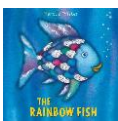



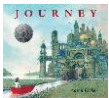

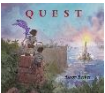


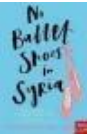












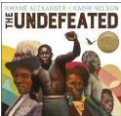
The Grange Destiny Curriculum 2025-2026 - Autumn 1

	Reading	Writing	Maths (White Rose)	Science (White Rose)	Humanities	Art/DT	Spanish	Music (Music's Cool)	Computing (Purple Mash)	PSHE (Jigsaw)	Religious Education	PE (Real PE)
1	Reading follows SFA Phonics	  <i>The Gruffalo</i> - Julia Donaldson <i>The Rainbow Fish</i> - Marcus Pfister Entertain: Rewrite core text as piece of narrative fiction. Inform: Write informative passage about fish in the sea.	Number: Place Value (within 10)	The human body Seasonal changes (Autumn)	History All About Us: Past and Present in our own and other people's lives	Art: Drawing (Kapow) Exploring line and shape		Singing voice development: Focus on accurate pitching. Beat competency: Gross motor movement, dancing, playing simple percussion	Online Safety: Learning about online safety and exploring Purple Mash Grouping and Sorting Learn how to group and sort different items using technology.	Being Me in My World: Create the learning charter	Sikh Dharm: What makes faith so special? B/F	Personal Cog: Coordination footwork and static balance. Specialist Teacher: Football & basketball
2	Reading follows FFT Routes to Reading	<i>Baboon on the Moon</i> AUB Animation (Literacy Shed) Entertain: Rewrite core text as a piece of narrative fiction. Inform: Write instructions for making moonshine. 	Number: Place Value Addition & Subtraction	Animal needs for survival Humans	History Mary Seacole & Florence Nightingale: Past beyond living memory significant people/events in the past	Art: Drawing (Kapow) Understanding tone and texture		Singing: Songs which will be played on recorder next term. Aural awareness: Development of aural awareness and musical literacy using Solfa.	Online safety: Learning about online safety and using the search function. Presenting Ideas: Learning how to present ideas using technology.	Being Me in My World: Create the learning charter	Sanatana Dharma & Jain Dharma: What makes a home? (C/D)	Personal Cog: Coordination footwork and static balance. Specialist Teacher: Football & basketball
3	 <i>The Boy Who Climbed into The Moon</i> – David Almond	 Journey – Aaron Becker Entertain: Rewrite core text as a piece of narrative fiction. Inform: Write travel advice for setting	Number: Place Value Addition & Subtraction	Skeletons Movement Nutrition and Diet	History Best Builders: Comparing Stone Age to Egyptians	Art: Drawing (Kapow) Developing drawing skills	All About Me: Greetings, Feelings & Introducing myself	Singing: Development/aural awareness Singing games	Online safety: Learning about online safety and creating their own passwords. Branching Databases: Learning how to sort different things using a yes/no system.	Being Me in My World: Create the learning charter	Christianity: What do Christians do when they pray? (A/E)	Personal Cog: Coordination footwork and static balance. Specialist Teacher: Football & basketball Orley Farm - netball
4	 <i>The Miraculous Journey of Edward Tulane</i> – Kate DiCamillo	 <i>Quest</i> – Aaron Becker Entertain: Rewrite core text as a piece of narrative fiction. Inform: Write an explanation on how magic crayons work.	Number: Place Value Addition & Subtraction	Group and classify living things Data Collection A States of matter	History: Islamic Golden Age V&A	Art: Drawing (Kapow) Exploring tone, texture and proportion	All About Me: My physical appearance	Singing development: More complex rounds Recorder skills: Minimum notes BAG CD ED	Online safety: Learning about online safety and learning about their digital footprint.	Being Me in My World: Create the learning charter	Judaism: What does it mean to be sorry and how can we tell? (A/D)	Personal Cog: Coordination footwork and static balance. Swimming Orley Farm - netball
5	<i>The Boy at the Back of the Class</i> – Onjali Rauf 	 <i>Return</i> – Aaron Becker Entertain: Rewrite core text as a piece of narrative fiction. Inform: Newspaper report about discovery of 'Red Ball and Crayon'. Author performance at Old Vic	Number: Place Value Addition & Subtraction Multiplication and Division: Multiples	Forces Space Geobus Science workshop - the solar system	History: WW1 Imperial War Museum	Art: Drawing (Kapow) Drawing depth emotion and movement	All About Me: My hobbies (Sports)	Violin: Recognise and understand basic rhythms Hold bow correctl	Online safety Learning about online safety and how to behave online. Animation: Create their own animation and understand what animation is.	Being Me in My World: Create the learning charter	Buddha Dhamma/Jain Dharma: Do all actions have a consequence? (B/F) Jainism speaker Lelung Dharma Centre	Personal Cog: Invasion Specialist Teacher: Football & basketball


