

Year 2 pupils at Grange are taught the skills of reading through the FFT Routes to Reading Scheme which bridges the gap between their Phonics learning and future VIPERS-based learning.

KS2 pupils at Grange are taught the skills of reading through the use of VIPERS, created by Rob Smith (The Literacy Shed).

## LKS2:

Vocabulary - Find and explain the meaning of words in context.

Infer - Make and justify inferences using evidence from the text.

**P**redict - Predict what might happen from the details given and implied.

Explain - Explain how content is related and contributes to the meaning as a whole. Explain how meaning is enhanced through choice of language.

Retrieve - Retrieve and record information and identify key details from fiction and non-fiction texts.

**S**ummarise - Summarise the main ideas from more than one paragraph.

## <u>UKS2</u>:

Vocabulary - Find and explain the meaning of words in context.

Infer - Make and justify inferences using evidence from the text.

Predict - Predict what might happen from the details given and implied.

Explain - Explain how themes and patterns develop across the text. Explain how information contributes to the overall experience.

Retrieve - Retrieve and record information and identify key details from fiction and non-fiction texts.

**S**ummarise - Summarise the main ideas from more than one paragraph.

## Grange Primary School Reading Overview



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading	DAVID AL MOND	MIGNATURE SOMENTY EDWARD THLANE	Boy o Back Closs	No Ballet Shoes Syria Syria
			The Boy Who Climbed into The Moon – David Almond	The Miraculous Journey of Edward Tulane – Kate DiCamillo	The Boy at the Back of the Class – Onjali Rauf	No Ballet Shoes in Syria – Catherine Bruton
Autumn 2 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading	ORDIN (C)	ZANIA MIANA  PARENTAL MARKET	Ted Hughes WINDRUSH the Iron	MALAL YOUSAFZAI
			How To Be Extraordinary  – Rashmi Sirdeshpande	Plant Omar: Accidental Trouble Magnet – Zanib Mian	The Story of the Windrush – K.N. Chimbiri / Iron Man – Ted Hughes	Malala: My Story of Standing up for Girls' Rights – Sarah Robbins
Spring 1 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading	VELVETEN RABBIT  Adapter Fillman e tryand and by Silam diskdam.	PHILIP PULLMAN The Firework Maker's Daughter The pour Internation The Price of the	David Almond David Almond Dragon Dragon Dragon Dragon	ONTALI Q AAAA
			The Velveteen Rabbit – Margery Williams	The Firework Maker's Daughter – Philip Pullman	Mouse Bird Snake Wolf – David Almond / How to Train Your Dragon – Cressida Cowell	The Lion Above the Door – Onjali Rauf

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Spring 2 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading	Journey to Joburg	Varjak Paw SF Said  Waster 18 1  Waster 18 1	BLACKBERRY BLUE of pates lawy the	
			Journey to Jo'Burg – Beverley Naidoo	Varjak Paw – SF Said	Blackberry Blue: and other fairy tales – Jamila Gavin	The Piano - Aidan Gibbons (animation) supported by war poetry <a href="https://www.literacyshed.com/piano.html">https://www.literacyshed.com/piano.html</a>
Summer 1 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading	VARIETY VARIETY AND PAGE DATE OF LAND AND AND AND AND AND AND AND AND AND	Charlottes Web	A Suggest State Land Control of the	michael morourzo Runnik Wild
			The Variety of Life – Nicola Davies	Charlotte's Web - E.B. White	Hamlet – Shakespeare Twelfth Night - Shakespeare	Skellig – David Almond
Summer 2 Guided Reading	Reading follows SFA Phonics	Reading follows FFT Routes to Reading	APPRINGE THOO	michael morphisms particular Lion  Brutterfly  MICHAEL MORPINGO  MICHAEL MORPINGO	THERE'S A BOY IN THE GIRLS' BATHROOM	The Boy in the Striped Pyjamas
			The Wishkeeper's Apprentice – Rachel Chivers Khoo	Butterfly Lion -Michael Morpurgo Kensuke's Kingdom – Michael Morpurgo	There's a Boy in the Girls' Bathroom – Louis Sachar	The Boy in the Striped Pyjamas - John Boyne