)

At Grange, we want all children to grow into kind, confident people.

We call this “**The Grange Way**” — and it’s built on our two key values:

- **Confidence** – believing in yourself and your abilities
- **Consideration** – caring about others and making kind choices

These values guide everything we do at Grange.

### **Our Core British and Human Values**

We teach and celebrate these important values:

- **Liberty** – the right to be yourself and make your own choices
- **Rule of Law** – understanding that your choices must not hurt others
- **Democracy** – learning to solve problems together, fairly and peacefully
- **Respect** – accepting differences and treating everyone with kindness

### **What We Are Committed To**

At Grange, we are dedicated to:

- Keeping every child safe, happy, and well cared for
- Building strong, positive relationships
- Believing in every child’s ability to succeed
- Offering high-quality teaching for all, no matter their background
- Promoting kindness in all parts of school life
- Teaching children to value themselves and others

### **Our Vision**

Every day, we work together to grow into the best version of ourselves.

#### **We Are:**

- A school
- Staff
- Parents and carers
- Pupils

#### **We Strive to Be:**

- A community
- Difference-makers
- A child’s lifelong support team
- A better future

#### **Our Mission as Staff Is To:**

- Learn the child
- Learn what works
- Learn what it takes to succeed and make progress
- Never give up

We bring our CC values to life through things like:

- **CC Walking** (our calm, focused way of moving around school)
- **The Grange Salute** (our daily reminder of our values)

We believe children thrive when they live with a balance of **confidence** and **consideration** — and that this is how we can make the world a better place.

## **Section 5: Essential Information & Daily Routines**

### **School Contact Details**

📍 Grange Primary School, Welbeck Road, Harrow, HA2 0RY

☎ Telephone: 020 8422 5070

✉ Email: [office@grange.harrow.sch.uk](mailto:office@grange.harrow.sch.uk)

Website: [www.grange.harrow.sch.uk](http://www.grange.harrow.sch.uk)

Twitter/X: @GrangeHarrow

YouTube: @GrangePrimarySchoolH

### Nursery Hours

- **Morning session:** 8:30am – 11:30am
- **Afternoon session:** 12:15pm – 3:15pm

### Safety at Drop-Off and Pick-Up

- Parents/carers **must not enter school buildings** during drop-off or pick-up.
- All staff wear **Grange lanyards** for identification.
- Please challenge any adult without a lanyard inside the building.

### School Entrances

We have two entrances:

- **Welbeck Road**
- **Furness Road**

You can use either entrance, but please be consistent. Let the office know if your collection arrangements change.

Children in **Nursery and Reception** must always use the **Welbeck Road entrance**.

### Morning Arrival

- Children should arrive by **8:30am** – learning starts straight away.
- Being on time helps your child settle and learn better.

### Home Time

- Wait in the designated area.
- Make **eye contact** with the adult dismissing your child.
- Tell the office in advance if someone else is collecting your child.
- Children can only be collected by someone aged **16 or over**.
- Staff will always check if unsure — thank you for your patience.

### Visitors to School

All visitors must:

1. Enter via Welbeck Road
2. Report to the office
3. Sign in and wear a visitor badge

These steps help us keep everyone safe.

### Travelling to School & Parking

Please walk to school if you can — it's healthier and helps reduce traffic.

🚗 If you do drive:

- Don't stop on the yellow zigzag lines
- Drive slowly and carefully near the school
- Don't block neighbours' driveways
- Let children out on the **pavement side**
- Turn off your engine if waiting
- Leave space for emergency vehicles
- Be polite and respectful

### Breakfast Club

We run a **Breakfast Club** from **7:30am** in the dining hall.

Children receive:

- A light breakfast
- Fun, supervised morning activities

### After School Provision

- Our After School Club runs until **6:00pm**.
- There is a cost — please contact the school office to find out more.





### After School Activities

We offer a range of clubs every term (e.g. sports, arts, music).

- Most clubs finish around **4:15pm**
- Please check the exact finish time
- Pick-up is from the **reception playground gate**
- Look out for sign-up information from the office each term

## House System

Every child at Grange belongs to one of four **House Teams**:

-  Air
-  Water
-  Fire
-  Earth

The House System helps build:

- Teamwork
- Confidence
- Belonging
- Leadership skills

Children earn house points and take part in house events throughout the year.