6	 <p><i>No Ballet Shoes in Syria</i> – Catherine Bruton</p>	 <p><i>Migrants</i> – Issa Watanabe Entertain: Rewrite core text as piece of narrative fiction. Inform: Information text about experience of those forcibly displaced.</p>	<p>Number: Place Value</p> <p>Addition, Subtraction, Multiplication & Division</p>	<p>Living things and their habitats</p>	<p>History: WW2 (Harrow at War) Local History study</p> <p>RAF Museum</p>	<p>Art: Drawing (Kapow) Expressing Ideas</p>	<p>All About Me: My heritage</p>	<p>Violin:</p> <p>To develop more advanced rhythms, and be able to read these</p> <p>To further develop bow styles and techniques</p>	<p>Online safety: Learning about online safety and safety within online games. Text Adventures: Create a computer game that uses text instead of graphics.</p>	<p>Being Me in My World: Create the learning charter</p>	<p>Islam: Why do people pray? (B/D)</p>	<p>Personal Cog: Invasion.</p> <p>Specialist Teacher: Football & basketball</p>
---	---	---	--	--	---	---	---	--	--	---	--	---





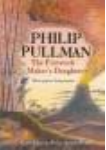






The Grange Destiny Curriculum 2025-2026 - Autumn 2

	Reading	Writing	Maths (White Rose)	Science (White Rose)	Humanities	Art/DT	Spanish	Music (Music’s Cool)	Computing (Purple Mash)	PSHE (Jigsaw)	Religious Education	PE (Real PE)
1	Reading follows SFA Phonics	 <p><i>Little Red and Rapunzel</i> – Bethan Woollvin Entertain: Rewrite core text as a piece of narrative fiction. Inform: Create a ‘Wanted’ poster about the witch.</p>	<p>Addition and subtraction (within 10)</p> <p>Geometry: Shape</p>	<p>Materials</p> <p>Seasonal changes (Winter)</p>	<p>Geography: Welcome to our School Map around our school Human & physical geography of our area</p>	<p>DT: Textiles (Kapow) Puppets 4 lessons Joining materials</p> <p>DT: Mechanisms (Kapow) Exploring sliders Lesson 1 & 2</p>		<p>Rhythm skills: Beat/rhythm Rhythm patterns: Ta, titi Solfa – SM</p>	<p>Coding: What is an algorithm is and what they do</p>	<p>Celebrating Difference: Create the Hall of Fame display</p>	<p>Sanatana Dharma: What can we learn from the Diwali story about good and evil in our own lives? A/E <i>Diwali activities</i> <i>Nativity</i></p>	<p>Social Cog:</p> <p>Specialist Teacher: Gym</p>
2	Reading follows FFT Routes to Reading	 <p><i>Beegu</i> – Alexis Deacon Entertain: Rewrite core text with innovation. Inform: Create factfile on innovated alien.</p>	<p>Addition and subtraction</p> <p>Geometry: Properties of Shape</p>	<p>Materials</p> <p>Plastic</p>	<p>Geography: 7 continents, 5 oceans</p>	<p>DT: Textiles (Kapow) Pouches (4 lessons) Joining – running stitch</p> <p>DT: Mechanisms (Kapow) Moving Monsters Lessons 1 & 2 Levers, linkages & sliders</p>		<p>Tuned percussion: Use of tuned percussion to increase knowledge and understanding of pitch. <i>Concert to parents</i></p>	<p>Coding: Create a computer programme using an algorithm.</p>	<p>Celebrating Difference: Create the Hall of Fame display</p>	<p>Humanism/Christianity: How do we remember people and why? (C/E) <i>Diwali costume making workshop</i> <i>Nativity</i></p>	<p>Social Cog:</p> <p>Specialist Teacher: Gym</p>
3	 <p><i>How To Be Extraordinary</i> – Rashmi Sirdeshpande</p>	 <p><i>Look Up</i> -Nathan Bryon Entertain: Rewrite core text with innovation. Inform: Write non-chronological report about meteor shower.</p>	<p>Addition & Subtraction</p> <p>Multiplication & Division</p>	<p>Food waste</p> <p>Rocks</p> <p><i>Geobus Science Workshop - rocks</i></p>	<p>Geography: Comparison of Egypt and U.K. <i>British Museum</i></p>	<p>DT: Mechanisms (Kapow) Pneumatic Systems Pneumatic Toys</p>	<p>Celebrations: Age & birthdays</p>	<p>Recorder skills: Tonguing, minimum notes BAG CD Mixture of rote learning, staff notation and playing from memory <i>Concert to parents</i></p>	<p>Coding: Using timers and the repeat command.</p>	<p>Celebrating Difference: Create the Hall of Fame display</p>	<p>Buddha Dhamma: What can we learn from the life of Buddha about being happy? (A/F) <i>Diwali costume making workshop</i></p>	<p>Social Cog:</p> <p>Specialist Teacher: Gym</p>



