Y1 Reading Assessment

Decoder

I can use picture clues to help in reading simple texts

I can use phonic knowledge to blend sounds together to read words, including long phonemes

I can read words with contractions, e.g. I'm, I'll, we'll

I can read the common exception words and words with more than one syllable

I can read familiar ending to words (-s, -es , -ing, -ed, -est, -er)

Comprehender

I can identify the main events or key points in a text (fiction and non-fiction)

I can answer straight forward questions about a story

I can recognise the difference between fiction and non-fiction

Reading Detective

I can make simple predictions about characters

I can recognise why a character is feeling a certain way

I can express opinions about main events and characters in a story

Language Lover

I can recognise repetition of language in my reading

I can recognise obvious story language - Once upon a time, big bad wolf

I can discuss what new words mean, linking new meanings to those already known

Responder

I can participate in discussions about what is read to me, taking turns and listening to what others say

I can link what I read or hear read to my own experiences, with encouragement

Big Reader

I can appreciate rhymes and poems and can recite some by heart

I can become very familiar with key stories, fairy stories and traditional tales, and can retell them and consider their particular characteristic