## Section 6: Attendance & Punctuality

Coming to school every day and on time really matters. Good attendance helps your child:

- Learn more
- Make friends
- Build good habits
- Have better chances later in life

## Our Goal

We want all children to have **at least 95% attendance**.

“Children who miss 10% to 20% of school (that’s 19 to 38 days a year) only have a 35% chance of getting five good GCSEs. Children who miss less than 5% have a 73% chance.”

(Source: *theschoolrun.com*)

## What Happens with Poor Attendance

Children who miss too much school may:

- Struggle with learning
- Miss out on friendships
- Fall behind
- Feel less confident
- Be more at risk of problems in later life

## How You Can Help

- Try not to let your child miss school unless they are unwell
- Avoid taking time off for shopping, birthdays or holidays
- Book medical appointments outside of school hours when possible
- Call the school **on the first morning** of any absence
- Send a note when your child returns
- Talk to us if your child often says they feel unwell or unhappy

## Tips for Good Attendance

- Set up a calm evening and morning routine
- Make sure your child arrives by **8:30am**
- Take an interest in their school day
- Help with homework and attend meetings
- Spend quality time together away from screens
- If things are difficult, talk to us — we’re here to help

## Time Off During Term Time

Since 2013, **Headteachers are not allowed** to authorise holidays during term time unless there are **exceptional circumstances**.



Please don't book holidays in term time.

We follow the Grange Primary Attendance Policy, available on our website.

### Plan Ahead

There are:

- **190 school days** a year
- **175 days** for holidays, weekends, and appointments

**Try not to let your child miss a day of learning — every day counts.**

## Section 7: School Meals

All children eat lunch in the dining hall.

They can either:

- Bring a **packed lunch**, or
- Have a **hot school meal** cooked on site

### Hot School Meals

- Meals are made fresh daily by **The Pantry Catering**
- They are **nutritious** and well-balanced
- All meat is **halal**
- Children are encouraged to eat but never forced
- Water and milk are provided

We use a **cashless system**. Details are given when your child joins.

Please tell us about **any allergies or dietary needs**.

### Packed Lunches

If your child brings a packed lunch:

- ✓ Use a proper lunchbox or bag
- ✓ Pack healthy food that's easy to eat

✗ Please don't include:

- Sweets
- Chocolate
- Fizzy or canned drinks
- Nuts (due to allergies)

💧 Children don't need to bring a drink — we provide water.

👉 For tips, visit:

**NHS Healthy Lunchbox Guide**

### Lunchtime Behaviour

We expect all children to:

- Show good manners
- Be polite and respectful to lunchtime staff

If a child struggles to follow expectations, we will support them.

In some cases, they may eat in a quieter area or go home for lunch for a short time while we work together on improving behaviour.

### Free School Meals

All children in London primary schools currently receive free hot meals.

But if your family gets certain **benefits**, please still fill in a **Free School Meals form** — it helps us get extra **Pupil Premium funding**.

You may be eligible if you receive:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related ESA
- Support under the Immigration and Asylum Act
- Pension Credit (guaranteed element)
- Child Tax Credit (not Working Tax Credit, income below £16,190)
- Working Tax Credit run-on
- Universal Credit (income under £7,400 after tax)

👉 Apply here: [www.gov.uk/apply-free-school-meals](https://www.gov.uk/apply-free-school-meals)

## ? Lunchtime FAQs

### What if my child doesn't eat much?

Staff encourage balanced eating and will let you know if they're worried.

### What if my child eats slowly?

That's fine — they'll be given time to finish.

### Who looks after the children?

**School Meals Supervisory Assistants (SMSAs)** — many are also teaching assistants — look after children in the dining hall and playground.

### Can my child bring a snack?

- Nursery to Year 2 get free fruit daily.
- Years 3–6 can bring **fruit or veg only** for breaktime.

### Can my child bring a drink?

Only **water**.

All children should bring a **named water bottle**.

## 🍰 Birthday Treats – What's Allowed?

We love to celebrate birthdays!

But we have some simple rules to keep things safe and inclusive.