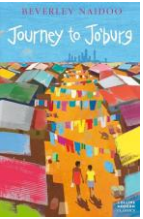

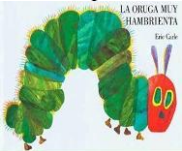
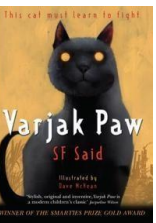
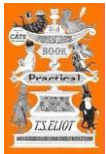
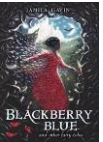
4	 <p><i>Planet Omar: Accidental Trouble Magnet</i> – Zanib Mian</p>	 <p><i>Azzi in Between</i> – Sarah Garland Entertain: Write diary entry from perspective of Azzi Inform: Write information text on experience of refugees.</p>	<p>Addition and Subtraction</p> <p>Measurement: Area</p> <p>Multiplication & Division</p>	<p>States of matter</p> <p>Science Museum</p>	<p>Geography: Where in the World? World & Middle Eastern Geography</p>	<p>DT: Mechanical Systems (Kapow) Mechanical Cars</p>	<p>Celebrations: The Day of the Dead and Remembrance Sunday</p>	<p>Tambooo Bamboo: More complex body percussion Small group composition Performance preparation</p> <p>Harrow Arts Centre - Peter Pan Pantomime</p> <p>Concert to parents</p>	<p>Logo: learn the structure of the coding language of Logo.</p> <p>Hardware investigators: To understand the different parts that make up a computer.</p>	<p>Celebrating Difference: Create the Hall of Fame display</p>	<p>Christianity: What do we mean by peace and where is it to be found? (C/E)</p> <p>Diwali activities</p>	<p>Real Gym</p> <p>Swimming</p>
5	 <p><i>The Story of the Windrush</i> – K.N. Chimbiri/ <i>Iron Man</i> – Ted Hughes</p>	 <p><i>Small in the City</i> – Sydney Smith Entertain: Original narrative inspired by text Persuade: Balanced argument for and against living in a big city</p>	<p>Multiplication and Division</p> <p>Fractions</p>	<p>Space</p> <p>Global warming</p> <p>Science Museum</p>	<p>Geography: Travel around our city London; local geography and environment</p>	<p>DT: Mechanical Systems (Kapow) Making a Pop-up book (4 lessons)</p> <p>DT: Textiles (Kapow) Stuffed Toys Blanket stitch and applique Lessons 1 &2</p>	<p>Celebrations: Spanish Festivals</p>	<p>Violin: Further develop bow styles and techniques Play open strings pieces Performance preparation</p> <p>Concert to parents</p>	<p>Spreadsheets: To use formulae within a spreadsheet to convert measurements of length and distance.</p>	<p>Celebrating Difference: Create the Hall of Fame display</p>	<p>Christianity/Islam: Is it better to give than receive? (C/F)</p> <p>Diwali activities</p>	<p>Social Cog: OAA</p> <p>Specialist Teacher: Gym</p>
6	 <p><i>Malala: My Story of Standing up for Girls' Rights</i> – Sarah Robbins</p>	 <p><i>The Undeclared</i> - Kwame Alexander Entertain: Write a biography inspired by a person in text. Persuade: Persuade audience about representation in statues.</p>	<p>Fractions</p> <p>Measurement: Converting Units</p>	<p>Electricity</p> <p>Renewable energy</p>	<p>Geography: Mountains</p>	<p>Art : Artist Study Kapow unit</p>	<p>Celebrations: Spanish festivals continued and celebrations from around the world</p>	<p>Violin: To play scales and arpeggios To explore and further develop Improvisation ideas, including notes, rhythms and finger-patterns</p> <p>Concert to parents</p>	<p>Spreadsheet (Google Sheets)s: To apply spreadsheet skills to solving problems.</p>	<p>Celebrating Difference: Create the Hall of Fame display</p>	<p>Christianity: ow responsible are we for the environment? (A/F)</p> <p>Diwali activities</p>	<p>Social Cog: OAA</p> <p>Specialist Teacher: Gym</p>


The Grange Destiny Curriculum 2025-2026 - Spring 1

	Reading	Writing	Maths (White Rose)	Science (White Rose)	Humanities	Art/DT	Spanish	Music (Music’s Cool)	Computing (Purple Mash)	PSHE (Jigsaw)	Religious Education	PE (Real PE)
1	Reading follows SFA Phonics	 <p><i>I Want My Hat Back</i> – Jon Klassen Entertain: Rewrite core text with innovation. Inform: Informative poster about looking after your belongings.</p>	<p>Number: Place Value (within 20)</p> <p>Addition & Subtraction (within 20)</p>	<p>Animals</p> <p>Planting A</p>	<p>History: Long Ago Stories from around the world Significant individuals or events from the past</p>	<p>Art: Painting and mixed Media (Kapow) Colour splash Exploring primary and mixing secondary colours</p>		<p>Coordination: Dancing and singing games with movement Rhythm skills development: Rhythm patterns and word rhythms</p>	<p>Technology outside school: Learning what technology is and how it can help us. Lego Builders: How to follow instructions using technology.</p>	<p>Healthy Me: Create ‘The Happy, Healthy Me Recipe Book’</p>	<p>Judaism/Christianity: Is it important to have a day that is different from other days? (B/D)</p>	<p>Cognitive cog: Dynamic And Static Balance</p> <p>Specialist Teacher: Hockey</p>

