



Y1 Writing Assessment

Spelling
<i>I can use the phonemes I know to spell simple regular words and make phonetically plausible attempts to spell irregular words</i>
<i>I can use the prefix -un</i>
<i>I can spell most common words correctly (R/Y1 high frequency and Y1 list)</i>
<i>I can use the spelling rule for adding s or es</i>
<i>I can use letter names for alternative spellings e.g. igh, i-e, ie</i>
Handwriting
<i>I can sit correctly at the table, holding a pencil comfortably and correctly</i>
<i>I use lead in lines to start all lower case letters</i>
<i>I can form lower case letters starting and finishing in the right place</i>
<i>I can use spacing between words that reflects the size of the letters</i>
<i>I can form digits 0-9</i>
<i>I can form capital letters starting and finishing in the correct place</i>
<i>I can usually give letters a clear and regular size, shape and orientation (ascenders and descenders are usually regular)</i>
Grammar
<i>I can write simple sentences, which show some control over word order, to produce logical statements</i>
<i>I use capital letters to start sentences</i>
<i>I use a full stop to end sentences</i>
<i>I use capital letters for names of people, places, the days of the week and the personal pronoun 'I'</i>
<i>I can join sentences using 'and' (or any other connective)</i>
<i>I can use a question mark or an exclamation mark to punctuate sentences</i>
Text Structure
<i>My writing can be read by others</i>
<i>I can write more than one sentence about an idea</i>
<i>I can use a simple structure in my writing e.g. beginning, middle and end, or instructions written in the correct order</i>
Composition
<i>I can produce my own ideas for writing</i>
<i>I orally rehearse my sentences</i>
<i>I can make some appropriate word choices (in more than 3 statements)</i>
<i>I can write sentences to recall an event in the correct order</i>
<i>I can re-read my writing to check that it makes sense and make corrections</i>
<i>I can include some interesting word choices including some basic descriptive language e.g. colour, size, simple emotions</i>