### ✓ If you'd like to send a treat:

- Speak to the school office first
- Only send **store-bought, pre-packaged items**
- ✗ No cakes, cupcakes, doughnuts, biscuits or sweets — these will be sent home

## Alternative Birthday Treat Ideas

### Healthy snacks:

- Popcorn
- Crackers
- Packaged fruit
- Bananas, raisins, satsumas

### Non-food treats (encouraged!):

- Pencils, stickers, small toys
- A book for the class — signed by your child as a gift
- A classroom game

☎ Contact the office before bringing in treats.

## Section 8: School Uniform



All children at Grange — including those in **Reception** — are expected to wear school uniform.

We believe a smart and consistent uniform:

- Builds a sense of belonging
- Encourages pride in our school
- Helps children feel ready to learn

## What to Wear

### Tops:

- White shirt, blouse or polo shirt (with or without logo)
- Blue checked dress (summer option)

### Bottoms:

- Grey or black trousers, skirt or pinafore
- Grey or black shorts
- Socks or tights must be **grey, black or white only**
- Leggings can be worn **under** skirts — not on their own

### Jumpers:

- Blue Grange logo jumper or cardigan

### Shoes:

- Plain black shoes or plain black trainers
- **X** No logos or coloured trainers
- **X** No sandals or open-toe shoes

### Headscarves

Children may wear a **black, white or blue headscarf**.

It must be:

- Plain (no sparkles, sequins or logos)
- Short and safe for physical activities

We respect all religious and cultural practices while keeping children safe during PE and play.

## Please Label Everything

Use a permanent marker or name labels on:

- Jumpers
- Coats
- Water bottles
- PE kit

Lost items with names on them are much more likely to be returned.

## Where to Buy Uniform

Uniform is available from:

- **Angels Uniforms** (Rayners Lane – Tel: 020 8866 9972)
- **Online at:** [www.myclothing.com](http://www.myclothing.com) (*delivery charge applies*)
- **Second-hand uniform** available at the school office


Most plain items (except the logo jumper/cardigan) can be bought at supermarkets.

## PE Kit

Children wear their PE kit **to school on PE days** — no separate changing is needed.

### PE kit includes:

- White t-shirt
- Dark blue or black shorts or tracksuit bottoms
- Plain dark sweatshirt or hoodie (no logos) for colder weather
- Trainers or plimsolls for outdoor PE
- Bare feet or plimsolls for indoor PE
- Long hair tied back for PE, dance and gymnastics

 Please label all PE kit.

**T** Kits should be taken home and washed regularly.



### **Section 9: Playtime, Lunchtime & Enrichment Activities**

**“Pupils benefit from a wide range of activities. For example, they can develop their interests in table tennis, art, gardening, football, ballet and archery.”**

**“Pupils readily take on positions of responsibility as lunchtime monitors or on the school council”. (Ofsted April 2023)**

At Grange, we believe play is an important part of every child's day. We make sure that lunchtime is active, fun, safe, and social.

#### **SMSAs – Lunchtime Support Staff**

Our **School Meals Supervisory Assistants (SMSAs)** look after children during lunch. Many also work in classrooms, so children know them well.

SMSAs:

- Encourage **positive behaviour**
- Support children with **healthy eating**
- Help with **friendships and kind play**
- **Resolve small conflicts** using kind words
- Give **stickers and praise** for good behaviour
- Are trained in **first aid** and refer children to the welfare room when needed

#### **Grange CC Ambassadors & Playground Buddies**

Children in Years 5 and 6 can become **Playground Buddies** or **CC Ambassadors**.

They help younger children with:

- Making friends
- Finding games to play
- Joining in activities

This helps build confidence, leadership skills, and a strong school community.

#### **Outdoor Equipment & Active Play**

Every lunchtime, we provide equipment and activities for all ages.

Examples include:

- Balls, skipping ropes, hoops
- Basketball (full-size court and hoops)
- Korfball (6 adjustable hoops)
- Games led by trained **sports leaders**
- **Reception** has their own playground and field, with age-appropriate toys like scoops, hoppers and soft balls

We promote **active, inclusive play** to support health, wellbeing, and character development.