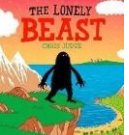
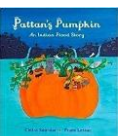
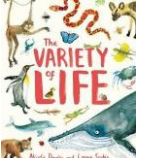
2	Reading follows FFT Routes to Reading	 <p><i>Into the Forest</i> – Anthony Browne Entertain: List poem about what the boy saw on his journey. Inform: Letter from the boy to his friend about his walk in the forest.</p>	Measurement: Money Number: Multiplication & Division	Plants (light and dark) Living things and their habitats West Harrow Park	History: The Great Fire of London History of London - significant people/events in the past	Art: Painting and Mixed Media (Kapow) Life in Colour Exploring colour mixing and creating textures.		Recorder skills: Tonguing, minimum notes BA or CA. Reading from staff notation Concert to parents.	Spreadsheets: Knowing what a spreadsheet is and how one can be used.	Healthy Me: Create ‘The Happy, Healthy Me Recipe Book’	Judaism: What rules are the most important and why? (B/F) Kenton Synagogue	Cognitive cog: Dynamic And Static Balance Specialist Teacher: Hockey
3	 <p><i>The Velveteen Rabbit</i> – Margery Williams</p>	 <p><i>Weirdo</i> – Zadie Smith Entertain: Original narrative story based on <i>Weirdo</i>. Inform: Information text guide to a hobby.</p>	Multiplication & Division Measurement: Length & Perimeter	Fossils Soils Natural History Museum - fossils & rocks	History: School then and now Study of an aspect or theme in British History	Art: Painting and Mixed Media (Kapow) Prehistoric Painting Experimenting with natural materials to make paints.	Descriptions: Mama Story 	Singing development: Rounds and singing games	Spreadsheets: Learning how to enter data on a spreadsheet and create graphs from it.	Healthy Me: Create ‘The Happy, Healthy Me Recipe Book’ Unique Community theatre workshop	Islam: Should holy books be treated differently from other books? (C/E)	Cognitive cog: Dynamic And Static Balance Specialist Teacher: Hockey Orley Farm - netball
4	 <p><i>The Firework Maker's Daughter</i> – Philip Pullman</p>	 <p><i>The Pebble in my Pocket</i> – Meredith Hooper Entertain: Poem using core text as stimulus. Inform: Non-chronological report</p>	Multiplication and Division Measurement: Length & Perimeter Fractions	Sound Data Collection B Sound workshop	History: Battle for the Kingdom Invaders and Settlers - Anglo Saxons and Vikings Anglo-saxons & Vikings workshop	Art: Painting /Mixed Media (Kapow) Light and Dark Developing skills in colour mixing focusing on tints and shades to create a 3D effect.	Descriptions: Brown Bear Story  <p>Storytelling session - Freshwater Theatre</p>	Body Percussion: More complex body percussion patterns, teacher led.	Coding: To begin to understand selection in computer programming. To create a playable game	Healthy Me: Create ‘The Happy, Healthy Me Recipe Book’ Unique Community theatre workshop	Sikh Dharma: Does it matter what we wear and why? (C/F)	Cognitive cog: Hockey Swimming
5	  <p><i>Mouse Bird Snake Wolf</i> – David Almond / <i>How to train your dragon</i> – Cressida Cowell</p>	 <p>Entertain: Diary entry form perspective of character creating creature Persuade: Research wonderful animals and write an information text about chosen animal</p>	Multiplication and Division Fractions	Properties of materials Animals including humans	History: The Tudors - Pirates or Explorers? Exploration and voyages in the time of Elizabeth I Hampton Court Palace	DT: Textiles (Kapow) Stuffed Toys Blanket stitch and applique Lessons 3 &4 DT: Digital World (Kapow) Monitoring Devices 4 lessons	Descriptions: Planets 1	Violin: Develop more advanced rhythms and be able to read these Play more challenging call & response pieces Play pieces with backing track accompaniment Performance preparation	Coding: To create a playable game. To begin to understand what a function is and how functions work in code.	Healthy Me: Create ‘The Happy, Healthy Me Recipe Book’ Unique Community theatre workshop	Judaism/Humanism: Why did the Chief Rabbi say, “Religion is about the why of creation, science is about the now.”? (A/E)	Cognitive cog: Invasion/OAA Specialist Teacher: Hockey Joy of Moving - Brentford FC
6	<i>The Lion Above the Door</i> – Onjali Rauf Entertain: Diary entry from Leo’s perspective Persuade: Research and write an informative text on a real historical figure mentioned in the text.		Ratio Algebra Decimals	Light Light pollution	History: Colonialism	DT: Textiles (Kapow) Waistcoats Combination of textile skills. Using templates, different stitches Applique and attaching fastenings	Descriptions: Designing a mascot/monster/alien	Violin: To play more challenging Call & Response pieces, following Teachers and then pupil leaders	Coding: To begin to understand what a function is and how functions work in code.	Healthy Me: Create ‘The Happy, Healthy Me Recipe Book’ Unique Community theatre workshop	Christianity/Sanatana Dharma: What do Christians believe is the most important event that has ever happened? (C/F)	Cognitive cog: Invasion/OAA Specialist Teacher: Hockey

