



Y1 Maths Assessment

Times tables and rapid recall
I can add or subtract 1 from any number up to 100
I can add single digit numbers mentally
I know my number facts to 20 (addition and subtraction)
I can count in 2s, 5s and 10s from zero
I know my number facts to 10 (addition and subtraction)
I know all the pairs of numbers that make 10
I know my number facts to 5 (addition and subtraction)
Number - Number and Place Value
I can count in multiples of 2, 5 and 10 from 0
I can count forwards and backwards to and across 100
I can use the correct vocabulary to say if a number is equal to, more than or less than, fewer, most or least
I can find one more and one less than a given number
I can count, read and write numbers from 1 to 100
I can read and write numbers from 1 to 20 in digits and words
I can continue simple number sequences including odd and even numbers up to 20
Number – Addition and Subtraction
I can solve addition and subtraction missing number problems e.g. $7 = ? - 2$
I can solve addition and subtraction one step word problems using practical resources and/or pictorial representations
I can add and subtract in tens and ones (up to 100) using practical resources and/or number lines
I can add three single digit numbers
I can read, write and understand calculations using the +, - and = signs
I can add and subtract in ones (up to 20) using practical resources and/or number lines
I can use a range of vocabulary for addition and subtraction
Number – Multiplication and Division
I can solve division one-step word problems using practical resources or pictorial representations
I can solve multiplication one-step word problems using practical resources or pictorial representations
I can divide (share and group) using concrete objects, pictorial representations and arrays with the support of the teacher
I can multiply using concrete objects, pictorial representations and arrays with the support of the teacher
Number – fractions
I can recognise, find and name a quarter of a small set of objects, a shape or a quantity
I can recognise a quarter as one of four equal parts
I can recognise, find and name a half of a small set of objects, a shape or a quantity
I can recognise a half as one of two equal parts
Measurement
I can solve practical problems in the context of measure e.g. length, weight, capacity and time
I can compare, describe, measure and record time (hours, minutes, seconds) and use the language quicker, slower, earlier, later

I can tell the time to the hour and half past the hour
I can compare, describe, measure and record capacity and volume
I can compare, describe, measure and record weight and mass
I can compare, describe, measure and record length and height
I can recognise and use language relating to dates including days of the week, months and the term year
I can sequence events in chronological order using before, after, today, tomorrow etc.
Geometry – properties of shapes
I can connect clockwise and anti-clockwise with movement on an analogue clock face
I can describe movement including whole, $\frac{1}{2}$ and $\frac{1}{4}$ turns
I can describe direction and movement i.e. forwards, backwards, left, right
I can use the language of position, direction and movement e.g. first, second, third OR top, bottom, in front of, above, between, around, near, close, far, up, down, forward, backward, inside, outside
I can recognise and name common 3D shapes (cuboid, cube, pyramid, sphere)
I can recognise and name common 2D shapes (square, oblong, circle, triangle)