#### **Clubs & Activities**

Children can join a range of clubs throughout the year, such as:

- Art
- Gardening
- Football
- Ballet
- Archery
- Table tennis
- Music and drama

We encourage all children to explore their interests and try something new!

(Clubs are usually offered termly — see earlier **Section 5** for pick-up info.)



### **Section 10: Behaviour, Rewards & The CC Way**

At Grange, we believe that **kindness is strength**.

We teach children how to behave in ways that show confidence and care for others — this is called **The CC Way**.

- **Confidence** = Feeling proud of who you are
- **Consideration** = Thinking about how your actions affect others

#### **👂 Our Expectations**

We expect children to:

- Be kind, safe, and respectful
- Make good choices
- Take responsibility when things go wrong
- Learn from their mistakes

Our staff set clear, fair boundaries and support children to manage their behaviour in positive ways.

“Expectations of behaviour are high and consistently applied... pupils behave well and learning is not interrupted.”

*(Ofsted, April 2023)*

#### **The Grange Salute**

Each morning, we begin with the **Grange Salute** – our daily reminder of how we behave and treat others.

👂 *Good listening* (touch your ears)

👐 *Kind hands* (show open palms)

👍 *Kind words* (point to lips)

❤️ *Confidence* (hand on heart)

✨ *Consideration* (outward sweeping gesture)

#### **The Grange Mantra**

We say this often to help children build self-awareness and emotional strength:

It's okay to feel angry or sad  
It's not okay to hurt others or ourselves  
There is always a way to find calm  
We learn from our mistakes  
We forgive and grow

There is always hope  
We are confident and considerate

### Collective Worship

Our daily affirmations remind us of our values:

Grange is my school  
Learning is my right  
Confidence is my power  
Consideration is my contribution  
Kindness is what makes the difference  
There is no substitute for me  
I will grow through good times and hard times  
We learn together  
We respect each other  
We achieve our potential  
We celebrate difference — the CC Way  
**Be great; Be Grange**

### Celebrating Success

We praise and reward children for showing good behaviour, strong effort, and CC values.

Rewards include:

- Stickers, stamps and smiley faces
- Certificates in Headteacher assemblies
- Leadership roles and responsibilities
- Points on the **Class Charts app**

★ Our most powerful reward is **affirmation** — noticing and celebrating who children are and how they're growing.

### 📱 Parents – Use the Class Charts App!

You can:

- See rewards and behaviour updates in real time
- Add your own positive messages
- Stay informed about your child's school day

### Wellbeing Thermostat

Every classroom has a **Wellbeing Thermostat** — a visual tool to help children:

- Recognise how they feel
- Understand their emotions
- Choose calm ways to respond
- Get support when they need it

Behaviour concerns and successes are logged on **Class Charts**, and parents are kept informed.

### Restorative Practice


We believe children thrive when they feel safe to learn from mistakes.

Our approach is:

- **Restorative** – helping children fix what went wrong
- **Supportive** – giving every child a chance to make it right
- **Empowering** – teaching self-regulation, not just giving consequences

We help children grow in confidence and character — not just behave.



The CC Way	Well-being Thermostat
 <p><b>Earn rewards for CC behaviours</b></p> <ul style="list-style-type: none"> <li>Stay with your class (bubble)</li> <li>Walk on the left next to the wall</li> <li>Helping to keep everyone safe</li> <li>Listening to your teacher</li> <li>Being a good friend</li> <li>Meeting a target</li> <li>Taking on new challenges</li> <li>Follow instructions given by adults</li> <li>Kind hands and words</li> <li>Tell an adult if you feel unwell or upset</li> <li>Being a great role model</li> <li>Looking after our school</li> <li>Improving your learning</li> </ul>	<p><b>Red – meeting with the headteacher to decide if it is safe for you to stay in school</b></p> <ul style="list-style-type: none"> <li>Spitting/biting</li> <li>Leaving the school</li> <li>Fighting/extreme physical behaviour towards adults or children</li> </ul>
	<p><b>Orange – your parent/carer will be called to help you change your behaviour</b></p> <ul style="list-style-type: none"> <li>Bullying</li> <li>Racist comments</li> <li>Touching someone else's food</li> <li>Entering another bubble</li> <li>Loss of control</li> <li>Theft/vandalism</li> </ul>
	<p><b>Purple – you will reflect with SLT to help you change your behaviour</b></p> <ul style="list-style-type: none"> <li>Not following instructions that keep everyone safe</li> <li>Physical aggression</li> <li>Verbal aggression</li> <li>Leaving your bubble without permission</li> <li>Refusing to wash your hands</li> </ul>
	<p><b>Pink – you will reflect with your teacher to help you change your behaviour</b></p> <ul style="list-style-type: none"> <li>Sneezing or coughing without covering your nose and mouth</li> <li>Standing too close to someone/touching/sitting in someone else's space</li> <li>Playing contact games eg catch</li> <li>Lying</li> </ul>
	<p><b>Blue – you will be given support in your classroom to help you change your behaviour</b></p> <ul style="list-style-type: none"> <li>Behaviours that prevent good learning</li> </ul>