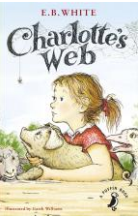
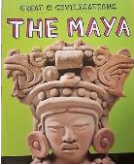

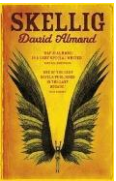
The Grange Destiny Curriculum 2025-2026 - Spring 2

	Reading	Writing	Maths (White Rose)	Science (White Rose)	Humanities	Art/DT	Spanish	Music (Music's Cool)	Computing (Purple Mash)	PSHE (Jigsaw)	Religious Education	PE (Real PE)
1	Reading follows SFA Phonics	 <i>Lost and Found</i> – Oliver Jeffers Entertain: Rewrite with innovation. Inform: Instructions on packing for a trip to the South Pole.	Number: Place Value (within 50) Measurement: Length and height Mass and Volume	Caring for the planet Planting B Seasonal changes (Spring) West Harrow Park	Geography: Peru Contrast between a non-European country and UK	DT: Structures (Kapow) Stable Structures Exploring the stability of structures . Making a stable pencil pot for a specific user		Rhythm: Rhythm patterns – ta, titi, shh Solfa – SML Handling percussion instruments	Animated Story Books: Learning what is the difference between a digital book and traditional books.	Dreams & Goals: Create Our Garden of Dreams & Goals	Islam: How do we respond when we hear certain sound? (C/D)	Creative Cog: Dance Specialist Teacher: Rugby
2	Reading follows FFT Routes to Reading	 <i>Voices in the Park</i> – Anthony Browne Entertain: New ending to story based on one of the other voices. Inform: Informative leaflet on how to keep your dog safe.	Statistics Geometry: Position and Direction Fractions	Living things and their habitats Plants-Light and dark	Geography: What do we know about our place? Field work geography of Harrow	DT Structures (Kapow) Baby Bears Chair (4 lessons) DT Cooking and Nutrition (Kapow) Balanced Diet (Lesson 1 & 2)		Rhythm: Creating rhythm patterns for the class to echo. Singing development: songs which include recorders, singing recorder pieces.	Effective Searching: To understand the terminology associated with searching. Making Music: To make music digitally using 2Sequence.	Dreams & Goals: Create Our Garden of Dreams & Goals:	Christianity: Why is the cross so important to Christians? A/E	Creative Cog: Dance Specialist Teacher: Rugby
3	 <i>Journey to Jo'burg</i> – Beverley Naidoo	 <i>Julian is a Mermaid</i> - Jessica Love Entertain: Diary entry from Julian's perspective about his train journey. Inform: Instructions on creating your own flower crown.	Fractions Measurement: Mass and capacity	Light	Geography: The Water Cycle UK Geography, compass work and maps	DT: Cooking and Nutrition Kapow Eating seasonally	Food & Drink: The Hungry Caterpillar 	Teacher led body percussion – coordination development Recorder continuation Concert to parents.	Email: How to keep themselves safe using email and why email is useful.	Dreams & Goals: Create Our Garden of Dreams & Goals	Judaism: What are our most important religious artefacts and symbols? How do they show what we believe? (B/D)	Creative Cog: Dance Specialist Teacher: Rugby
4	 <i>Varjak Paw</i> – SF Said North Harrow Library	 <i>Old Possum's Book of Practical Cats</i> – TS Eliot Entertain: Adventure story using text as stimulus. Persuade: Persuasive leaflet on the topic of 'Cats vs. Dogs'.	Fractions Decimals	Electricity Energy	Geography: Can we make living here better for everyone? West Harrow Park	DT: Cooking and Nutrition (Kapow) Adapting a recipe	Food & Drink: In the cafe	Small group compositions with awareness of form and structure Including recorders Concert to parents	Micro:bits: To understand how sensor inputs from the accelerometer can be used to detect movement, such as when a step is taken.	Dreams & Goals: Create Our Garden of Dreams & Goals	Christianity: In what ways is religion relevant today and in the future? (B/F)	Creative Cog: Dance Swimming
5	 <i>Blackberry Blue: and other fairy tales</i> – Jamila Gavin Entertain: Write an original narrative story based on <i>The Purple Lady</i> Shakespeare storytelling performance		Decimals and Percentages Measurement: Perimeter and Area Statistics	Animals including humans Life Cycles	Geography: All Around the World: Oceans and Seas	Art: Painting /Mixed Media (Kapow) Portraits	Food & Drink: Mealtimes	Violin: Develop more advanced rhythms and be able to read these Play more challenging call & response pieces Play pieces with backing track accompaniment Concert to parents	Game Creator: Children will design and create their own game.	Dreams & Goals: Create Our Garden of Dreams & Goals	Sikh Dharm: How did the teachings of Guru Nanak influence the teachings of Guru Gobind Singh? (A/E)	Creative Cog: Dance Specialist Teacher: Rugby


6	<p><i>The Piano</i> - Aidan Gibbons (animation) supported by war poetry https://www.literacyshed.com/piano.html Entertain: Poem based on a scene from the animation. Persuade: Write a review, arguing why the reader should/should not watch the animation</p> 	<p>Fractions, decimals and percentages</p> <p>Measurement: Perimeter, Area and Volume</p> <p>Statistics</p>	<p>The circulatory system</p> <p>Diet, drugs and lifestyle</p>	<p>Geography: Natural Disasters: Tsunamis and Hurricans</p>	<p>DT: More Complex Electrical Systems (Kapow)</p> <p>One handed game</p>	<p>Food & Drink: Mealtimes continued (Breakfast)</p>	<p>Violin: To play scales and arpeggios To play pieces with backing track accompaniment Concert to parents</p>	<p>Quizzing: Creating different types of quizzes and using a database for players to test it.</p>	<p>Dreams & Goals: Create Our Garden of Dreams & Goals Harrow Junior Citizenship Scheme</p>	<p>Sikh Dharm: What is the truth about the Baisakhi story?</p>	<p>Creative Cog: Dance . Specialist Teacher: Rugby Y6 Residential</p>
---	---	--	--	--	--	---	--	--	---	---	---


The Grange Destiny Curriculum 2025-2026- Summer 1

	Reading	Writing	Maths (White Rose)	Science (White Rose)	Humanities	Art/DT	Spanish	Music (Music’s Cool)	Computing (Purple Mash)	PSHE (Jigsaw)	Religious Education	PE (Real PE)
1	Reading follows SFA Phonics	 <p><i>The Lonely Beast</i> – Chris Judge Entertain: Rewrite core text with innovation. Inform: Invitation for a party.</p>	<p>Multiplication & Division</p> <p>Fractions</p>	<p>Plants</p> <p>Planting C</p>	<p>History: Let’s go on Holiday HISTORY of holidays (changes within living memory)</p>	<p>Art : Sculpture and 3D (Kapow) Paper play Manipulating paper to create 3D forms</p>		<p>Singing: More complex singing games with wider vocal range Rhythm: Playing rhythm patterns on percussion</p>	<p>Maze Explorers: To understand how to create and debug a set of instructions (algorithm).</p>	<p>Relationships: Create ‘Our Relationship Fiesta’</p>	<p>Christianity: What can Christians learn from the teachings of Jesus? (C/E) Church Trip</p>	<p>Physical Cog: Coordination and counter balance Specialist teacher: Cricket</p>
2	Reading follows SFA Phonics and then FFT Routes to Reading	 <p><i>Pattan’s Pumpkin</i> – Chitra Soundar Entertain: Rewrite core text with innovation on characters, setting and ending. Inform: Informative text on how to grow pumpkins.</p>	<p>Measurement: Time</p>	<p>Plants (bulbs and seeds)</p> <p>Growing up</p>	<p>History: The sky is the limit History of travel (air or rail) significant people/events in the past</p>	<p>Art :Sculpture and 3D Working with Clay Clay Houses</p>		<p>Recorder skills: Tonguing, minimum notes BAG or CAD Reading notation</p>	<p>Questioning: To learn about data handling tools that can give more information than pictograms.</p>	<p>Relationships: Create ‘Our Relationship Fiesta’</p>	<p>Islam/Baha’i: How are we the same and different from people and does it matter? (B/D)</p>	<p>Physical Cog: Coordination and counter balance Specialist teacher: Cricket</p>
3	<p><i>The Variety of Life</i> - Nicola Davies Entertain: Write an animal adventure story. Inform: Informative text on an animal of your choosing</p> 		<p>Fractions</p> <p>Measurement: Money Time</p>	<p>Plants A</p> <p>Forces</p>	<p>History: The Romans</p>	<p>Sculpture and 3D (Kapow) Abstract shape and space</p>	<p>The Weather: Weather phrases & compass points</p>	<p>Part: Playing and singing in parts (rec/sing/body perc/classroom perc if available)</p>	<p>Touch Typing: To introduce typing terminology. To understand the correct way to sit at the keyboard.</p>	<p>Relationships: Create ‘Our Relationship Fiesta’</p>	<p>Sanatana Dharma: How do faith groups mark naming ceremonies? (B/E) Kenton Temple</p>	<p>Physical Cog: Coordination and counter balance Specialist teacher: Cricket</p>