## Section 11: Working Together – Home & School

At Grange, we believe that children do best when **school and home work together**. We welcome all parents and carers as part of our school community.

### Let's Stay Connected

If you have any concerns or questions:

- Speak to your child's class teacher first — they know your child best
- For more serious or ongoing concerns, ask to meet with:
  - The **Headteacher**
  - A **Deputy Headteacher**
  - The **Assistant Headteacher**
  - The **SENDCO** (for special educational needs)

We recommend booking a meeting so staff can give you their full attention.

### ✉ How We Keep in Touch

We'll keep you informed through:

- Weekly newsletters** (emailed every Friday and on our website)
- Our **YouTube channel** – [@GrangePrimarySchoolH](#)
- Twitter/X** – [@GrangeHarrow](#)
- The Great Grange Podcast** – available on Spotify and other platforms

Senior Leaders (including the Headteacher) are usually on the gate in the mornings and afternoons — come say hello!

### School Visits & Welcome Meetings

We love welcoming families into school. Please contact the office to book a tour.

We also hold:

- A **welcome session in June** for children starting in September
- A **'Meet the Teacher' evening** in the third week of the autumn term

### PTA – Parents and Teachers Association

All parents and carers are part of our PTA.

We raise money and build community through fun events like:

- Summer Fair

- International Food Bazaar
- Eid Fair
- Christmas Fair
- Book Fair

You're welcome to help with planning, setting up, or just coming along!  
Ask at the school office to get involved — we'd love to have you.

### **Volunteering in School**

Parents and carers can volunteer to help in class or with enrichment activities.

- For regular volunteering, a **DBS check** is needed — we'll help you with this
- Please speak to the office if you're interested

### **Home–School Agreement**

All families are asked to sign our **Home–School Agreement** when they join Grange.  
It sets out how we'll work together to help your child do their best.

### **Communication Tools**

We use **SIMS InTouch** to send:

- Text messages
- Important emails

Please keep your contact details up to date.

📎 Check your child's school bag regularly for letters, forms and event info.

### **🌐 Our Website & Online Platforms**

Visit [www.grange.harrow.sch.uk](http://www.grange.harrow.sch.uk) to find:

- Newsletters
- Term dates
- School calendar
- Policies
- Curriculum info
- Parent/carers resources
- Governor updates
- Upcoming events

## **Section 12: Consultation Evenings, Feedback & Parent Voice**

We want to work closely with families to help every child thrive.

That's why we hold **termly Consultation Evenings** and actively seek your feedback.

### **What to Expect Each Term**

#### **Autumn Term**

- Meet your child's teacher
- Learn about the year ahead
- Set early learning targets

#### **Spring Term**

- Review your child's progress
- Talk about personal development
- Adjust learning targets if needed

#### **Summer Term**

- Optional meeting to discuss the end-of-year report
- Look ahead to the next school year

We strongly encourage all parents and carers to attend.

### **💬 We Value Your Feedback**

Your views help us improve.

At Consultation Evenings, we'll ask you to fill in a short questionnaire about:

- Teaching and learning
- Leadership and communication
- Safety and wellbeing

- How supported you feel

We use this feedback to:

- Reflect on our work
- Shape our **School Development Plan**
- Celebrate what's working well
- Make changes where needed

### Pupil Voice

Children also fill in their own feedback forms.