4	 <p><i>Charlotte's Web</i> - E.B. White</p>	 <p><i>The Maya</i> - Tracey Kelly Entertain: Narrative fiction about the Mayan games. Inform: Informative text on the life and beliefs of the Mayas.</p>	Decimals Measurement: Money Time	Data Collection C Habitats Deforestation	History: The Mayan Empire VR workshop - Ancient Maya The making of chocolate - in house workshop	Structures (Kapow) Pavilions - 4 lessons Sculpture and 3D (Kapow) Mega Materials Lessons 1 and 3	The Weather: Describing the weather in Spain	Stringed instruments: Pluck open strings – read from stave Strum open string and chord of C (minimum)	Writing for different audiences: To explore how font size and style can affect the impact of a text.	Relationships: Create ‘Our Relationship Fiesta’	Islam: What role do places of worship have in communities? (B/F) Harrow Central Mosque	Physical Cog: Cricket Swimming
5	 <p>Shakespeare Project & Final Performance</p>		Geometry: Properties of shape Position and direction	Reproduction A Reversible and irreversible changes	History: Discovery of the New World	Shakespeare Art Project	The Weather: Describing the weather in South America Film trip	Violin: Play pieces using up to 3 and then 4 fingers and recognise as many notes as possible when reading music Explore and develop improvisation ideas Play pieces with backing track accompaniment Understand meaning of duet Play in a performance	Micro:bits: To understand how sensor inputs from the accelerometer can be used to detect movement, such as when a step is taken.	Relationships: Create ‘Our Relationship Fiesta’	Christianity: Can the Lord’s Prayer be universal? (C/D)	Physical Cog: Athletics Specialist teacher: Cricket
6	 <p><i>Skellig</i> – David Almond Entertain: Play script based on a scene from the text. Persuade: Persuasive document to encourage an audience to attend their play/purchase their film. Orley Farm School Drama Workshop </p>		Geometry: Properties of shape Position and direction	Variation Adaptations	History: Ancient Greeks VR Workshop - The Greeks	Sculpture and 3D (Kapow) Creating Memory Boxes Part 1	The Weather: Writing and presenting a weather forecast	Violin: To understand the meaning of duet through learning pieces in 2 parts, and then 3 parts	Blogging: To identify the features of a successful blog. To plan the theme and content for a blog.	Relationships: Create ‘Our Relationship Fiesta’	Buddha Dhamma/ Humanism: Who do we look to for inspiration? (B/D)	Physical Cog: Athletics Specialist teacher: Cricket

The Grange Destiny Curriculum 2025-2026 - Summer 2

	Reading	Writing	Maths (White Rose)	Science (White Rose)	Humanities	Art/DT	Spanish	Music (Music’s Cool)	Computing (Purple Mash)	PSHE (Jigsaw)	Religious Education	PE (Real PE)
1	Reading follows SFA Phonics	 <p><i>One Day on our Blue Planet: In the Savannah</i> – Ella Bailey Entertain: Rewrite core text with innovation. Inform: Factfile on a chosen animal from the Savannah.</p>	Geometry: Position & Direction Number: Place Value (within 100) Measurement: Money Time	Growing and cooking Seasonal changes (Summer)	Geography: Seven continents and five oceans Field work - geography of the school grounds	DT: Cooking and Nutrition Kapow, Making : Smoothies Fruit and vegetables Cutting and juicing.		Rhythm patterns: ta, titi, shh, taa, tikitika(aural) From notation - ta, titi, shh Solfa - SMLD	Pictograms: To identify the features of a successful blog. • To plan the theme and content for a blog.	Changing Me: Create Tree of Change display	Christianity/ Zoroastrianism: How do holy books teach religious people about being close to God? (A/F)	Health & Fitness: Agility and static balance Specialist teacher: /AthleticsTennis