This helps us understand how they feel about their learning and wellbeing.

### Ofsted Parent View

You can share your views with Ofsted at any time via:

 <https://parentview.ofsted.gov.uk>

### Learning Workshops for Parents

We run practical, friendly workshops to help you:

- Understand how subjects are taught at Grange
- Support your child with reading, writing and maths
- Build learning routines at home
- Encourage independence and confidence

We believe strong school–home partnerships lead to better outcomes for every child.

## Section 13: Supporting Your Child if They're Struggling

At Grange, we know that **every child is unique** — and some children need extra support at different points in their learning journey.

We take early action to help any child who is finding something difficult, whether that's with:

- Learning
- Behaviour
- Friendships
- Emotions
- Attendance
- Health
- Confidence

### What Support Looks Like

We use a **tiered approach** to support children:

#### **Wave 1 – Inclusive, high-quality teaching**

- Support in class through well-planned lessons
- Teachers adapt tasks and use different strategies
- All children are supported to make progress

#### **Wave 2 – Small group support**

- Short-term group interventions
- Focused work on reading, phonics, maths or social skills

#### **Wave 3 – Personalised support**

- Tailored support for individual needs
- May include 1:1 provision or highly adapted plans

### Personalised Provisions

Some children may:

- Work in small groups with a teacher or support staff
- Join a **nurture group** to build confidence and friendships
- Receive help with emotional or sensory needs
- Access a **Wave 3 provision**, especially if a mainstream classroom is overwhelming

We always work closely with families to plan this support.

### The Inclusion Team

The **SENDSCO (Special Educational Needs and Disabilities Coordinator)** leads our Inclusion Team, which supports children with a wide range of needs.

We also work with experts like:

- Speech and Language Therapists
- Educational Psychologists
- Behaviour and mental health specialists

Together, we aim to provide the right support, at the right time.

### **Working in Partnership with Parents**

If we have concerns about your child's progress or wellbeing:

- We will speak with you early
- We will plan next steps together
- We will review progress regularly

You can also come to us at any time if you're worried — no issue is too small.

### **Online Shopping – Raise Money for Grange While You Shop**

If you shop online, you could raise money for the school simply by going through a website. Easy Fundraising enables you to raise free donations when you shop online by going to

[https://www.easyfundraising.org.uk/causes/grangeprimaryschool-harrow/?utm\\_campaign=raise-more](https://www.easyfundraising.org.uk/causes/grangeprimaryschool-harrow/?utm_campaign=raise-more)

Once you have registered, visit your retailer of choice and once you've ordered, the retailer makes a donation to your chosen good cause: **Grange Primary School - Harrow**

## **Section 14: Safeguarding, Health & Pupil Welfare**

At Grange, keeping children **safe, well and cared for** is our top priority. We work together as a whole school community to protect children and support their wellbeing.

### **Child Protection**

At Grange Primary, we are committed to promoting and safeguarding the welfare of all pupils.

Children have a **fundamental right to feel safe and protected** from all forms of abuse.

We provide:

- A secure, caring environment
- A curriculum that nurtures **self-esteem** and **empowers children to speak up**
- Staff who are trained, vigilant, and proactive

All concerns are taken seriously, recorded appropriately, and followed up in line with our **Safeguarding Policy**.

### **Who's Responsible?**

We have a trained **Safeguarding Team**:

- **Mr Kerbel & Ms Asmoucha** – Designated Safeguarding Leads (DSL)
- **Ms Coudray** – Deputy DSL
- **Safeguarding Governor** – oversees our policies and practice

If you're ever worried about a child's safety, tell a member of staff or contact the safeguarding team directly.

### **Medical Needs and Medication**

*Please inform the school of any ongoing medical conditions, such as:*

- Asthma
- Diabetes
- Epilepsy
- Anaphylaxis

These require:

- Specific, prescribed medication stored on-site
- Regular checks to ensure medication is **in date**

#### *Prescribed Medication*

If your child is on a short course of medication (e.g. antibiotics):

- Parents are asked to **administer medication themselves**, or
- Complete a permission form for school staff to administer it

#### *Long-Term Medication*

- Children with asthma must provide **two inhalers** (one for the classroom, one for the Welfare Room)
- EpiPens and other emergency medication are securely stored in the Welfare Room

## Head Lice

Head lice are common in school-aged children.

Please check your child's hair regularly and treat promptly if needed.

If a case is reported in class, we will notify all parents in that group.

Note: Staff are **not permitted** to treat head lice in school.

## Contagious Illnesses

Please **inform the school immediately** if your child has a contagious illness.

This helps us take the necessary precautions to keep other children safe.

## Illness and Accidents at School

If your child becomes unwell during the day:

- We will contact you immediately — please ensure we have **up-to-date contact details**
- Qualified **first aiders** are always on site to provide care
- Minor injuries are treated in school; serious injuries will be escalated to emergency services if required

## School Nurse

The school nurse visits regularly and is available to discuss any health concerns.

Routine health checks (e.g. height and weight) take place during your child's time at school.

## Hot Weather

In warmer months, please:

- Provide a **sun hat**
- Apply **sunscreen** before school
- Send sunscreen if needed (children must be able to apply it themselves)

Staff are not allowed to apply sunscreen.

## Jewellery

For safety reasons:

- Only **plain stud earrings** are allowed
- **All jewellery must be removed** for PE and physical activities
- The school is **not responsible** for loss or damage to personal items

## ⚠ Reporting Hazards or Safety Concerns

We are proactive in identifying and removing safety hazards, with a **designated Health & Safety Lead** overseeing regular checks.

If you notice a potential risk on the school premises (e.g. slippery surface, damaged fence), please **report it to the school office** immediately.

## Emergency Procedures: Fire & Lockdown

We carry out **regular evacuation and lockdown drills** to ensure staff and pupils know how to respond in emergencies.

Children are taught how to:

- Leave the building safely
- Stay safe indoors if instructed to do so
- Follow adult instructions quickly and calmly

## Personal Accident Insurance

Harrow Council holds a **third-party insurance policy**, which covers incidents where **negligence** can be proven.

Please note:

- There is **no automatic personal accident cover** for pupils
- Families may choose to take out their own personal accident policy if desired

## Queries, Problems and Complaints

We want every parent and carer to feel confident and supported in their relationship with the school. Open, respectful communication helps us maintain a positive and collaborative atmosphere.

## 🗣 Raising Concerns or Questions

If you have a question or concern:

1. **Speak with your child's class teacher** in the first instance — they know your child best and are happy to help.

2. If the issue is unresolved or more serious, please request a meeting with:

- The **Headteacher**
- One of the **Deputy Headteachers**
- The **Assistant Headteacher**
- The **SENDCO** (for special educational needs matters)

Where possible, we recommend making an **appointment** to ensure staff can give you the time and attention your concern deserves.

### **Complaints Policy and Procedure**

If a problem cannot be resolved informally, we have a clear and supportive **Complaints Policy** which outlines:

- How to raise a formal complaint
- Who will handle your concern
- Expected response times

This policy is available:

- From the **school office**
- On our **school website**: [www.grange.harrow.sch.uk](http://www.grange.harrow.sch.uk)

We are committed to listening, reflecting, and improving. Every concern is treated seriously and with professionalism.

## **Section 15: Equalities, Anti-Racism & British Values**

At Grange, we are proud to be a **diverse, inclusive and anti-racist** school.

We believe every child has the right to feel:

- Safe
- Valued
- Heard
- Proud of who they are

### **What We Stand For**

We welcome all families, no matter their:

- Culture
- Race
- Religion or belief
- Gender
- Family background
- Disability
- Language or identity

We teach children to:

- Be proud of their heritage
- Stand up against injustice
- Listen to others with respect
- Learn from different perspectives
- Treat everyone with fairness and care

### **Anti-Racism**

We are actively anti-racist, which means:

- We do not ignore racism — we challenge it
- We teach children what racism is and how to stop it
- We talk honestly about race, identity and bias
- We create space for every voice to be heard

This work is ongoing and important. It's part of everything we do.