2	Reading follows FFT Routes to Reading	 <i>The Tiger Child</i> – Janna Troughton Entertain: Rewrite core text with innovation - characters & setting. Inform: Travel advice for a person planning to travel to India.	Measurement: Length and Height Mass, Capacity and Temperature Problem Solving	Wildlife Growing up Kew Gardens - plants	Geography: India Contrasting non-European locality	DT: Mechanisms (Kapow) Fairground Wheel		Improvisation: Improvising using known notes Singing: Continuing singing development	Creating Pictures: To learn the functions of the 2Paint a Picture tool. To learn about and recreate the Impressionist style of art (Monet, Degas, Renoir). Cyber activity morning - esafety	Changing Me: Create Tree of Change display	Buddha Dhamma: What does faith say about change? How does it make us feel and how can we become better? (A/F)	Health & Fitness: Agility and static balance Specialist teacher: Athletics/Tennis
3	 <i>The Wishkeeper's Apprentice</i> - Rachel Chivers Khoo	 <i>Clean Up!</i> – Nathan Bryon Entertain: Poem based on a scene from the text. Inform: Informative text on plastic pollution in our oceans.	Measurement: Time Geometry: Properties of Shape Statistics	Magnets Plants B Biodiversity Geobus workshop - hazards (sustainability)	Geography: Italy European Geography	DT: Structures (Kapow) Constructing a Castle	The Spanish Speaking World: Flags & focus on Guatemala 	Recorder skills: Minimum notes BAG CD low E	Graphing: Learning what a graph is and begin to build their own by entering data. Micro:bits: To understand that the micro:bit is a tiny computer which needs code to make it work.	Changing Me: Create Tree of Change display	Christianity/ Islam: What makes some places sacred? (C/F)	Health & Fitness: Agility and static balance Specialist teacher: Athletics/Tennis
4	 <i>Butterfly Lion / Kensuke's Kingdom</i> - Michael Morpurgo	 <i>King Midas</i> – Luke Spurgeon Animation https://www.literacyshed.com/themyths-and-legends-shed.html Entertain: Rewrite core text with an innovated ending. Persuade: Arguments for and against Midas' wishes.	Geometry: Properties of Shape Position and Direction Statistics	The digestive system Food chains Dental hygienist visit Ruislip Lido - Habitats Geobus workshop - the arctic (sustainability)	Geography: South America: Rainforests and Great Rivers	Art: Sculpture and 3D (Kapow) Mega Materials Lessons 4 and 5 DT: Electrical Systems (Kapow) Torches 4 lessons	The Spanish Speaking World: Focus on Colombia - Story - El biblioburro 	Recorder: Recorder pieces with Uke ostinato	Artificial Intelligence: To look at how artificial intelligence is used in music and the arts to create things. Effective Searching: 3 weeks. Learning how to search effectively and safely.	Changing Me: Create Tree of Change display	Humanism: How is Humanism the same as and different to a religion? (A/D)	Health & Fitness: Agility and static balance 3 weeks - Athletics Swimming
5	 <i>There's a Boy in the Girls' Bathroom</i> - Louis Sachar Entertain: Poem illustrating Bradley's thoughts and feelings. Persuade: Balanced argument 'Is it ever okay to lie?' Trip to see dress rehearsal at Orley Farm School		Decimals Negative Numbers Measurement: Converting Units Volume	Plastic pollution Reproduction B	Geography: North America: Earthquakes and Volcanoes VR workshop - volcanoes	Cooking and Nutrition (Kapow) Developing a recipe Learning a simple Bolognese recipe and adapting it to improve its nutritional content.	The Spanish Speaking World: Focus on Paraguay (Story - Ada's Violin) and Music 	Violin: Play pieces using up to 3 and then 4 fingers and recognise as many notes as possible when reading music Explore and develop improvisation ideas Play pieces with backing track accompaniment Understand meaning of duet Play in a performance	Concept Mapping: To understand the need for visual representation when generating and discussing complex ideas. Word Processing (Google Docs): To know what a word processing tool is for. To add and edit images to a word document	Changing Me: Create Tree of Change display	Baha'i: How do faiths define themselves? (C/D)	Health & Fitness: Striking and fielding Specialist teacher: Athletics/Tennis Bikeability training
6	 <i>The Boy in the Striped Pyjamas</i> - John Boyne	 <i>Tuesday</i> - David Wiesner Entertain: Piece of narrative fiction to explain events of story. Inform: Newspaper report on the invasion of the frogs. End of year production	Preparation for KS3: Investigations and problem solving	Fossils Themed projects (Year 7 ready)	Geography: Greece	Art: Sculpture and 3D (Kapow) Memory Boxes Part 2	The Spanish Speaking World Focus on Peru (Story - Sharuko the Archaeologist) 	Violin: Pupils will be able to play in a Performance, to peers and to parents, and enjoy the sense of achievement this brings, as well as working together as an Ensemble	Understanding Binary: To examine how whole numbers are used as the basis for representing all types of data in digital systems. Networks: To learn about what the Internet consists of. To find out what a LAN and a WAN are.	Changing Me: Create Tree of Change display Josh Hanson Crime prevention	Judaism/ Zoroastrianism: Religious responsibility: what does it mean to grow up? (A/F)	Health & Fitness: Striking and fielding Specialist teacher: /AthleticsTennis Bikeability training

Additional whole school enrichment by subject:

Humanities: Black History Month, Fireworks display,

RE: Traditional dress for Diwali, Diwali parade, Santa's grotto, Christmas fair, Christmas disco, Easter fair, Easter bonnet parade, Eid Fair

Science: Reindeer visit, KAPLA STEM workshop

Art: Grange Art exhibition

English: World Book Day

Music/drama: MakeBelieve Wembley assemblies & workshops

PE: Walk to school week, National Sports Week, Sports Day, African Dance taster sessions

Additional enrichment for selected children:

School council

Young ambassadors for Peace

Brilliant Club - Y6 selected pupils (Pupil premium/lower chance of going to university)

Shaftesbury partnership - maths, reading

Children's University

Sports tournaments & events - Y5 girls football, KS2 football, Y5 boys football, Y6 boys football, Y6 girls football, Y6 hockey tournament, Y5 & 6 cricket tournament, Y5 tag rugby tournament, Y5 hockey event, Y6 top up swimming, Y4 swimming, athletics tournament, Y3 & 4 Hockey event at Merchant Taylors, SEND sports event at West Lodge

Watford FC trip

Selected pupils from Y5 & Y6 went to musical performance at John Lyon

HAF Winter Wonderland - Pupil premium selected pupils

Storytelling programme selected pupils Y5 & 6

Y3 art for wellbeing project - selected pupils

Y4 selected pupils to dance performance at St Anselms school

Trip to Lords Cricket - selected pupils

Young Health Stars Programme at St Bernadettes School (6 pupils from Y4 and 5)

Our World Event at Orley Farm - School council