### **British Values**

We teach the core values that help people in Britain live together respectfully:

- **Democracy** – Everyone has a voice
- **Rule of Law** – Rules keep us safe and fair
- **Individual Liberty** – We are free to be ourselves
- **Mutual Respect** – We value others, even if they're different from us
- **Tolerance** – We understand and accept different beliefs and ways of life

These are not just "British" values — they are human values.



## Standing Together

Our assemblies, lessons, school displays and daily routines all reflect these values.

We teach children that:

- Difference is a strength
- Fairness doesn't always mean the same — it means giving people what they need
- Standing up for others makes the world a better place

"Pupils develop a strong understanding of tolerance and respect. Pupils treat each other with kindness and support each other in their learning."

(Ofsted, April 2023)

## Section 16: Curriculum Overview

**"The curriculum is typically broad and ambitious. People are expected to work hard. They rise to these expectations and produce work of good quality in different subjects."** (Ofsted April 2023)

Our curriculum is designed to be rich, inclusive, and aspirational. We aim to develop curious, independent, and capable learners who are ready for the future. Full details of our curriculum can be found on the school website:

<https://www.grange.harrow.sch.uk/learning>

### **PSHE (Personal Development, Social and Health Education)**

At Grange Primary, **PSHE sits at the heart of our curriculum**. It underpins our values, teaching, and daily life, helping children become emotionally literate, respectful, and resilient learners.

### **Relationships and Sex Education (RSE)**

RSE became statutory in September 2020. At Grange:

- RSE is taught through age-appropriate lessons
- Content is fully aligned with the Jigsaw PSHE framework
- Parents/carers are informed in advance of any sensitive content
- Parents currently retain the right to withdraw their child from **specific RSE lessons** (excluding those required by the science curriculum)

Our RSE teaching promotes **tolerance, safety, and respect for all**, including those protected by the **Equality Act**.

### **Core Aims of PSHE at Grange**

Through PSHE, we aim to help children:

- Understand themselves and others
- Build empathy, kindness, and compassion
- Make healthy choices
- Develop character strengths such as resilience, gratitude, and honesty
- Learn to **live confidently and considerately** in a diverse society

PSHE is not just a subject — it is a **daily lived experience** of what it means to be part of the Grange community.

### **Physical Education (PE)**

At Grange Primary, we believe that PE is vital for children's physical health, mental wellbeing, and personal development.

We are proud of our inclusive and ambitious PE curriculum, which encourages **fitness, fun, and fair play**.

### **What We Offer**

Our PE curriculum includes:

Gymnastics, dance, athletics, team sports (football, netball, basketball, cricket), invasion games, fitness circuits, outdoor adventurous activities

### **Additional Opportunities**

Children enjoy enrichment through:

- **Sports Days**
- **Intra- and inter-school competitions**
- **Active lunchtimes and clubs**
- **PE-linked House competitions**

We also have trained **Playground Leaders** and **PE Ambassadors** in Key Stage 2.

"Pupils benefit from a wide range of activities... they enjoy the many extra-curricular opportunities available to them."

(Ofsted, April 2023)

## **Music**

Music is a valued and celebrated part of life at Grange Primary. We believe that musical experiences:

- Support emotional wellbeing
- Build confidence and creativity
- Foster focus, discipline, and collaboration
- Enrich school life with joy and self-expression

## **Curriculum Music**

All children take part in regular music lessons led by visiting **specialist musicians from Harrow Music Service**

Lessons include singing, rhythm and beat, listening and appraising, composition and performance and learning musical notation. Children explore music from a range of cultures, genres, and eras.

## **Performance Opportunities**

We offer many opportunities for children to **perform and shine**, including:

- Class assemblies
- School productions
- Harvest and winter festivals
- Talent shows
- End-of-year leavers' performance
- Community and whole-school events
- PSHE and moral themes
- Celebrating pupil achievements

Assemblies include music, stories, moments of reflection, and opportunities for pupil participation.



They are proud of their work.(Ofsted April 2023)



Welbeck Road, Harrow HA2 0RY

T: 020 8422 5070

E: [office@grange.harrow.sch.uk](mailto:office@grange.harrow.sch.uk)

[www.grange.harrow.sch.uk](http://www.grange.harrow.sch.uk)